

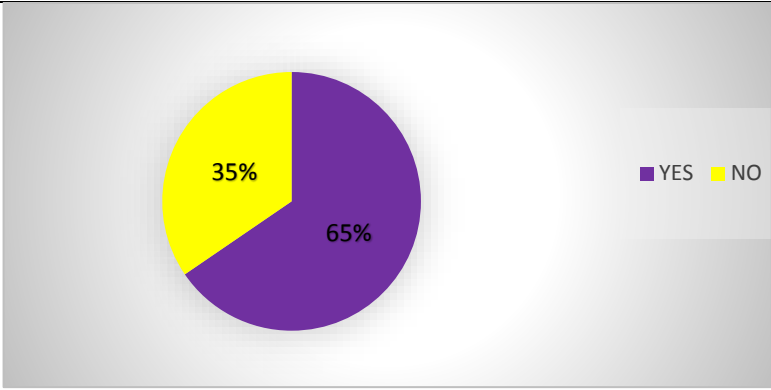
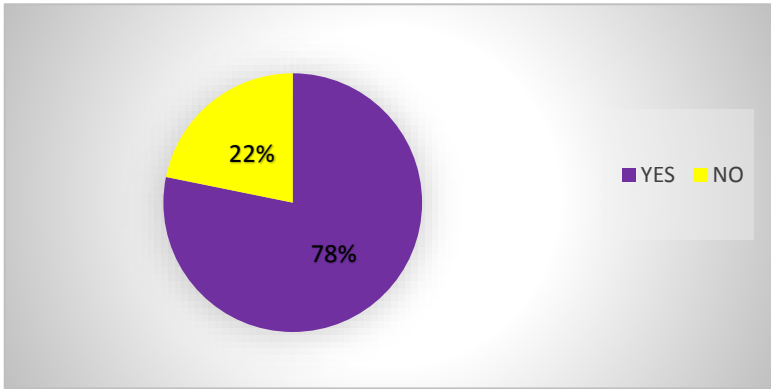
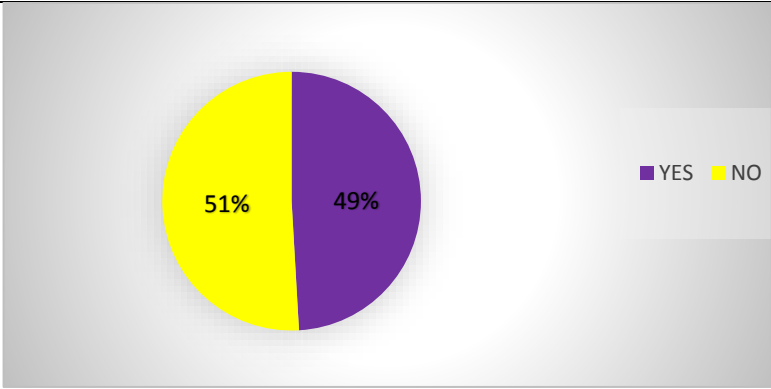
VIVEK COLLEGE OF COMMERCE

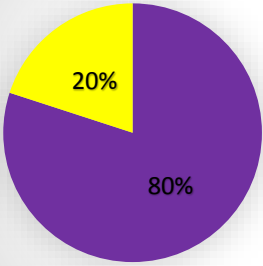
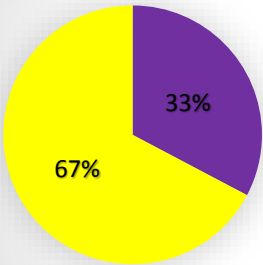
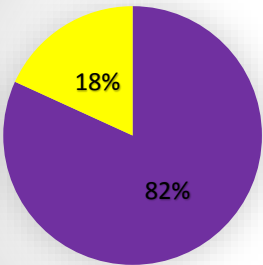
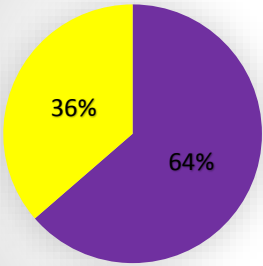
Feedback on Current Syllabus 2015-16

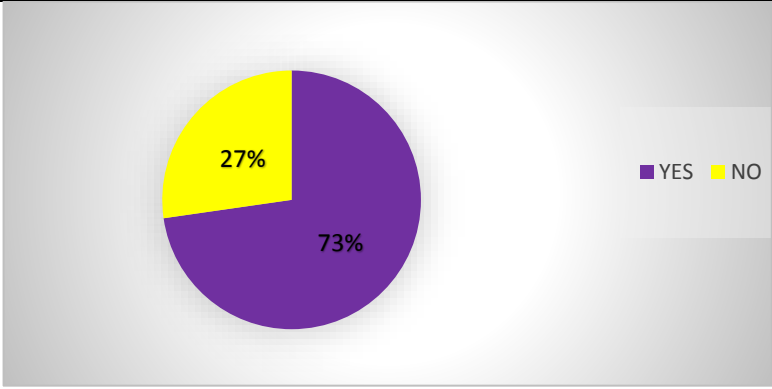
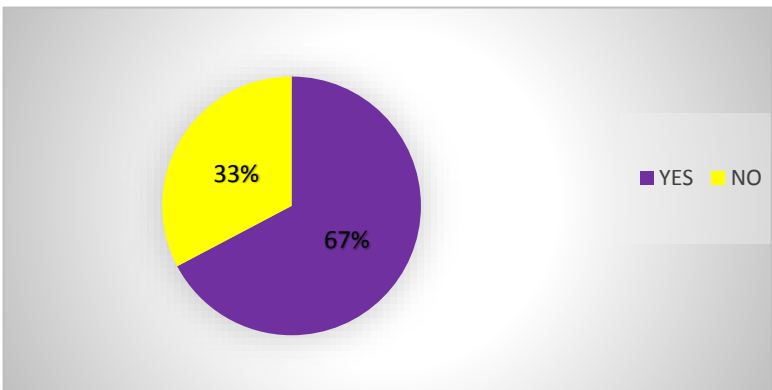
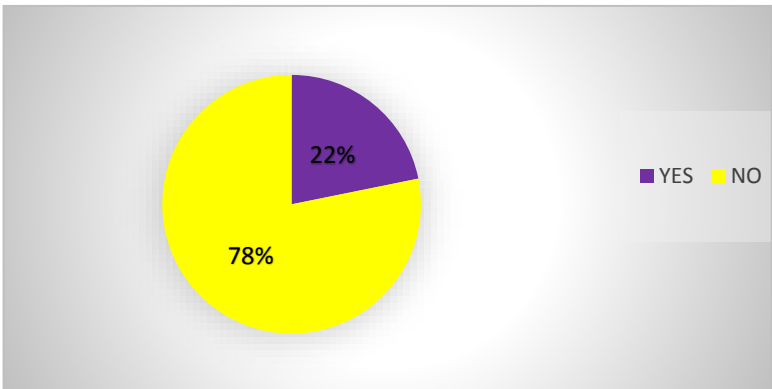
*Analysis Report *

