

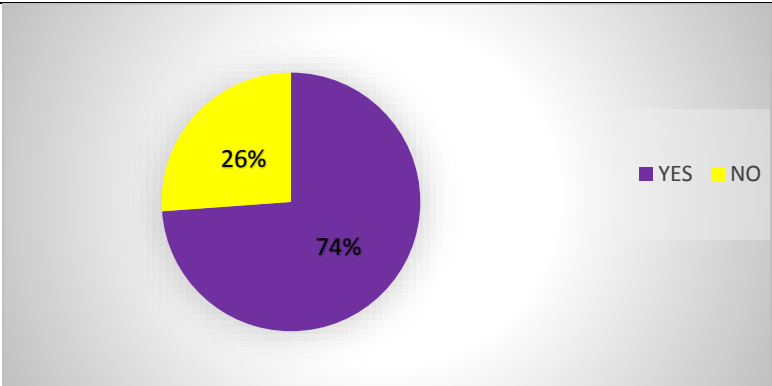
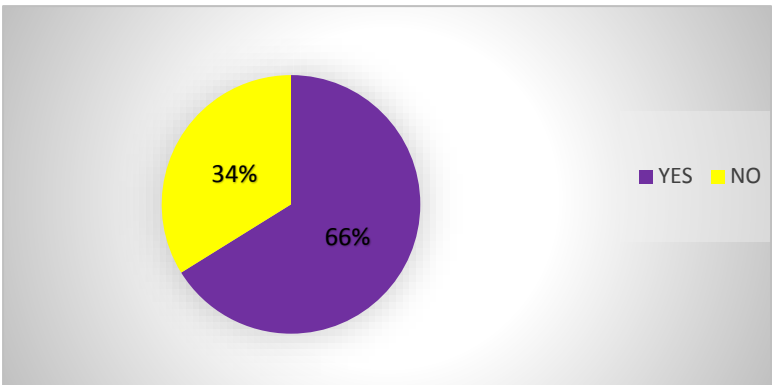
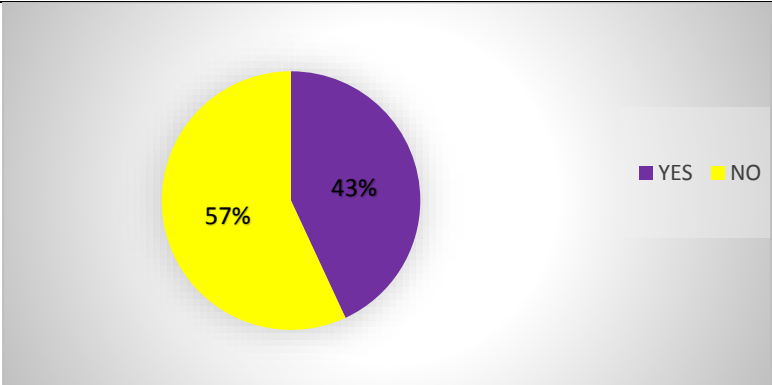
VIVEK COLLEGE OF COMMERCE

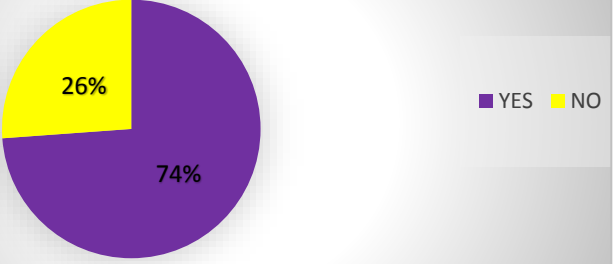
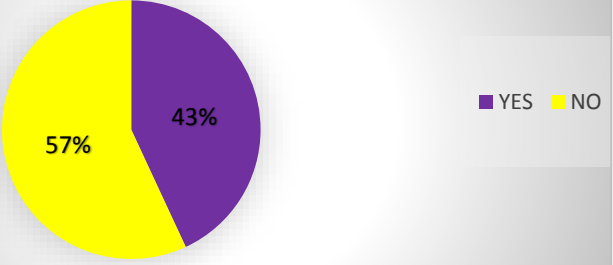
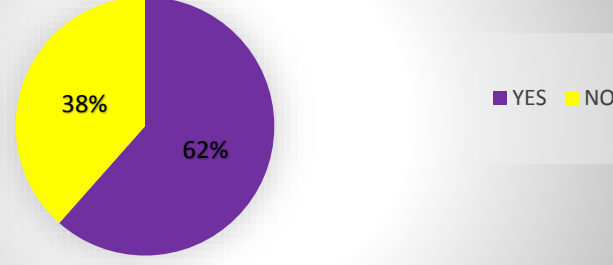
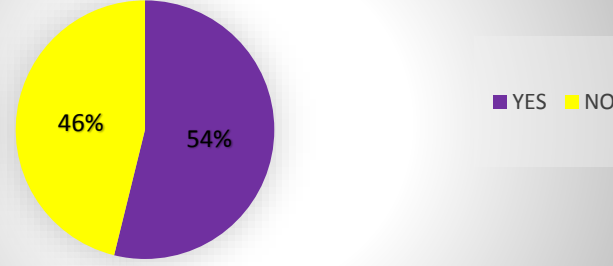
Feedback on Current Syllabus 2016-17

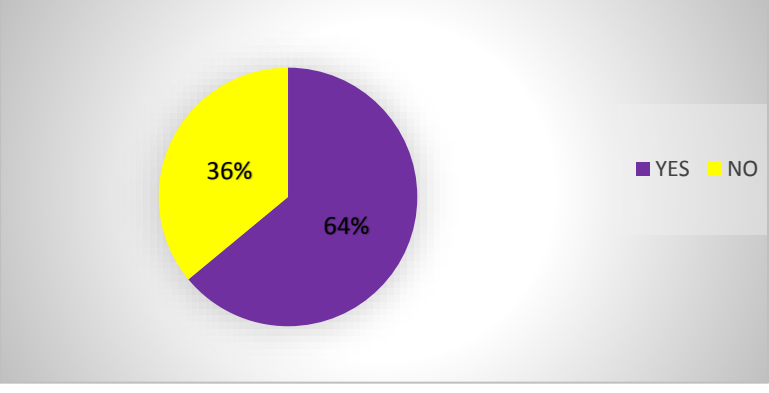
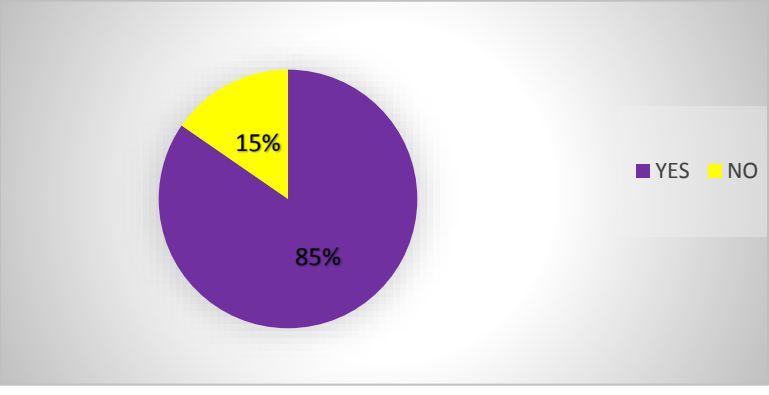
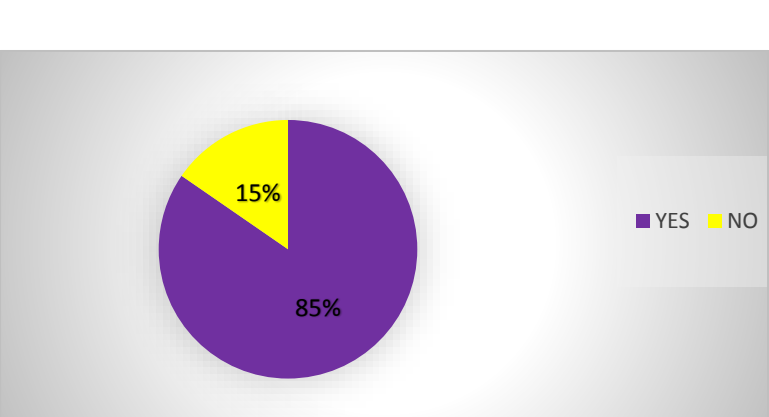
Analysis Report