I. Students Feedback for Review of Syllabus

Number of Respondents : 100

Sr. No.	Questions	Pie Chart						
1	Do you find the syllabus relevant to your need as a learner?	 <p>A pie chart with a purple segment representing 65% (YES) and a yellow segment representing 35% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>65%</td></tr><tr><td>NO</td><td>35%</td></tr></tbody></table>	Response	Percentage	YES	65%	NO	35%
Response	Percentage							
YES	65%							
NO	35%							
2	Do you think this syllabus is very lengthy?	 <p>A pie chart with a purple segment representing 78% (YES) and a yellow segment representing 22% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>78%</td></tr><tr><td>NO</td><td>22%</td></tr></tbody></table>	Response	Percentage	YES	78%	NO	22%
Response	Percentage							
YES	78%							
NO	22%							
3	Are you confident this syllabus will make you ready for employment in Industry?	 <p>A pie chart with a purple segment representing 49% (YES) and a yellow segment representing 51% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>49%</td></tr><tr><td>NO</td><td>51%</td></tr></tbody></table>	Response	Percentage	YES	49%	NO	51%
Response	Percentage							
YES	49%							
NO	51%							

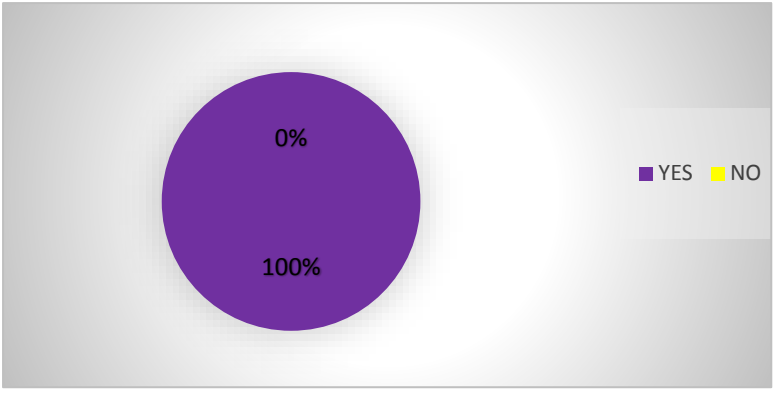
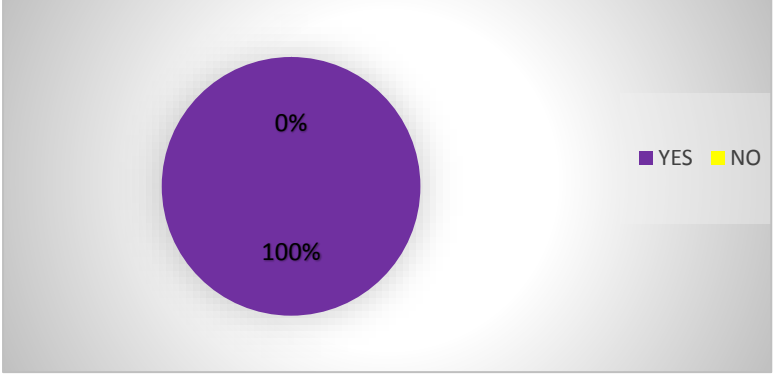
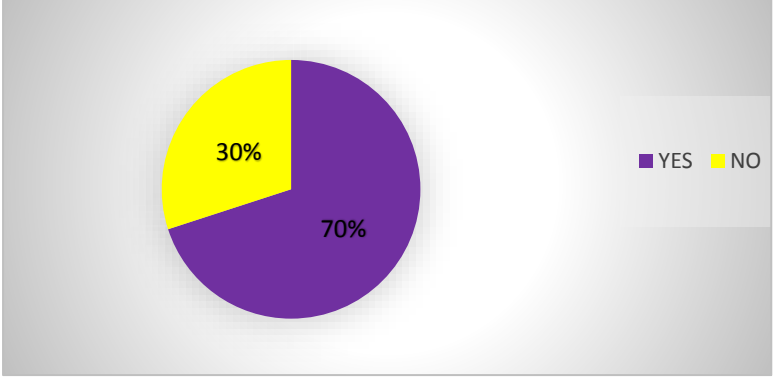
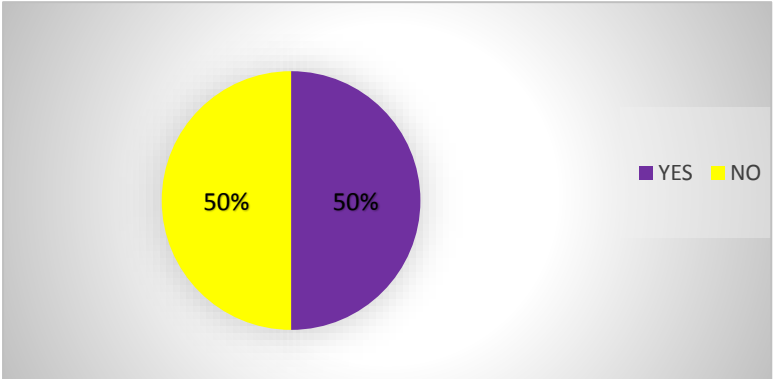
4	Does your syllabus covers challenging issues of today's India?	 <p>80% YES, 20% NO</p>
5	The syllabus is understandable to all levels of students?	 <p>33% YES, 67% NO</p>
6	Do you feel if the syllabus is taught with the help of digital technology will be more effective?	 <p>82% YES, 18% NO</p>
7	Do you feel the experts from industry will give the better understanding of the syllabus?	 <p>64% YES, 36% NO</p>

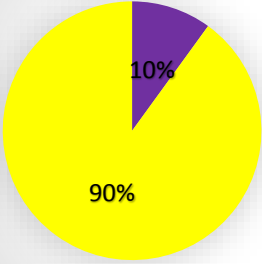
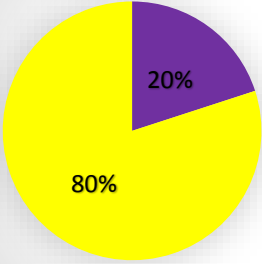
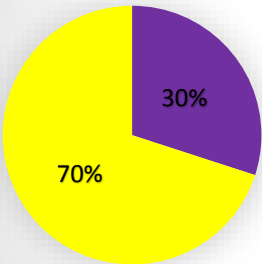
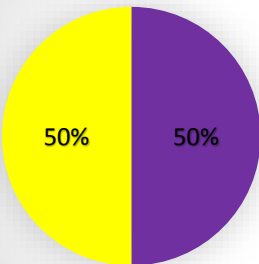
8	You require more learning resources to understanding the syllabus?	 <table border="1" data-bbox="603 96 1378 483"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>73%</td> </tr> <tr> <td>NO</td> <td>27%</td> </tr> </tbody> </table>	Response	Percentage	YES	73%	NO	27%
Response	Percentage							
YES	73%							
NO	27%							
9	Do you feel the syllabus updating should be done in every 3 years?	 <table border="1" data-bbox="603 521 1378 909"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>67%</td> </tr> <tr> <td>NO</td> <td>33%</td> </tr> </tbody> </table>	Response	Percentage	YES	67%	NO	33%
Response	Percentage							
YES	67%							
NO	33%							
10	Do you feel the syllabus can be taught well in the time specified by the university?	 <table border="1" data-bbox="603 965 1378 1352"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>22%</td> </tr> <tr> <td>NO</td> <td>78%</td> </tr> </tbody> </table>	Response	Percentage	YES	22%	NO	78%
Response	Percentage							
YES	22%							
NO	78%							

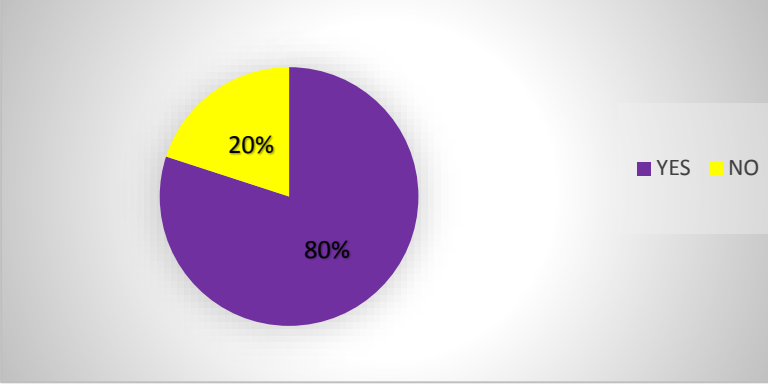
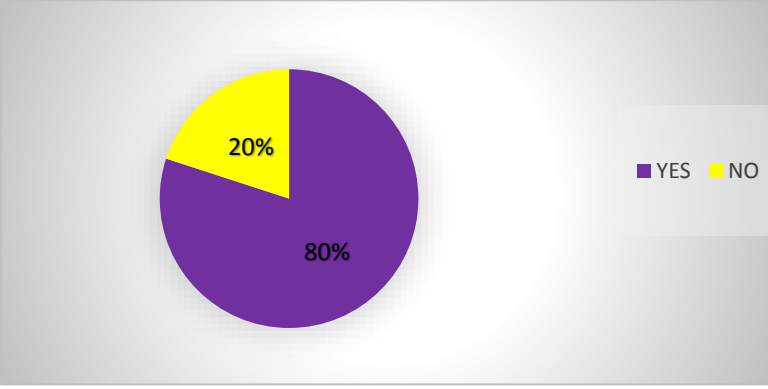
65% students find that the syllabus is relevant but 78% students feels that the syllabus is very lengthy and cannot be completed in time. 49% students feel that the syllabus will help them to get ready for employment in industry. 80% of students feel that this syllabus covers all the current challenging issues. 73% students feel that they need more learning resources to understand the syllabus in a better way. 50% students feel that the syllabus helps to build confidence in them to face employment in industry. 67% students have expressed that it is difficult for all the levels of students to understand the syllabus. 63% students have agreed that the syllabus should be updated at frequent intervals.

II. Teachers Feedback on Current Syllabus

Number of Respondents : 20

Sr. No.	Questions	Pie Chart						
1	Is the syllabus relevant to the needs of a learner?	 <p>A pie chart representing the responses to the question 'Is the syllabus relevant to the needs of a learner?'. The chart is entirely purple, indicating that 100% of respondents answered 'YES' and 0% answered 'NO'. A legend on the right shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>100%</td></tr><tr><td>NO</td><td>0%</td></tr></tbody></table>	Response	Percentage	YES	100%	NO	0%
Response	Percentage							
YES	100%							
NO	0%							
2	Does the syllabus covers challenging issues of today's India?	 <p>A pie chart representing the responses to the question 'Does the syllabus covers challenging issues of today's India?'. The chart is entirely purple, indicating that 100% of respondents answered 'YES' and 0% answered 'NO'. A legend on the right shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>100%</td></tr><tr><td>NO</td><td>0%</td></tr></tbody></table>	Response	Percentage	YES	100%	NO	0%
Response	Percentage							
YES	100%							
NO	0%							
3	Is the syllabus comprehensive enough to make the students ready for the Industry?	 <p>A pie chart representing the responses to the question 'Is the syllabus comprehensive enough to make the students ready for the Industry?'. The chart is divided into two segments: a purple segment representing 70% 'YES' and a yellow segment representing 30% 'NO'. A legend on the right shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>70%</td></tr><tr><td>NO</td><td>30%</td></tr></tbody></table>	Response	Percentage	YES	70%	NO	30%
Response	Percentage							
YES	70%							
NO	30%							
4	Do you think this syllabus is very lengthy?	 <p>A pie chart representing the responses to the question 'Do you think this syllabus is very lengthy?'. The chart is split equally into two segments: a purple segment representing 50% 'YES' and a yellow segment representing 50% 'NO'. A legend on the right shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>50%</td></tr><tr><td>NO</td><td>50%</td></tr></tbody></table>	Response	Percentage	YES	50%	NO	50%
Response	Percentage							
YES	50%							
NO	50%							

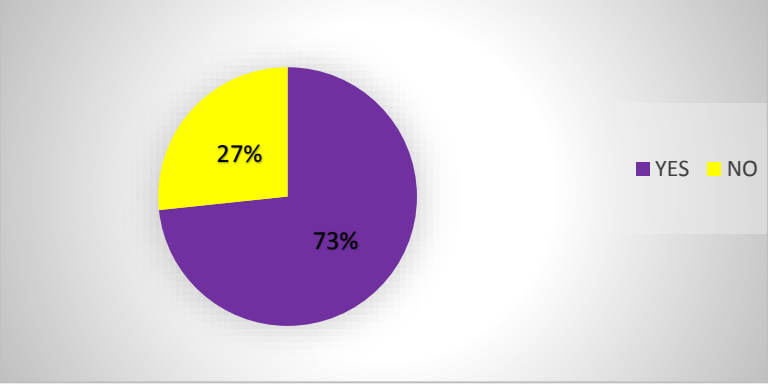
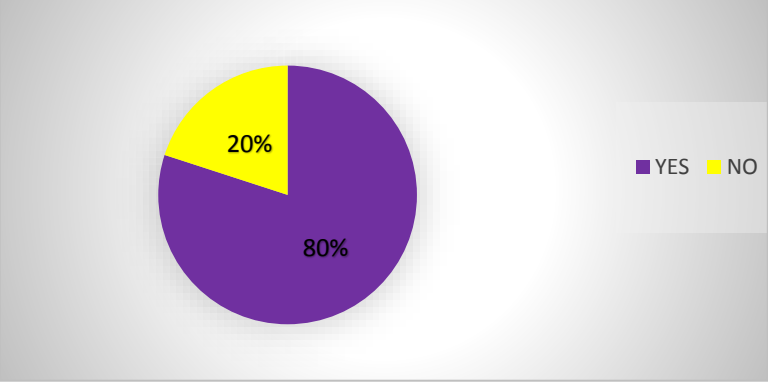
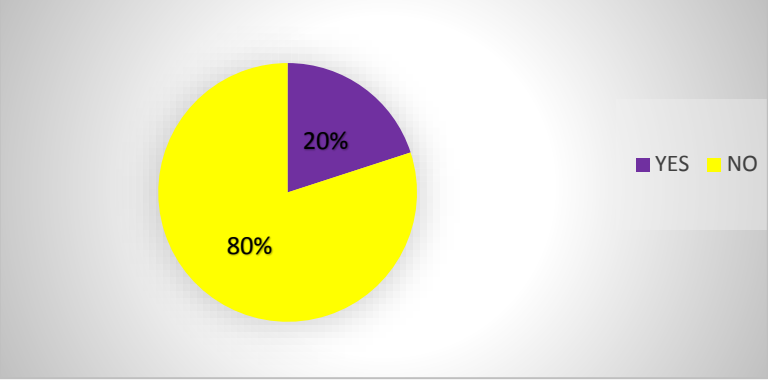
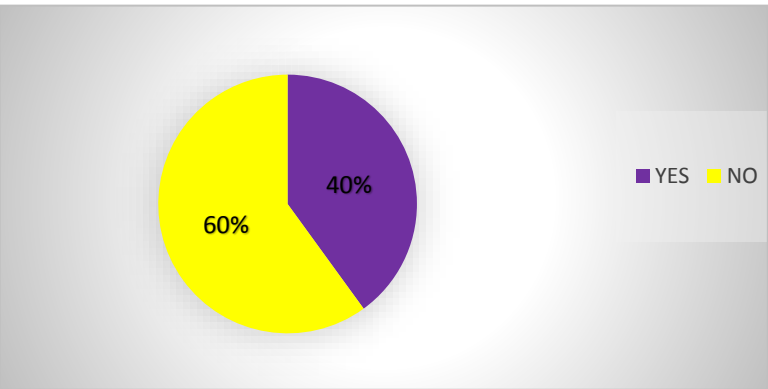
5	Are you confident this syllabus will make the student ready for employment?	 <p>A pie chart with a purple slice representing 10% and a yellow slice representing 90%. A legend to the right shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>10%</td> </tr> <tr> <td>NO</td> <td>90%</td> </tr> </tbody> </table>	Response	Percentage	YES	10%	NO	90%
Response	Percentage							
YES	10%							
NO	90%							
6	Is the syllabus understandable to all levels of students?	 <p>A pie chart with a purple slice representing 20% and a yellow slice representing 80%. A legend to the right shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>20%</td> </tr> <tr> <td>NO</td> <td>80%</td> </tr> </tbody> </table>	Response	Percentage	YES	20%	NO	80%
Response	Percentage							
YES	20%							
NO	80%							
7	Does the syllabus trains students to face challenges at workplace?	 <p>A pie chart with a purple slice representing 30% and a yellow slice representing 70%. A legend to the right shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>30%</td> </tr> <tr> <td>NO</td> <td>70%</td> </tr> </tbody> </table>	Response	Percentage	YES	30%	NO	70%
Response	Percentage							
YES	30%							
NO	70%							
8	Do you feel the experts from industry will give the better understanding of the syllabus?	 <p>A pie chart split equally into a purple slice (50%) and a yellow slice (50%). A legend to the right shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>50%</td> </tr> <tr> <td>NO</td> <td>50%</td> </tr> </tbody> </table>	Response	Percentage	YES	50%	NO	50%
Response	Percentage							
YES	50%							
NO	50%							