I. Students Feedback for Review of Syllabus

Number of Respondents : 100

Sr. No.	Questions	Pie Chart						
1	Do you find the syllabus relevant to your need as a learner?	 <p>A pie chart with a purple slice representing 74% (YES) and a yellow slice representing 26% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>74%</td></tr><tr><td>NO</td><td>26%</td></tr></tbody></table>	Response	Percentage	YES	74%	NO	26%
Response	Percentage							
YES	74%							
NO	26%							
2	Do you think this syllabus is very lengthy?	 <p>A pie chart with a purple slice representing 66% (YES) and a yellow slice representing 34% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>66%</td></tr><tr><td>NO</td><td>34%</td></tr></tbody></table>	Response	Percentage	YES	66%	NO	34%
Response	Percentage							
YES	66%							
NO	34%							
3	Are you confident this syllabus will make you ready for employment in Industry?	 <p>A pie chart with a purple slice representing 43% (YES) and a yellow slice representing 57% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>43%</td></tr><tr><td>NO</td><td>57%</td></tr></tbody></table>	Response	Percentage	YES	43%	NO	57%
Response	Percentage							
YES	43%							
NO	57%							

4	Does your syllabus covers challenging issues of today"s India?	 <p>A pie chart with a purple segment representing 74% (YES) and a yellow segment representing 26% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>74%</td> </tr> <tr> <td>NO</td> <td>26%</td> </tr> </tbody> </table>	Response	Percentage	YES	74%	NO	26%
Response	Percentage							
YES	74%							
NO	26%							
5	The syllabus is understandable to all levels of students?	 <p>A pie chart with a purple segment representing 43% (YES) and a yellow segment representing 57% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>43%</td> </tr> <tr> <td>NO</td> <td>57%</td> </tr> </tbody> </table>	Response	Percentage	YES	43%	NO	57%
Response	Percentage							
YES	43%							
NO	57%							
6	Do you feel if the syllabus is taught with the help of digital technology will be more effective?	 <p>A pie chart with a purple segment representing 62% (YES) and a yellow segment representing 38% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>62%</td> </tr> <tr> <td>NO</td> <td>38%</td> </tr> </tbody> </table>	Response	Percentage	YES	62%	NO	38%
Response	Percentage							
YES	62%							
NO	38%							
7	Do you feel the experts from industry will give the better understanding of the syllabus?	 <p>A pie chart with a purple segment representing 54% (YES) and a yellow segment representing 46% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>54%</td> </tr> <tr> <td>NO</td> <td>46%</td> </tr> </tbody> </table>	Response	Percentage	YES	54%	NO	46%
Response	Percentage							
YES	54%							
NO	46%							

8	You require more learning resources to understanding the syllabus?	 <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>64%</td> </tr> <tr> <td>NO</td> <td>36%</td> </tr> </tbody> </table>	Response	Percentage	YES	64%	NO	36%
Response	Percentage							
YES	64%							
NO	36%							
9	Do you feel the syllabus updating should be done in every 3 years?	 <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>85%</td> </tr> <tr> <td>NO</td> <td>15%</td> </tr> </tbody> </table>	Response	Percentage	YES	85%	NO	15%
Response	Percentage							
YES	85%							
NO	15%							
10	Do you feel the syllabus can be taught well in the time specified by the university?	 <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>85%</td> </tr> <tr> <td>NO</td> <td>15%</td> </tr> </tbody> </table>	Response	Percentage	YES	85%	NO	15%
Response	Percentage							
YES	85%							
NO	15%							

74% students find that the syllabus is relevant but 66% students feels that the syllabus is very lengthy and cannot be completed in time. 43% students feel that the syllabus will help them to get ready for employment in industry. 74% of students feel that this syllabus covers all the current challenging issues. 43% students feel that the syllabus is understandable at all levels.62% students feel the syllabus taught with digital then it will have more effect.54% students feel that the experts from industry will help them to understand the syllabus in a better manner.74% students feel that more resources are required to understand the syllabus.85% students feel that syllabus should be updated after every 3 years.85% students feel that the syllabus can be well taught in time specified by the university.

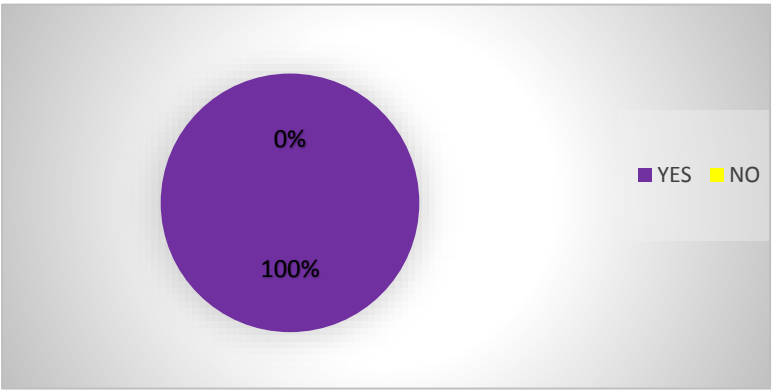
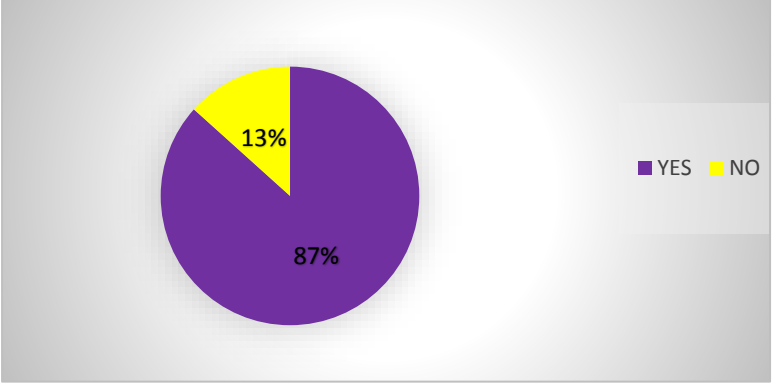
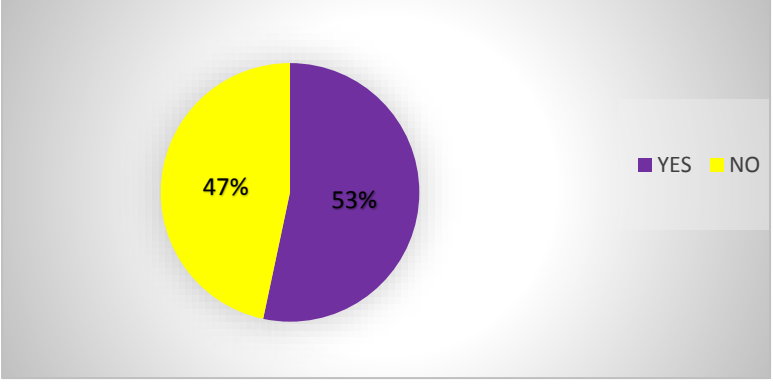
II. Teachers Feedback on Current Syllabus

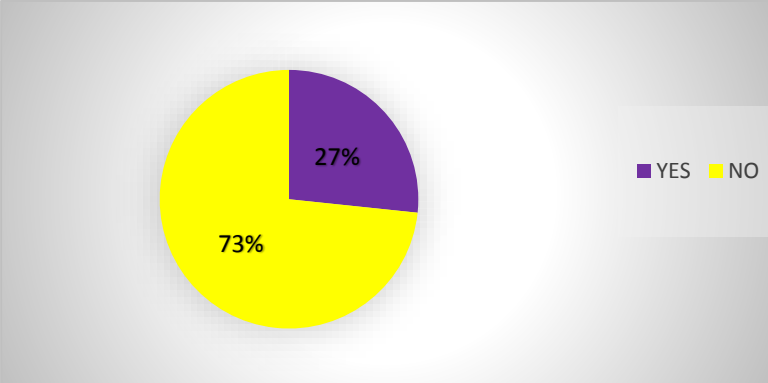
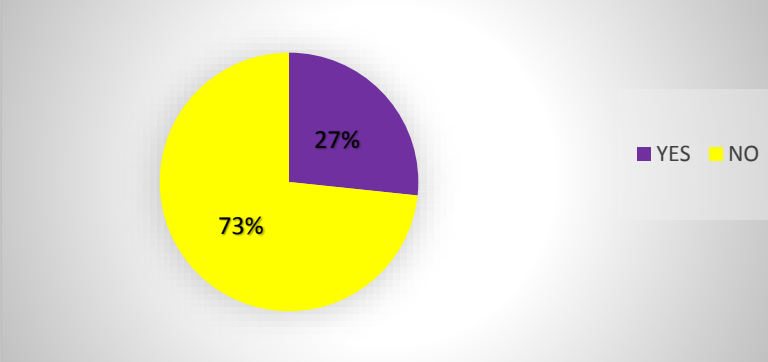
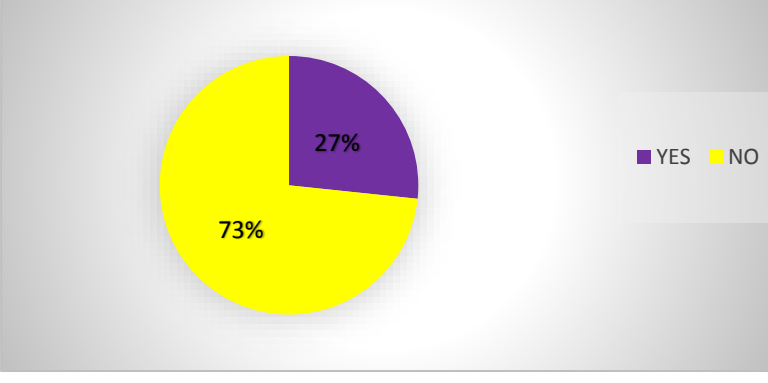
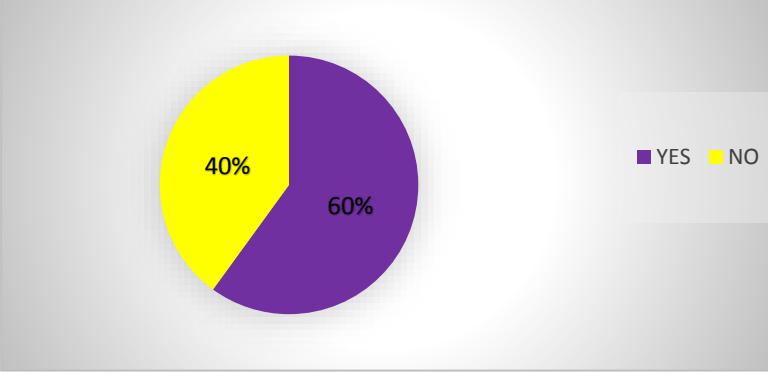
Number of Respondents : 20

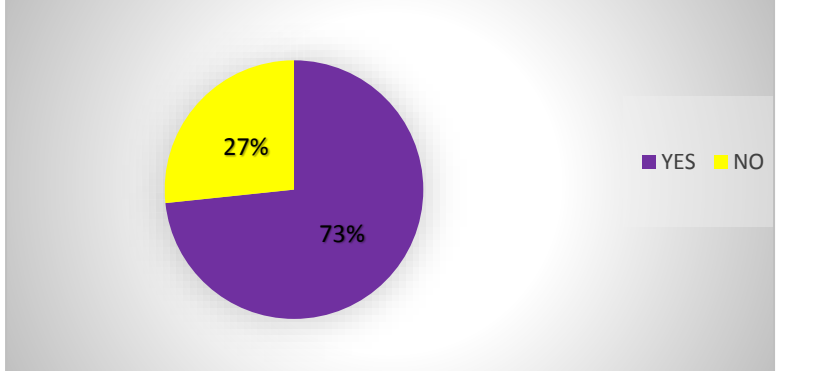
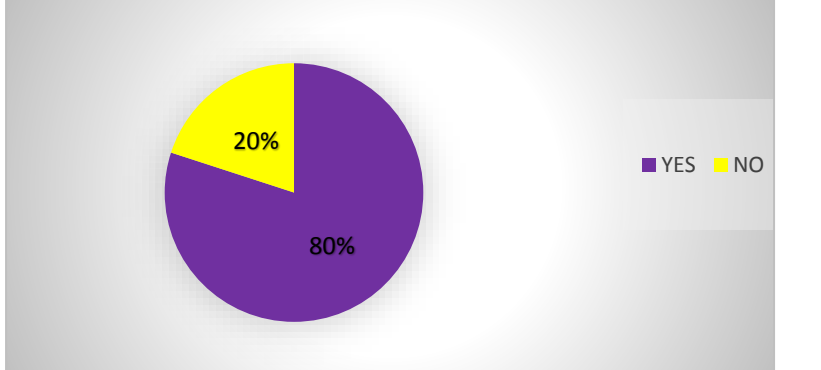
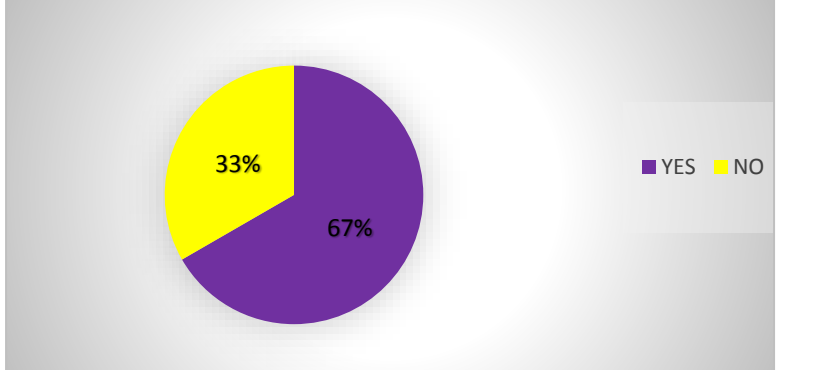
The opinion of the faculty on current syllabus is taken from all faculty members including visiting faculties. A structured questionnaire was given to them for the purpose of response.