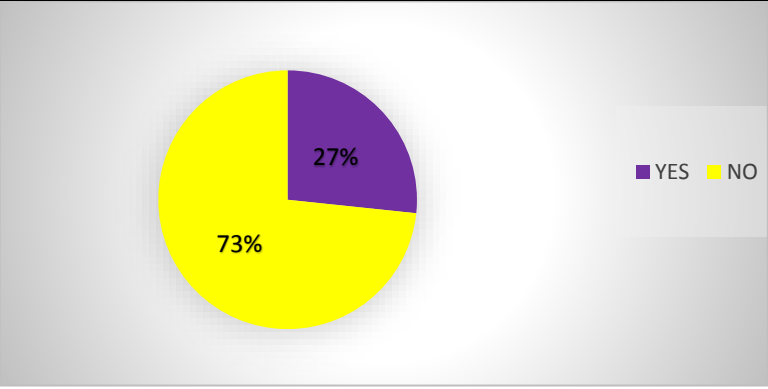
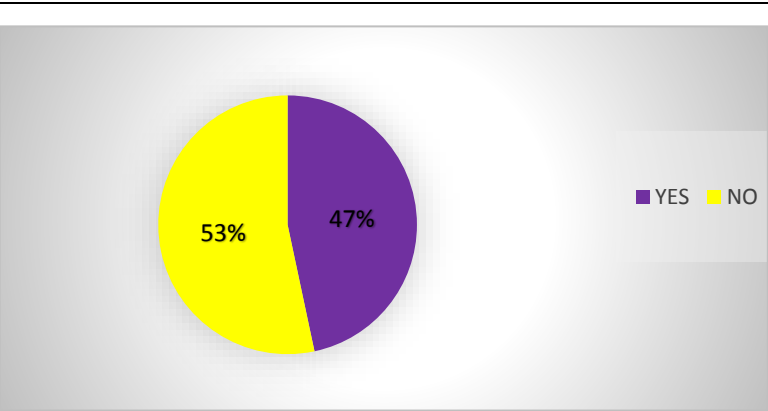
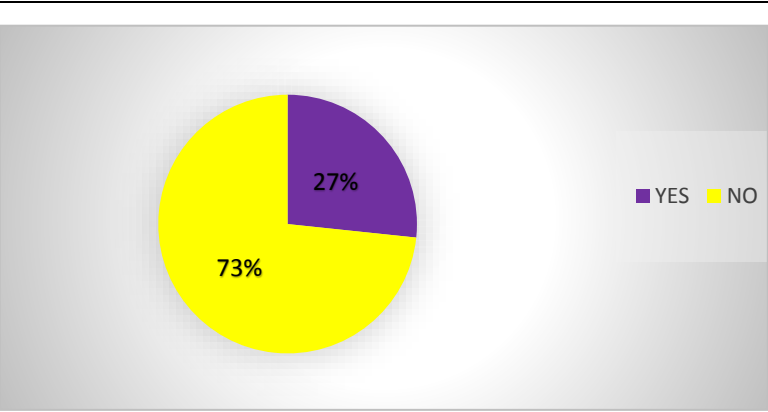
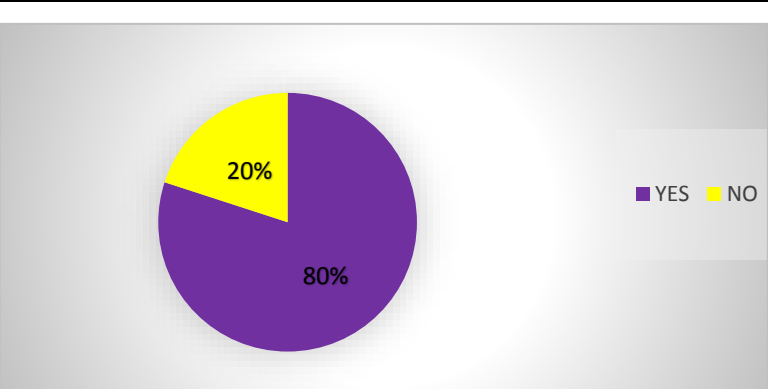
9	Do you require more resources to make the student understand the syllabus?	 <p>A pie chart with a purple segment representing 80% (YES) and a yellow segment representing 20% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>80%</td> </tr> <tr> <td>NO</td> <td>20%</td> </tr> </tbody> </table>	Response	Percentage	YES	80%	NO	20%
Response	Percentage							
YES	80%							
NO	20%							
10	Is there need to arrange for field visits/project to teach the syllabus?	 <p>A pie chart with a purple segment representing 80% (YES) and a yellow segment representing 20% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>80%</td> </tr> <tr> <td>NO</td> <td>20%</td> </tr> </tbody> </table>	Response	Percentage	YES	80%	NO	20%
Response	Percentage							
YES	80%							
NO	20%							