Responses:

The responses received from the respondents are presented as follows:

Sr. No.	Questions	Pie Chart						
1	Is the syllabus relevant to the needs of a learner?	 <p>A pie chart representing the responses to the question 'Is the syllabus relevant to the needs of a learner?'. The chart is entirely purple, indicating that 100% of respondents answered 'YES' and 0% answered 'NO'. A legend to the right shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>100%</td></tr><tr><td>NO</td><td>0%</td></tr></tbody></table>	Response	Percentage	YES	100%	NO	0%
Response	Percentage							
YES	100%							
NO	0%							
2	Does the syllabus covers challenging issues of today's India?	 <p>A pie chart representing the responses to the question 'Does the syllabus covers challenging issues of today's India?'. The chart is divided into two segments: a large purple segment representing 87% 'YES' and a smaller yellow segment representing 13% 'NO'. A legend to the right shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>87%</td></tr><tr><td>NO</td><td>13%</td></tr></tbody></table>	Response	Percentage	YES	87%	NO	13%
Response	Percentage							
YES	87%							
NO	13%							
3	Is the syllabus comprehensive enough to make the students ready for the Industry?	 <p>A pie chart representing the responses to the question 'Is the syllabus comprehensive enough to make the students ready for the Industry?'. The chart is divided into two segments: a purple segment representing 53% 'YES' and a yellow segment representing 47% 'NO'. A legend to the right shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>53%</td></tr><tr><td>NO</td><td>47%</td></tr></tbody></table>	Response	Percentage	YES	53%	NO	47%
Response	Percentage							
YES	53%							
NO	47%							

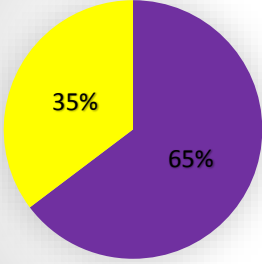
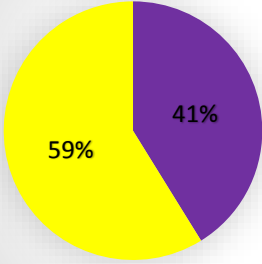
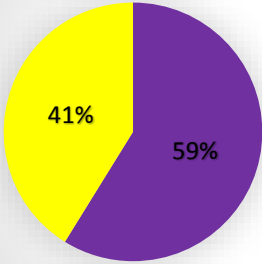
4	Do you think this syllabus is very lengthy?	 <p>A pie chart with a purple slice representing 27% (YES) and a yellow slice representing 73% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>27%</td> </tr> <tr> <td>NO</td> <td>73%</td> </tr> </tbody> </table>	Response	Percentage	YES	27%	NO	73%
Response	Percentage							
YES	27%							
NO	73%							
5	Are you confident this syllabus will make the student ready for employment?	 <p>A pie chart with a purple slice representing 27% (YES) and a yellow slice representing 73% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>27%</td> </tr> <tr> <td>NO</td> <td>73%</td> </tr> </tbody> </table>	Response	Percentage	YES	27%	NO	73%
Response	Percentage							
YES	27%							
NO	73%							
6	Is the syllabus understandable to all levels of students?	 <p>A pie chart with a purple slice representing 27% (YES) and a yellow slice representing 73% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>27%</td> </tr> <tr> <td>NO</td> <td>73%</td> </tr> </tbody> </table>	Response	Percentage	YES	27%	NO	73%
Response	Percentage							
YES	27%							
NO	73%							
7	Does the syllabus trains students to face challenges at workplace?	 <p>A pie chart with a purple slice representing 60% (YES) and a yellow slice representing 40% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>60%</td> </tr> <tr> <td>NO</td> <td>40%</td> </tr> </tbody> </table>	Response	Percentage	YES	60%	NO	40%
Response	Percentage							
YES	60%							
NO	40%							

8	Do you feel the experts from industry will give the better understanding of the syllabus?	 <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>73%</td> </tr> <tr> <td>NO</td> <td>27%</td> </tr> </tbody> </table>	Response	Percentage	YES	73%	NO	27%
Response	Percentage							
YES	73%							
NO	27%							
9	Do You require more resources to make the student understand the syllabus?	 <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>80%</td> </tr> <tr> <td>NO</td> <td>20%</td> </tr> </tbody> </table>	Response	Percentage	YES	80%	NO	20%
Response	Percentage							
YES	80%							
NO	20%							
10	Is there need to arrange for field visits/project to teach the syllabus?	 <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>67%</td> </tr> <tr> <td>NO</td> <td>33%</td> </tr> </tbody> </table>	Response	Percentage	YES	67%	NO	33%
Response	Percentage							
YES	67%							
NO	33%							

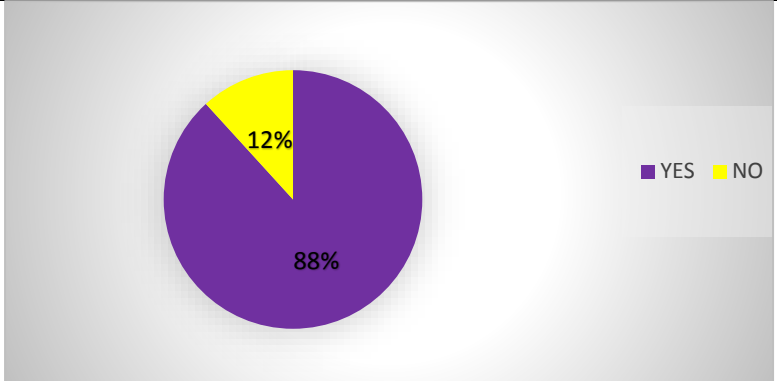
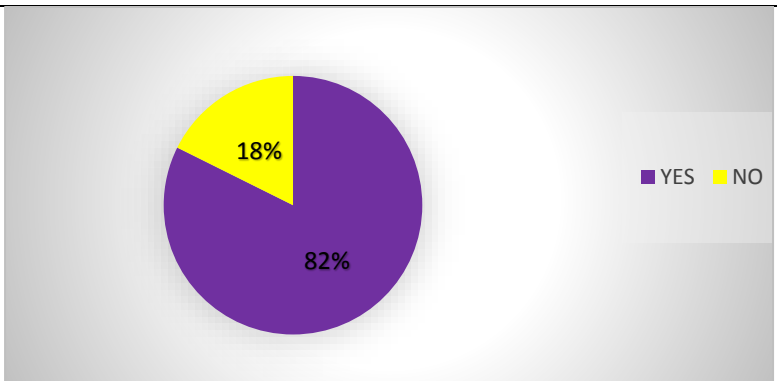
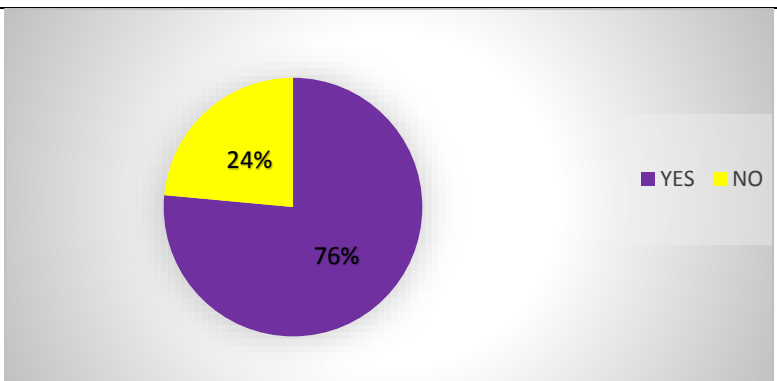
100% teachers feel that the syllabus is relevant.86% teacher’s feels that the syllabus covers all the challenging issues of today’s India. 53% teachers feels that the syllabus comprehensive enough to make the students ready for the Industry.27% teachers feels that the syllabus is very lengthy and also feels that the syllabus is comprehensive enough to make the students ready for employment.27% teachers feel that the syllabus is lengthy.60% teachers feel that students are train to face the challenges at the workplace.73% teachers feels that the experts from the industry will be more add on to the syllabus.80% teachers feels that more resources will be required to make the students understand about the syllabus.67% teachers feels that Project and field trips are important for the understanding of the syllabus

III. Alumni Feedback on Current Syllabus

Number of Respondents : 17

Sr. No.	Questions	Pie Chart						
1	Do you find the syllabus relevant to your need as a learner?	 <p>A pie chart showing the distribution of responses for Question 1. The chart is divided into two segments: a purple segment representing 'YES' at 65% and a yellow segment representing 'NO' at 35%. A legend to the right of the chart shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>65%</td></tr><tr><td>NO</td><td>35%</td></tr></tbody></table>	Response	Percentage	YES	65%	NO	35%
Response	Percentage							
YES	65%							
NO	35%							
2	Does your syllabus covers challenging issues of today's India?	 <p>A pie chart showing the distribution of responses for Question 2. The chart is divided into two segments: a purple segment representing 'YES' at 41% and a yellow segment representing 'NO' at 59%. A legend to the right of the chart shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>41%</td></tr><tr><td>NO</td><td>59%</td></tr></tbody></table>	Response	Percentage	YES	41%	NO	59%
Response	Percentage							
YES	41%							
NO	59%							
3	Is the syllabus comprehensive enough to make you ready for the Industry?	 <p>A pie chart showing the distribution of responses for Question 3. The chart is divided into two segments: a purple segment representing 'YES' at 59% and a yellow segment representing 'NO' at 41%. A legend to the right of the chart shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>59%</td></tr><tr><td>NO</td><td>41%</td></tr></tbody></table>	Response	Percentage	YES	59%	NO	41%
Response	Percentage							
YES	59%							
NO	41%							

4	Do you think this syllabus is very lengthy?	 <p>A pie chart with a purple slice representing 'YES' at 47% and a yellow slice representing 'NO' at 53%. A legend to the right shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>47%</td> </tr> <tr> <td>NO</td> <td>53%</td> </tr> </tbody> </table>	Response	Percentage	YES	47%	NO	53%
Response	Percentage							
YES	47%							
NO	53%							
5	Are you confident this syllabus made you ready for Employment in Industry?	 <p>A pie chart with a purple slice representing 'YES' at 65% and a yellow slice representing 'NO' at 35%. A legend to the right shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>65%</td> </tr> <tr> <td>NO</td> <td>35%</td> </tr> </tbody> </table>	Response	Percentage	YES	65%	NO	35%
Response	Percentage							
YES	65%							
NO	35%							
6	The syllabus is understandable to all levels of students?	 <p>A pie chart with a purple slice representing 'YES' at 76% and a yellow slice representing 'NO' at 24%. A legend to the right shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>76%</td> </tr> <tr> <td>NO</td> <td>24%</td> </tr> </tbody> </table>	Response	Percentage	YES	76%	NO	24%
Response	Percentage							
YES	76%							
NO	24%							
7	Does the syllabus trains you to face challenges at workplace?	 <p>A pie chart with a purple slice representing 'YES' at 53% and a yellow slice representing 'NO' at 47%. A legend to the right shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>53%</td> </tr> <tr> <td>NO</td> <td>47%</td> </tr> </tbody> </table>	Response	Percentage	YES	53%	NO	47%
Response	Percentage							
YES	53%							
NO	47%							

8	Do you feel the experts from industry would give the better understanding of the syllabus?	 <p>A pie chart showing the responses to question 8. The chart is divided into two segments: a large purple segment representing 'YES' at 88% and a smaller yellow segment representing 'NO' at 12%. A legend to the right of the chart shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>88%</td> </tr> <tr> <td>NO</td> <td>12%</td> </tr> </tbody> </table>	Response	Percentage	YES	88%	NO	12%
Response	Percentage							
YES	88%							
NO	12%							
9	Do you require more learning resources to understand the syllabus?	 <p>A pie chart showing the responses to question 9. The chart is divided into two segments: a large purple segment representing 'YES' at 82% and a smaller yellow segment representing 'NO' at 18%. A legend to the right of the chart shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>82%</td> </tr> <tr> <td>NO</td> <td>18%</td> </tr> </tbody> </table>	Response	Percentage	YES	82%	NO	18%
Response	Percentage							
YES	82%							
NO	18%							
10	Is the syllabus need to be made more fruitful with USE of ICT?	 <p>A pie chart showing the responses to question 10. The chart is divided into two segments: a large purple segment representing 'YES' at 76% and a smaller yellow segment representing 'NO' at 24%. A legend to the right of the chart shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>76%</td> </tr> <tr> <td>NO</td> <td>24%</td> </tr> </tbody> </table>	Response	Percentage	YES	76%	NO	24%
Response	Percentage							
YES	76%							
NO	24%							

65% alumni feel that the syllabus is relevant.41% alumni feel that it covers all the challenging issues of today's india.59% alumni feel that the syllabus is comprehensive enough to make the students ready for the Industry.47% alumni feel that the syllabus is very lengthy to understand.65% alumni are confident enough that the syllabus is helpful to face the employment in industry.76% alumni feel that the syllabus is understood by everyone at all levels.53% alumni feel that the syllabus helps to train to face the challenges at workplace.88% alumni feel that experts from industry will give better understanding about syllabus.82% alumni feel that more learning resources will add on to the syllabus.76% alumni feel that the use of ICT will have different impact on learning.

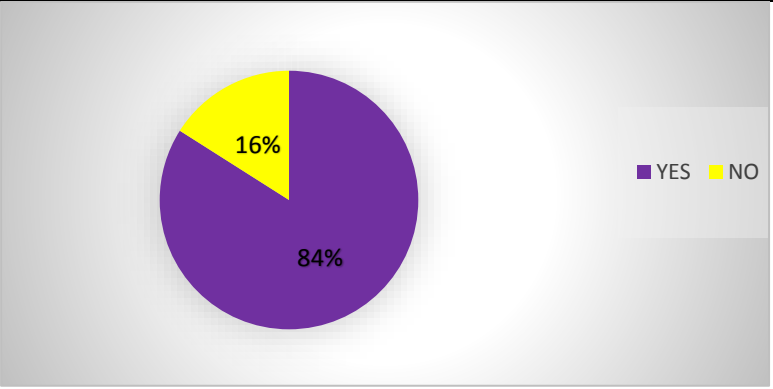
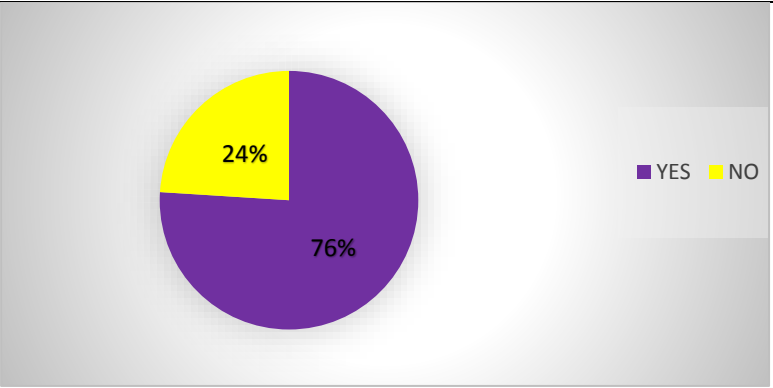
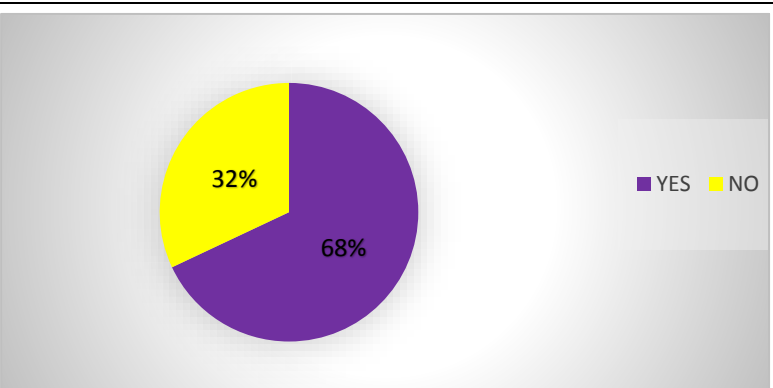
III. Parents Feedback on Current Syllabus