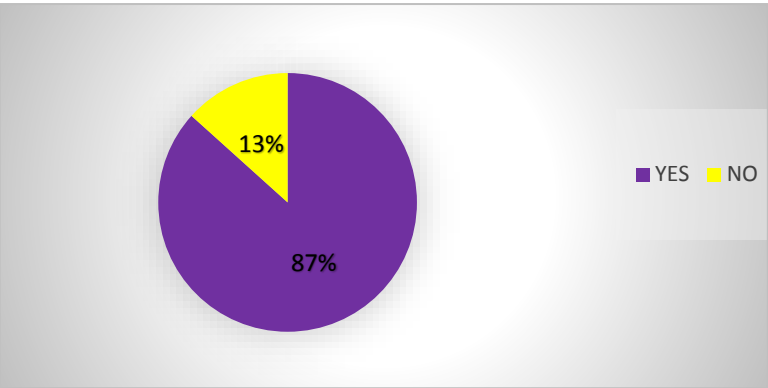
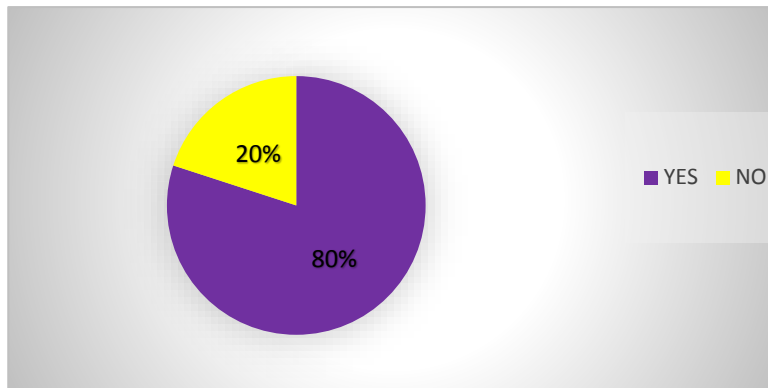
All the Teachers find that the syllabus is relevant and have agreed that the challenging topics should be included in the syllabus. 58% teachers find that the syllabus is comprehensive to make the students ready for the industry but 42% teachers don't think so. 50% teachers feel that the experts from industry will give a better understanding of the syllabus and on the other hand 50% teachers feel that it will have no effect on the understanding of the syllabus. 58% teachers find that the syllabus is not enough to face the challenging issues in today's India but 42% find it is not so. 96% teachers think that the field trips is essential to support the syllabus and 4% teachers do not agree. 10% teachers feels that the syllabus will help the students to get ready for employment but 90% teachers think it will not help. 20% teachers feel that the syllabus is not difficult to understand but 80% teachers feel that it is.

III. Alumni Feedback on Current Syllabus

Number of Respondents : 15

Sr. No.	Questions	Pie Chart						
1	Do you find the syllabus relevant to your need as a learner?	 <p>A pie chart showing the distribution of responses for question 1. The chart is divided into two segments: a larger purple segment representing 'YES' at 73% and a smaller yellow segment representing 'NO' at 27%. A legend to the right of the chart shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>73%</td></tr><tr><td>NO</td><td>27%</td></tr></tbody></table>	Response	Percentage	YES	73%	NO	27%
Response	Percentage							
YES	73%							
NO	27%							
2	Does your syllabus covers challenging issues of today's India?	 <p>A pie chart showing the distribution of responses for question 2. The chart is divided into two segments: a larger purple segment representing 'YES' at 80% and a smaller yellow segment representing 'NO' at 20%. A legend to the right of the chart shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>80%</td></tr><tr><td>NO</td><td>20%</td></tr></tbody></table>	Response	Percentage	YES	80%	NO	20%
Response	Percentage							
YES	80%							
NO	20%							
3	Is the syllabus comprehensive enough to make you ready for the Industry?	 <p>A pie chart showing the distribution of responses for question 3. The chart is divided into two segments: a smaller purple segment representing 'YES' at 20% and a larger yellow segment representing 'NO' at 80%. A legend to the right of the chart shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>20%</td></tr><tr><td>NO</td><td>80%</td></tr></tbody></table>	Response	Percentage	YES	20%	NO	80%
Response	Percentage							
YES	20%							
NO	80%							
4	Do you think this syllabus is very lengthy?	 <p>A pie chart showing the distribution of responses for question 4. The chart is divided into two segments: a purple segment representing 'YES' at 40% and a yellow segment representing 'NO' at 60%. A legend to the right of the chart shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>40%</td></tr><tr><td>NO</td><td>60%</td></tr></tbody></table>	Response	Percentage	YES	40%	NO	60%
Response	Percentage							
YES	40%							
NO	60%							

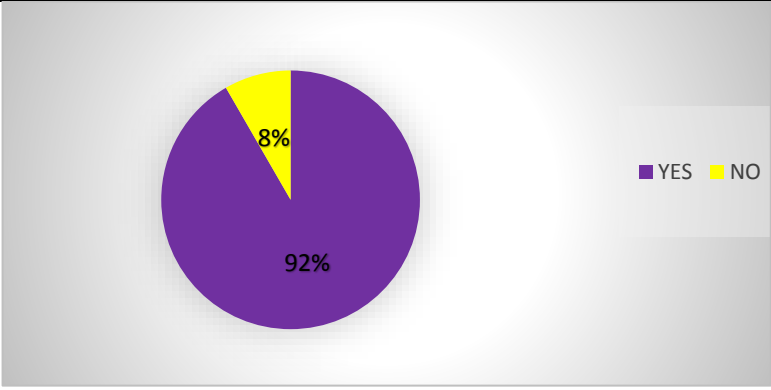
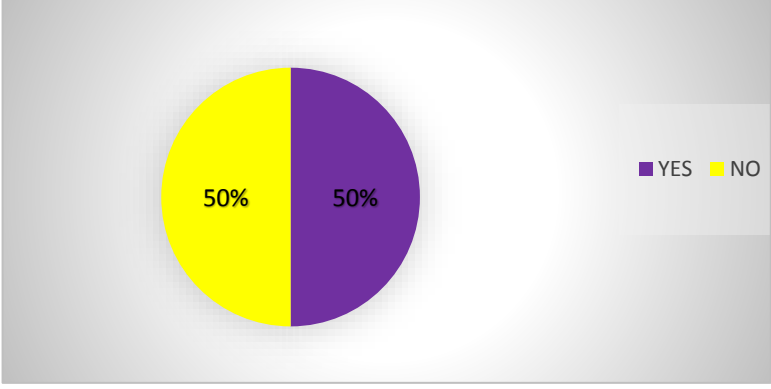
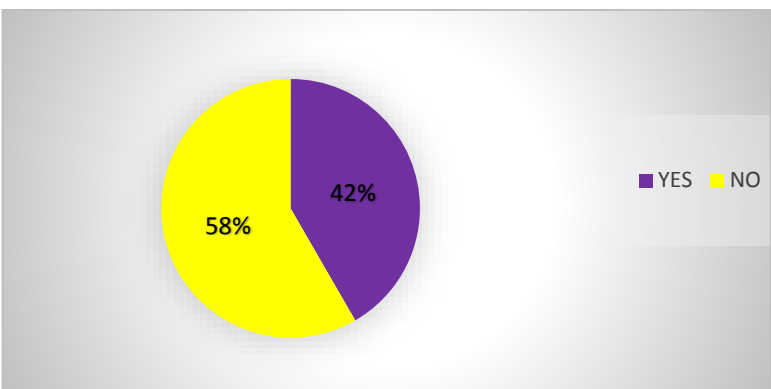
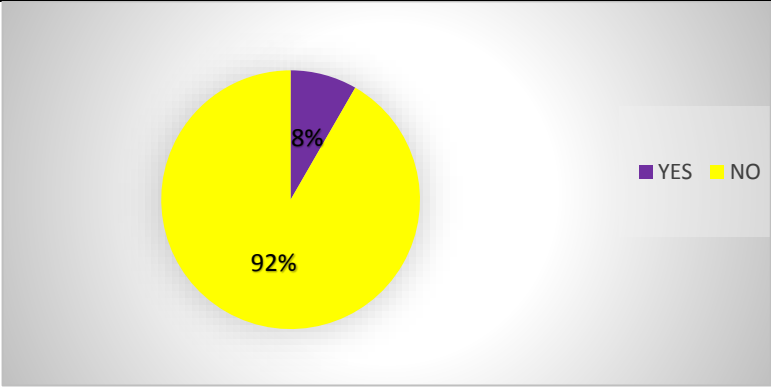
5	Are you confident this syllabus made you ready for employment in Industry?	 <p>A pie chart with a purple slice representing 27% (YES) and a yellow slice representing 73% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>27%</td> </tr> <tr> <td>NO</td> <td>73%</td> </tr> </tbody> </table>	Response	Percentage	YES	27%	NO	73%
Response	Percentage							
YES	27%							
NO	73%							
6	The syllabus is understandable to all levels of students?	 <p>A pie chart with a purple slice representing 53% (YES) and a yellow slice representing 47% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>53%</td> </tr> <tr> <td>NO</td> <td>47%</td> </tr> </tbody> </table>	Response	Percentage	YES	53%	NO	47%
Response	Percentage							
YES	53%							
NO	47%							
7	Does the syllabus trains you to face challenges at workplace?	 <p>A pie chart with a purple slice representing 73% (YES) and a yellow slice representing 27% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>73%</td> </tr> <tr> <td>NO</td> <td>27%</td> </tr> </tbody> </table>	Response	Percentage	YES	73%	NO	27%
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YES	73%							
NO	27%							
8	Do you feel the experts from industry would give the better understanding of the syllabus?	 <p>A pie chart with a purple slice representing 80% (YES) and a yellow slice representing 20% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>80%</td> </tr> <tr> <td>NO</td> <td>20%</td> </tr> </tbody> </table>	Response	Percentage	YES	80%	NO	20%
Response	Percentage							
YES	80%							
NO	20%							