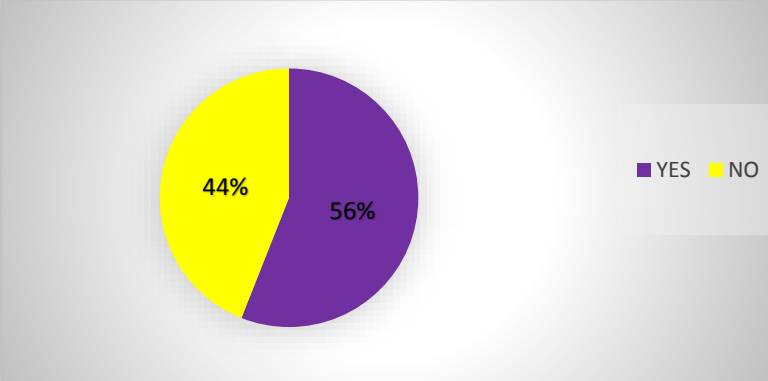
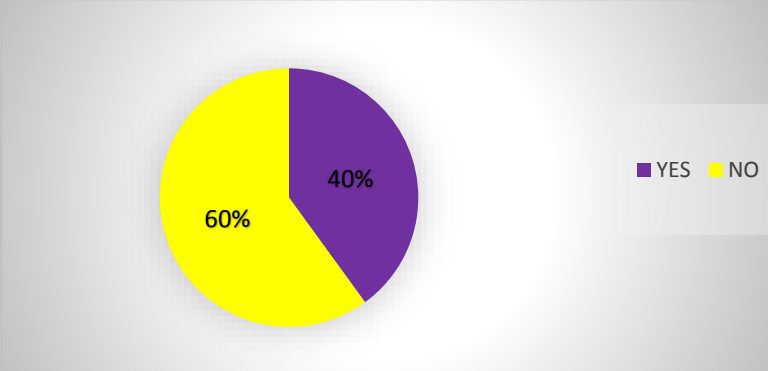
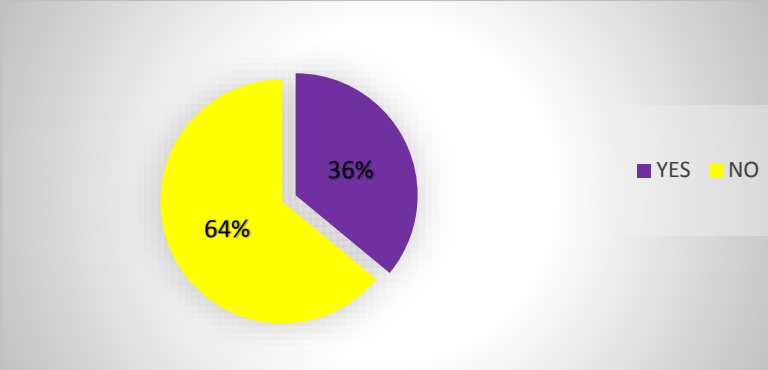
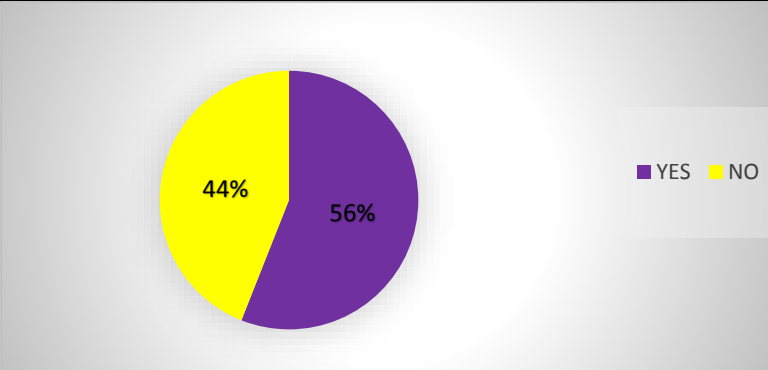
Number of Respondents : 25

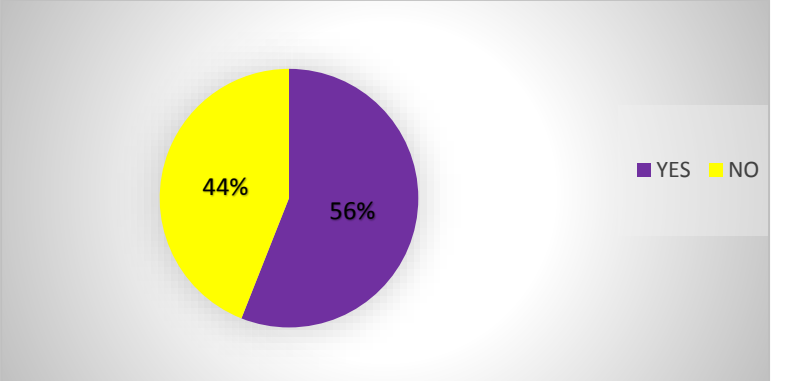
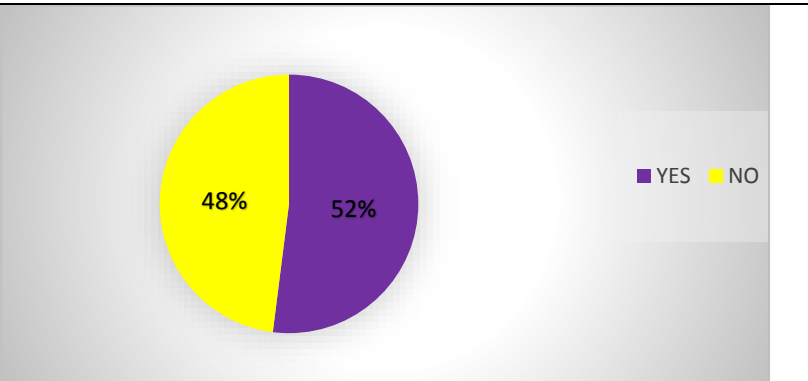
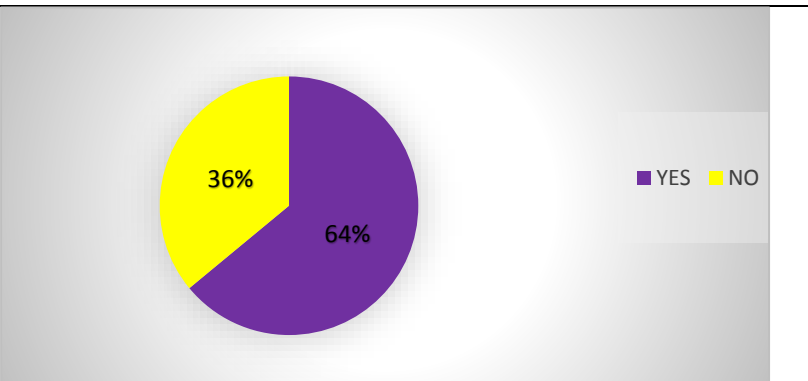
The data was collected with the help of a structured questionnaire. Respondents include - Bank Officer, Business, Farmer, Housewife, Professor, Service, employee.