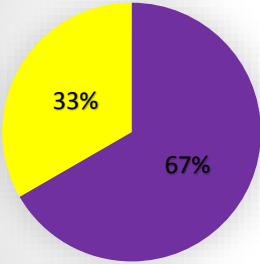
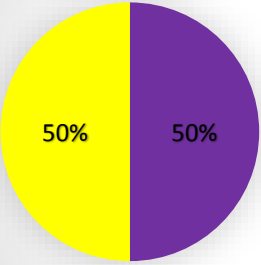
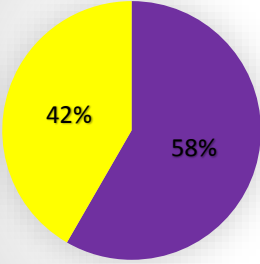
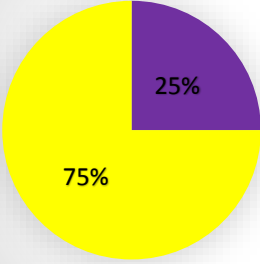
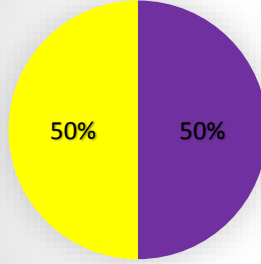
9	Do you require more learning resources to understand the syllabus?	 <p>A pie chart with a purple segment representing 87% (YES) and a yellow segment representing 13% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p>
10	Is the syllabus needed to be made more fruitful with USE of ICT?	 <p>A pie chart with a purple segment representing 80% (YES) and a yellow segment representing 20% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p>

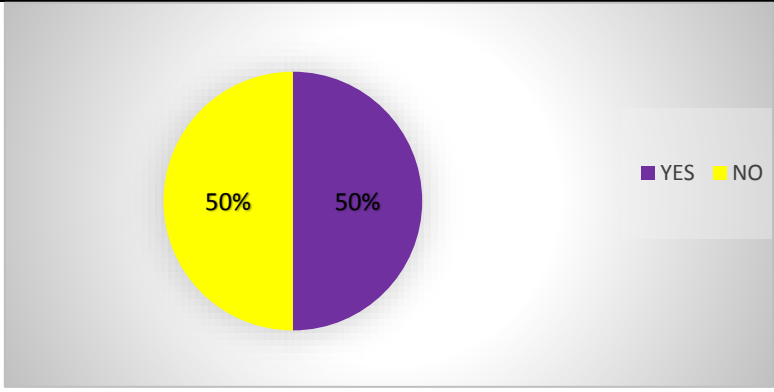
73% alumni feel that the syllabus is relevant as a learner but 27% feel that it is not. 80% alumni feel that it helps to cover the challenges in today's India but 20% feel it is not helpful. 20% alumni feel that the syllabus is comprehensive enough to make the students ready for the Industry but 80% feel that it is not. 40% alumni feel that the syllabus is not so lengthy but 60% feel that it is. 27% alumni feel that syllabus is useful to make the students ready for employment but 73% feel it is not enough. 46% alumni feel that the syllabus is understandable by all the levels of students but 54% feel it is not understandable. 93% alumni feel that the syllabus is helpful for the students to face the challenges at the workplace but 7% feel it is not helpful. 80% alumni feel that the expert from the industry helps to give better understanding of the syllabus but 20% feel it is not. 86% alumni feel that the learning resources provided by the college is enough but 14% feels that some extra resources should be added. 80% alumni feel that the use of ICT will have different impact on learning but 20% feel it will have no impact.

IV. Parents Feedback on Current Syllabus

Number of Respondents : 12

Sr. No.	Questions	Pie Chart						
1	Do you find the syllabus relevant to your ward's needs as a learner?	 <p>A pie chart with a purple segment representing 92% (YES) and a yellow segment representing 8% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>92%</td></tr><tr><td>NO</td><td>8%</td></tr></tbody></table>	Response	Percentage	YES	92%	NO	8%
Response	Percentage							
YES	92%							
NO	8%							
2	Is the syllabus teach challenging issues of today's India?	 <p>A pie chart split equally into a purple segment (50% YES) and a yellow segment (50% NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>50%</td></tr><tr><td>NO</td><td>50%</td></tr></tbody></table>	Response	Percentage	YES	50%	NO	50%
Response	Percentage							
YES	50%							
NO	50%							
3	Do you think this syllabus is very lengthy?	 <p>A pie chart with a purple segment representing 42% (YES) and a yellow segment representing 58% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>42%</td></tr><tr><td>NO</td><td>58%</td></tr></tbody></table>	Response	Percentage	YES	42%	NO	58%
Response	Percentage							
YES	42%							
NO	58%							
4	Is the syllabus comprehensive enough to make your ward ready for the Industry?	 <p>A pie chart with a yellow segment representing 92% (YES) and a purple segment representing 8% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>92%</td></tr><tr><td>NO</td><td>8%</td></tr></tbody></table>	Response	Percentage	YES	92%	NO	8%
Response	Percentage							
YES	92%							
NO	8%							