Responses:

The responses received from the respondents are presented as follows:

Sr. No.	Questions	Pie Chart						
1	Do you find the syllabus relevant to your ward's needs as a learner?	 <p>A pie chart with a purple slice representing 84% (YES) and a yellow slice representing 16% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>84%</td></tr><tr><td>NO</td><td>16%</td></tr></tbody></table>	Response	Percentage	YES	84%	NO	16%
Response	Percentage							
YES	84%							
NO	16%							
2	Is the syllabus teach challenging issues of today's India?	 <p>A pie chart with a purple slice representing 76% (YES) and a yellow slice representing 24% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>76%</td></tr><tr><td>NO</td><td>24%</td></tr></tbody></table>	Response	Percentage	YES	76%	NO	24%
Response	Percentage							
YES	76%							
NO	24%							
3	Do you think this syllabus is very lengthy?	 <p>A pie chart with a purple slice representing 68% (YES) and a yellow slice representing 32% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>68%</td></tr><tr><td>NO</td><td>32%</td></tr></tbody></table>	Response	Percentage	YES	68%	NO	32%
Response	Percentage							
YES	68%							
NO	32%							

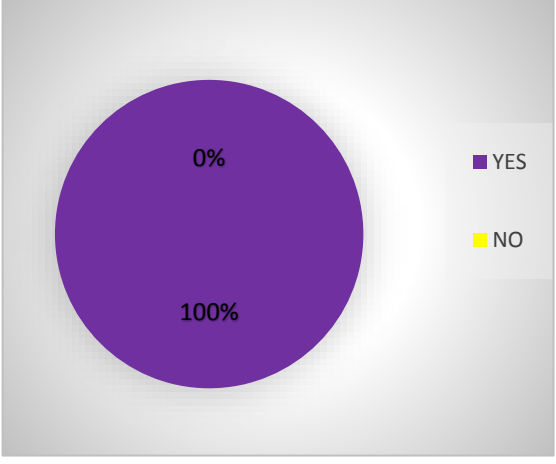
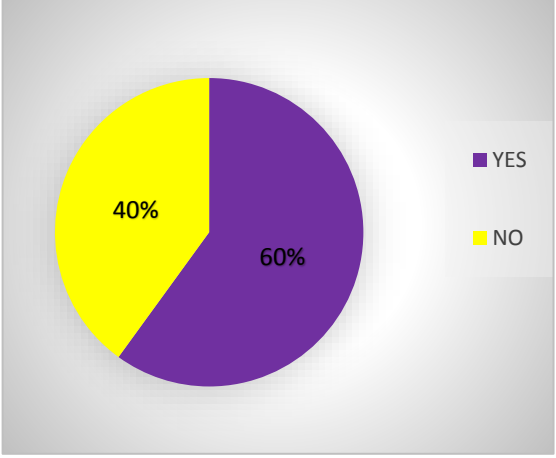
4	Is the syllabus comprehensive enough to make your ward ready for the Industry?	 <p>A pie chart with a purple slice representing 'YES' at 56% and a yellow slice representing 'NO' at 44%. A legend to the right shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>56%</td> </tr> <tr> <td>NO</td> <td>44%</td> </tr> </tbody> </table>	Response	Percentage	YES	56%	NO	44%
Response	Percentage							
YES	56%							
NO	44%							
5	Are you confident this syllabus will make your ward ready for employment?	 <p>A pie chart with a purple slice representing 'YES' at 40% and a yellow slice representing 'NO' at 60%. A legend to the right shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>40%</td> </tr> <tr> <td>NO</td> <td>60%</td> </tr> </tbody> </table>	Response	Percentage	YES	40%	NO	60%
Response	Percentage							
YES	40%							
NO	60%							
6	Is the syllabus understandable or your ward needs extra assistance?	 <p>A pie chart with a purple slice representing 'YES' at 36% and a yellow slice representing 'NO' at 64%. A legend to the right shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>36%</td> </tr> <tr> <td>NO</td> <td>64%</td> </tr> </tbody> </table>	Response	Percentage	YES	36%	NO	64%
Response	Percentage							
YES	36%							
NO	64%							
7	Does the syllabus trains your ward to face challenges at workplace/institution?	 <p>A pie chart with a purple slice representing 'YES' at 56% and a yellow slice representing 'NO' at 44%. A legend to the right shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>56%</td> </tr> <tr> <td>NO</td> <td>44%</td> </tr> </tbody> </table>	Response	Percentage	YES	56%	NO	44%
Response	Percentage							
YES	56%							
NO	44%							

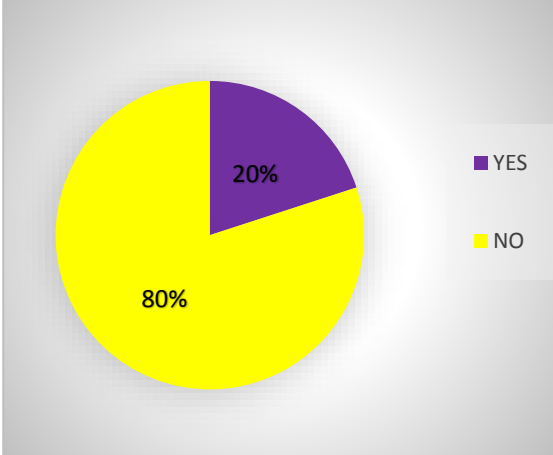
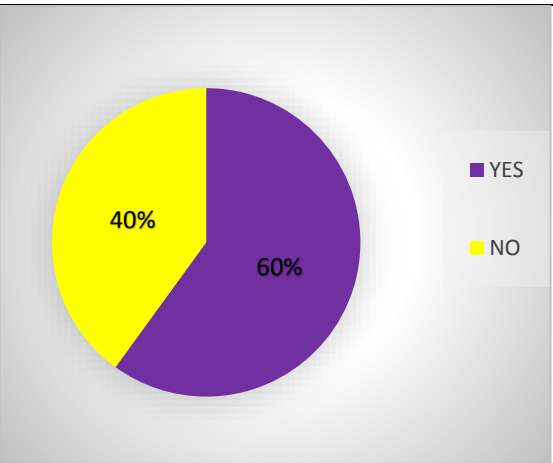
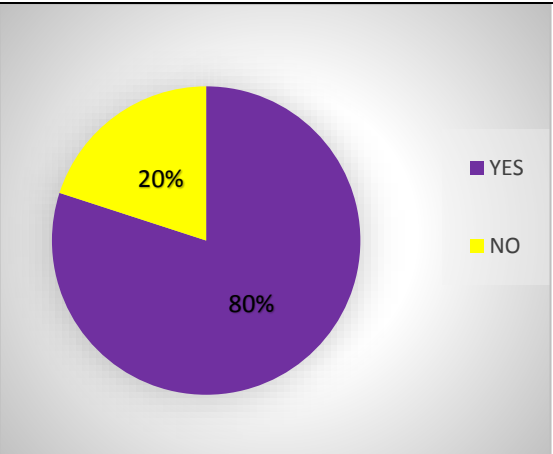
8	Do you feel the experts from industry will give the better understanding of the syllabus?	 <table border="1" data-bbox="609 126 1412 504"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>56%</td> </tr> <tr> <td>NO</td> <td>44%</td> </tr> </tbody> </table>	Response	Percentage	YES	56%	NO	44%
Response	Percentage							
YES	56%							
NO	44%							
9	Does your ward require more learning resources to understand the syllabus?	 <table border="1" data-bbox="609 520 1412 898"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>52%</td> </tr> <tr> <td>NO</td> <td>48%</td> </tr> </tbody> </table>	Response	Percentage	YES	52%	NO	48%
Response	Percentage							
YES	52%							
NO	48%							
10	Does the institution regularly update technology for making teaching fruitful?	 <table border="1" data-bbox="609 919 1412 1297"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>64%</td> </tr> <tr> <td>NO</td> <td>36%</td> </tr> </tbody> </table>	Response	Percentage	YES	64%	NO	36%
Response	Percentage							
YES	64%							
NO	36%							