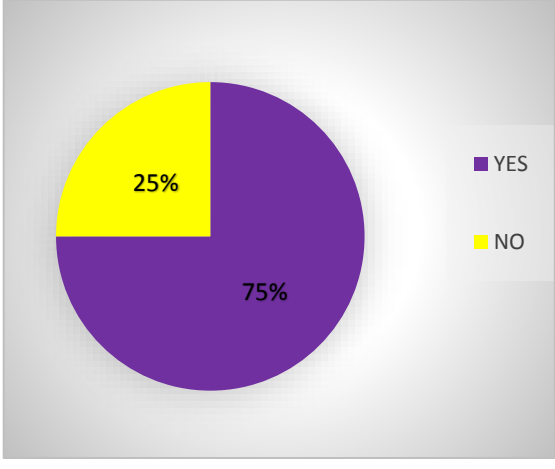
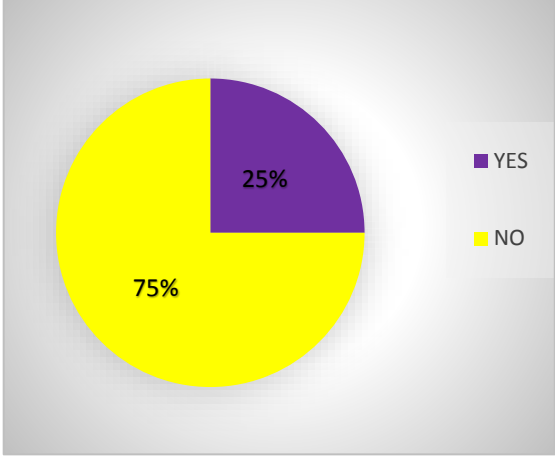
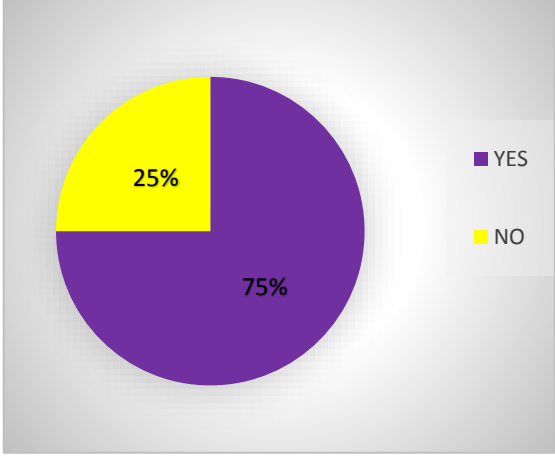
5	<p>Are you confident this syllabus will make your ward ready for employment?</p>	 <p>Legend: ■ YES ■ NO</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>67%</td> </tr> <tr> <td>NO</td> <td>33%</td> </tr> </tbody> </table>	Response	Percentage	YES	67%	NO	33%
Response	Percentage							
YES	67%							
NO	33%							
6	<p>Is the syllabus understandable or your ward needs extra assistance?</p>	 <p>Legend: ■ YES ■ NO</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>50%</td> </tr> <tr> <td>NO</td> <td>50%</td> </tr> </tbody> </table>	Response	Percentage	YES	50%	NO	50%
Response	Percentage							
YES	50%							
NO	50%							
7	<p>Does the syllabus trains your ward to face challenges at workplace/institution ?</p>	 <p>Legend: ■ YES ■ NO</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>58%</td> </tr> <tr> <td>NO</td> <td>42%</td> </tr> </tbody> </table>	Response	Percentage	YES	58%	NO	42%
Response	Percentage							
YES	58%							
NO	42%							
8	<p>Do you feel the experts from industry will give the better understanding of the syllabus?</p>	 <p>Legend: ■ YES ■ NO</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>75%</td> </tr> <tr> <td>NO</td> <td>25%</td> </tr> </tbody> </table>	Response	Percentage	YES	75%	NO	25%
Response	Percentage							
YES	75%							
NO	25%							
9	<p>Does your ward require more learning resources to understand the syllabus?</p>	 <p>Legend: ■ YES ■ NO</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>50%</td> </tr> <tr> <td>NO</td> <td>50%</td> </tr> </tbody> </table>	Response	Percentage	YES	50%	NO	50%
Response	Percentage							
YES	50%							
NO	50%							

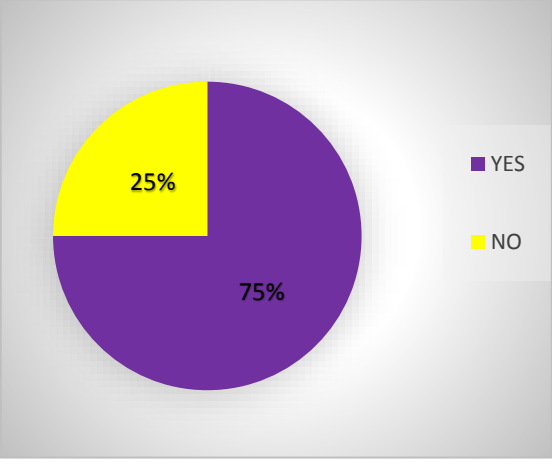
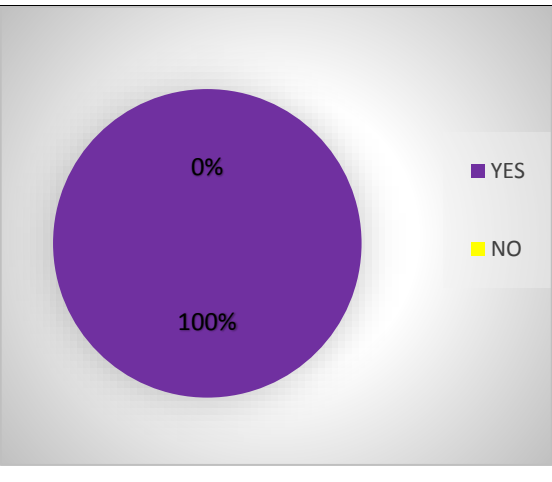
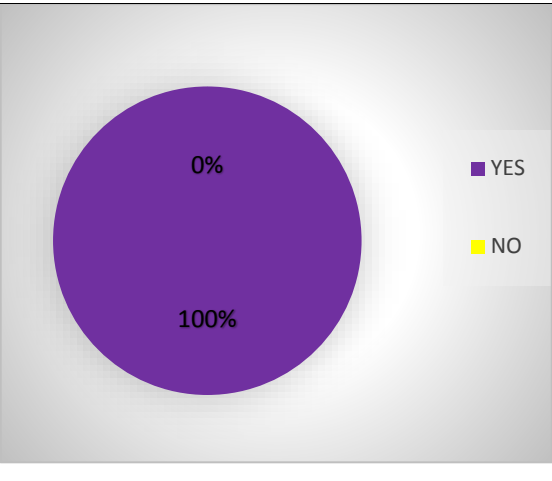
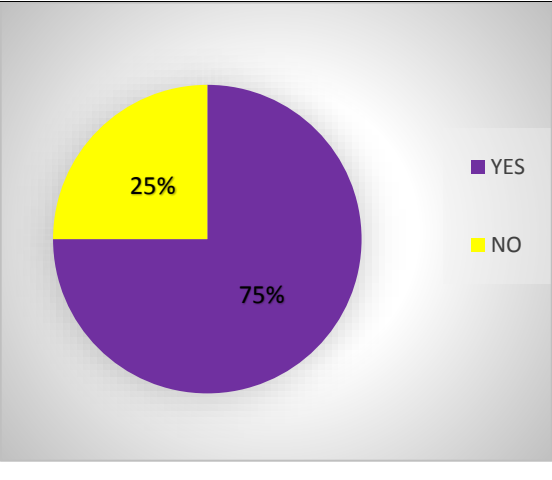
10	Does the institution regularly update technology for making teaching fruitful?	 <p>A pie chart illustrating the responses to the question 'Does the institution regularly update technology for making teaching fruitful?'. The chart is divided into two equal halves, each representing 50%. The purple half represents 'YES' and the yellow half represents 'NO'. A legend to the right of the chart identifies the colors: a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>50%</td> </tr> <tr> <td>NO</td> <td>50%</td> </tr> </tbody> </table>	Response	Percentage	YES	50%	NO	50%
Response	Percentage							
YES	50%							
NO	50%							

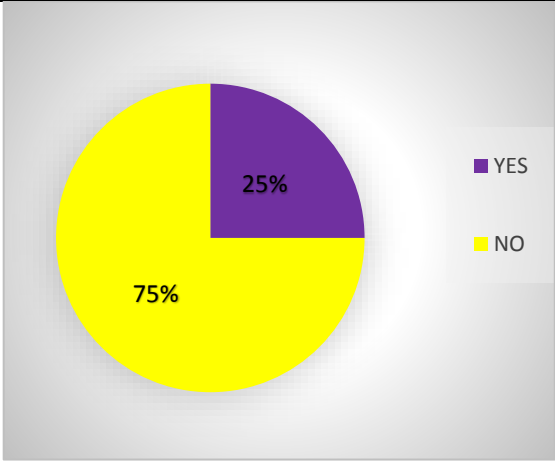
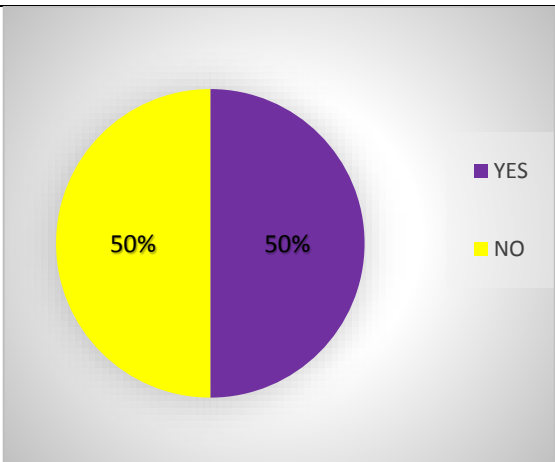
92% parents feel that the syllabus is relevant for their wards but 8% feel that it is not. 50% parents feel that the syllabus helps the wards for facing the challenges in today's India but 50% feel it is not helpful. 42% Parents feel that the syllabus is very lengthy for the ward. 8% parents feel that the syllabus is comprehensive enough to make the ward ready for the industry. 66% parents are confident that the syllabus will make their ward ready for employment. 50% parents feel that the syllabus is understandable and require no extra assistance. 58% parents feel that the syllabus helps the ward to face challenges at workplace. 25% parents feel that the industry expert will give better understanding. 50% parents feel that the ward require more learning resources to understand the syllabus. 50% parents feel that the institution takes an initiative to make the teaching fruitful by continuously updating the technology

V. Employer Feedback for Review of Syllabus

Number of Respondents :04

SR NO.	QUESTIONS	Pie Chart						
1	Do you think there is a gap between what is taught in the curriculum and what is required by industry?	 <p>A pie chart with a purple slice representing 75% (YES) and a yellow slice representing 25% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>75%</td></tr><tr><td>NO</td><td>25%</td></tr></tbody></table>	Response	Percentage	YES	75%	NO	25%
Response	Percentage							
YES	75%							
NO	25%							
2	Do you think the present curriculum should be changed?	 <p>A pie chart with a purple slice representing 25% (YES) and a yellow slice representing 75% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>25%</td></tr><tr><td>NO</td><td>75%</td></tr></tbody></table>	Response	Percentage	YES	25%	NO	75%
Response	Percentage							
YES	25%							
NO	75%							
3	Is the Curriculum comprehensive enough to make them employable for the Industry?	 <p>A pie chart with a purple slice representing 75% (YES) and a yellow slice representing 25% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>75%</td></tr><tr><td>NO</td><td>25%</td></tr></tbody></table>	Response	Percentage	YES	75%	NO	25%
Response	Percentage							
YES	75%							
NO	25%							

4	Do you think the curriculum impart necessary skill that requires the students to be employed?	 <p>A pie chart with a purple segment representing 75% (YES) and a yellow segment representing 25% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>75%</td></tr><tr><td>NO</td><td>25%</td></tr></tbody></table>	Response	Percentage	YES	75%	NO	25%
Response	Percentage							
YES	75%							
NO	25%							
5	Do you think the students require more training after being employed?	 <p>A pie chart that is entirely purple, representing 100% YES. The text '0%' is in the center and '100%' is at the bottom. A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>100%</td></tr><tr><td>NO</td><td>0%</td></tr></tbody></table>	Response	Percentage	YES	100%	NO	0%
Response	Percentage							
YES	100%							
NO	0%							
6	Do you think the students who are employed gained enough theoretical Knowledge from the curriculum?	 <p>A pie chart that is entirely purple, representing 100% YES. The text '0%' is in the center and '100%' is at the bottom. A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>100%</td></tr><tr><td>NO</td><td>0%</td></tr></tbody></table>	Response	Percentage	YES	100%	NO	0%
Response	Percentage							
YES	100%							
NO	0%							
7	Do you think the students who are employed gained enough practical know-how from the curriculum?	 <p>A pie chart with a purple segment representing 75% (YES) and a yellow segment representing 25% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>75%</td></tr><tr><td>NO</td><td>25%</td></tr></tbody></table>	Response	Percentage	YES	75%	NO	25%
Response	Percentage							
YES	75%							
NO	25%							

8	Do you feel inviting experts from industry will give the better understanding of the curriculum?	 <p>A pie chart with a purple slice representing 25% (YES) and a yellow slice representing 75% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p>
9	Do you feel the curriculum is adequate enough to develop soft skill in the students?	 <p>A pie chart with a purple slice representing 50% (YES) and a yellow slice representing 50% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p>

Suggestions/feedback given by Employers:

- The students are required to be trained for few months before any serious assignment is given. If the curriculum incorporates practical training then it will make them. More confident to handle any assignment from day one.
- Student must get more idea about how to present their skills in interview.
- Curriculum should be periodically upgraded.
- We have worked with Vivek College and our experience is fantastic, College preferred all round development of students and focus on Skill development.

Action taken:

- ✓ Additional division of M.Com (Accountancy) part II was introduced.
- ✓ Book Bank Scheme was implemented.
- ✓ Workshop cum seminar on “Gender Infidelity” was conducted for students.
- ✓ Faculty development program on “Intellectual Property Rights” was held.
- ✓ Projectors were installed in three classrooms.