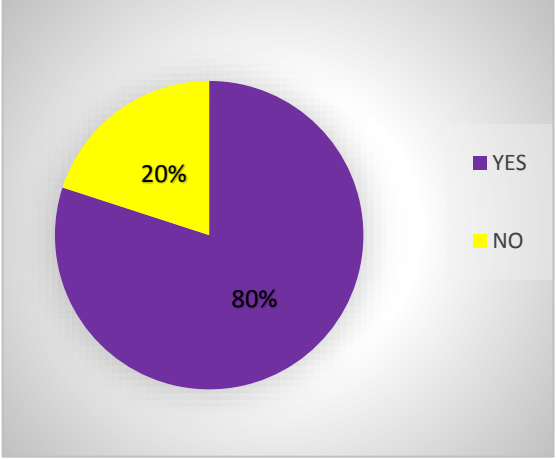
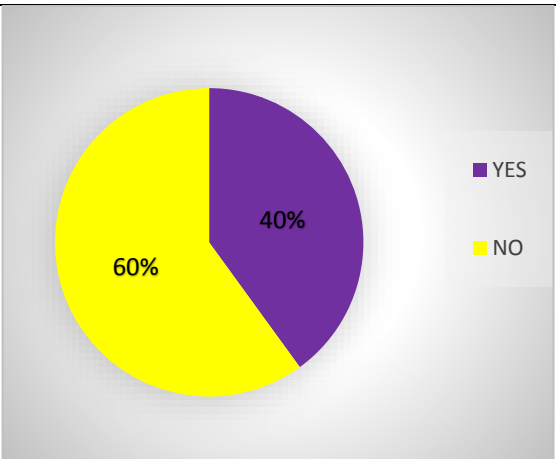
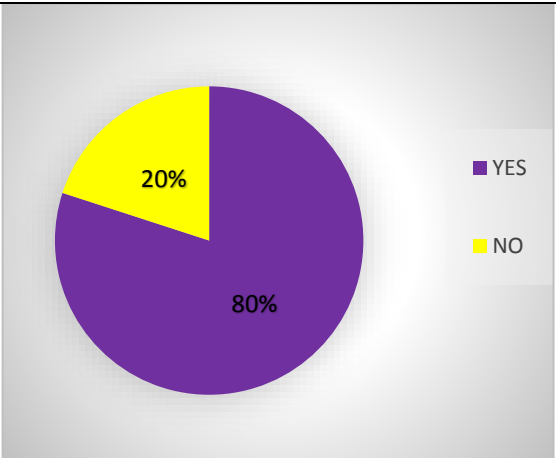
84% parents feel that the syllabus is relevant for their wards but 16% feel that it is not. 76% parents feel that the syllabus helps the wards for facing the challenges in today's India but 24% feel it is not helpful. 68% Parents feel that the syllabus is very lengthy for the ward. 56% parents feel that the syllabus is comprehensive enough to make the ward ready for the industry. 40% parents are confident that the syllabus will make their ward ready for employment. 36% parents feel that the syllabus is understandable and require no extra assistance. 56% parents feel that the syllabus helps the ward to face challenges at workplace. 56% parents feel that the industry expert will give better understanding. 52% parents feel that the ward require more learning resources to understand the syllabus. 64% parents feel that the institution takes an initiative to make the teaching fruitful by continuously updating the technology.

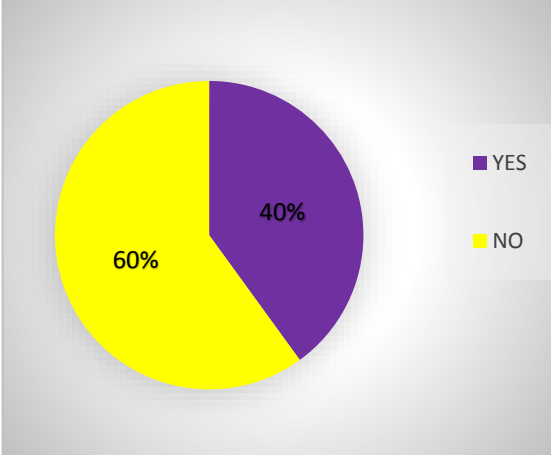
IV. Employer Feedback for Review of Syllabus

Number of Respondents : 5

SR NO.	QUESTIONS	Pie Chart						
1	Do you think there is a gap between what is taught in the curriculum and what is required by industry?	 <p>A pie chart with a purple segment labeled '100%' and a yellow segment labeled '0%'. A legend on the right shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>100%</td></tr><tr><td>NO</td><td>0%</td></tr></tbody></table>	Response	Percentage	YES	100%	NO	0%
Response	Percentage							
YES	100%							
NO	0%							
2	Do you think the present curriculum should be changed?	 <p>A pie chart with a purple segment labeled '60%' and a yellow segment labeled '40%'. A legend on the right shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>60%</td></tr><tr><td>NO</td><td>40%</td></tr></tbody></table>	Response	Percentage	YES	60%	NO	40%
Response	Percentage							
YES	60%							
NO	40%							

3	Is the Curriculum comprehensive enough to make them employable for the Industry?	 <p>A pie chart with a purple slice representing 20% (YES) and a yellow slice representing 80% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>20%</td> </tr> <tr> <td>NO</td> <td>80%</td> </tr> </tbody> </table>	Response	Percentage	YES	20%	NO	80%
Response	Percentage							
YES	20%							
NO	80%							
4	Do you think the curriculum impart necessary skill that requires the students to be employed?	 <p>A pie chart with a purple slice representing 60% (YES) and a yellow slice representing 40% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>60%</td> </tr> <tr> <td>NO</td> <td>40%</td> </tr> </tbody> </table>	Response	Percentage	YES	60%	NO	40%
Response	Percentage							
YES	60%							
NO	40%							
5	Do you think the students require more training after being employed?	 <p>A pie chart with a purple slice representing 80% (YES) and a yellow slice representing 20% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>80%</td> </tr> <tr> <td>NO</td> <td>20%</td> </tr> </tbody> </table>	Response	Percentage	YES	80%	NO	20%
Response	Percentage							
YES	80%							
NO	20%							

6	Do you think the students who are employed gained enough theoretical Knowledge from the curriculum?	 <p>A pie chart with a purple slice representing 80% (YES) and a yellow slice representing 20% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>80%</td> </tr> <tr> <td>NO</td> <td>20%</td> </tr> </tbody> </table>	Response	Percentage	YES	80%	NO	20%
Response	Percentage							
YES	80%							
NO	20%							
7	Do you think the students who are employed gained enough practical know-how from the curriculum?	 <p>A pie chart with a purple slice representing 40% (YES) and a yellow slice representing 60% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>40%</td> </tr> <tr> <td>NO</td> <td>60%</td> </tr> </tbody> </table>	Response	Percentage	YES	40%	NO	60%
Response	Percentage							
YES	40%							
NO	60%							
8	Do you feel inviting experts from industry will give the better understanding of the curriculum?	 <p>A pie chart with a purple slice representing 80% (YES) and a yellow slice representing 20% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>80%</td> </tr> <tr> <td>NO</td> <td>20%</td> </tr> </tbody> </table>	Response	Percentage	YES	80%	NO	20%
Response	Percentage							
YES	80%							
NO	20%							

9	Do you feel the curriculum is adequate enough to develop soft skill in the students?	 <p>A pie chart illustrating the responses to the question 'Do you feel the curriculum is adequate enough to develop soft skill in the students?'. The chart is divided into two segments: a purple segment representing 'YES' at 40% and a yellow segment representing 'NO' at 60%. A legend to the right of the chart identifies the colors: a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>40%</td> </tr> <tr> <td>NO</td> <td>60%</td> </tr> </tbody> </table>	Response	Percentage	YES	40%	NO	60%
Response	Percentage							
YES	40%							
NO	60%							

Suggestions/feedback given by Employers:

- The Curriculum needs to be dynamic and to be changed at frequent intervals to cope with the rapid change in real life.
- We need to make our students more practical and train them so that they become employable
- Some students pick up fast some students are slow learners.
- More practical based training of soft skill communication required to be given before joining the industry

Action Taken :

- ✓ Remedial / Revision Lectures were conducted.
- ✓ Programme on Teen and Touch was conducted to sensitize the youth about different types of touch especially for girls' students.
- ✓ Visit for High court, Mumbai was organized for students.