

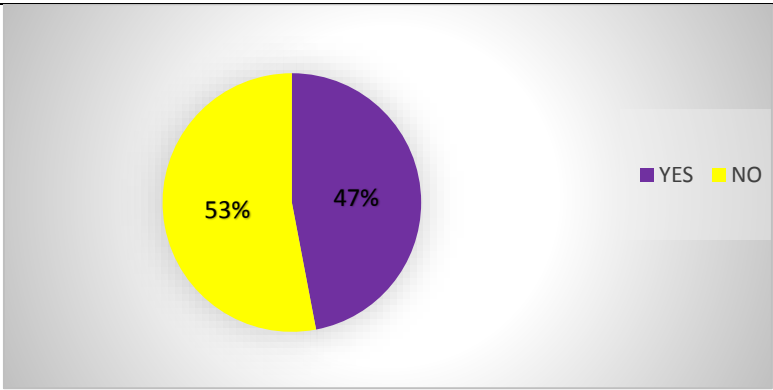
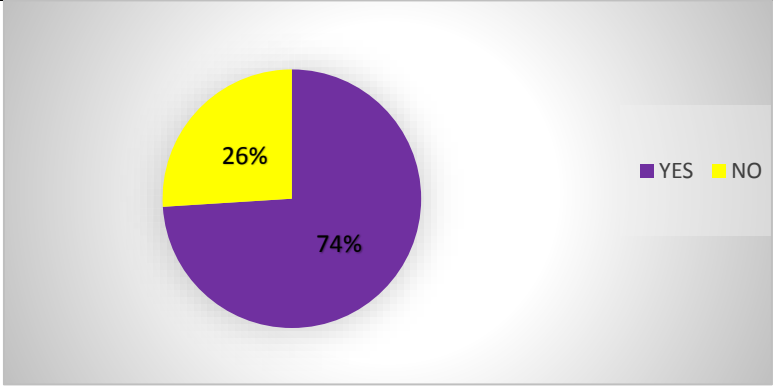
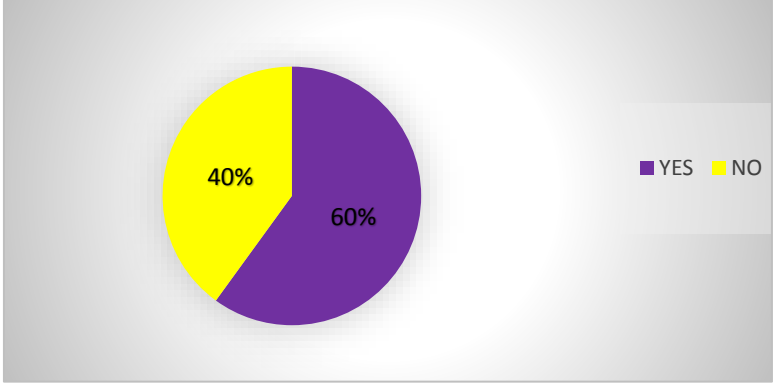
VIVEK COLLEGE OF COMMERCE

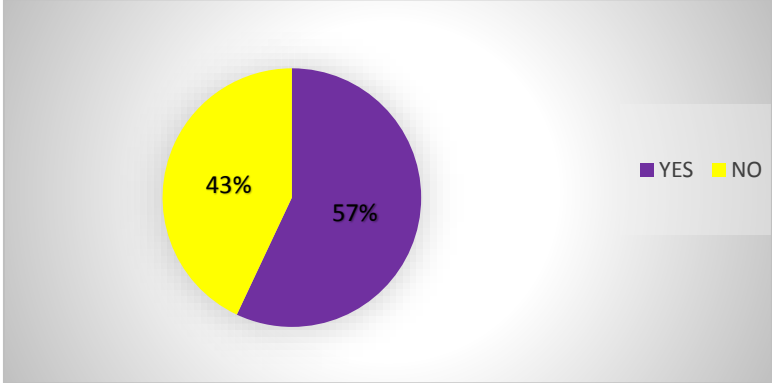
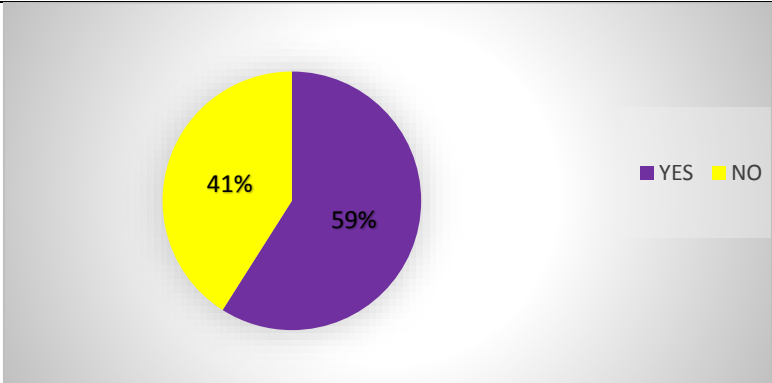
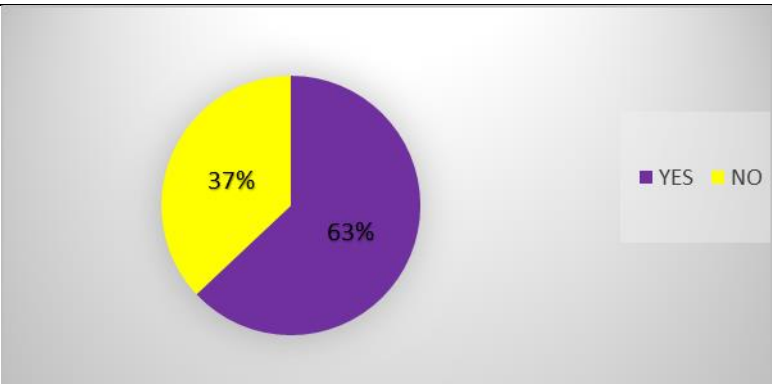
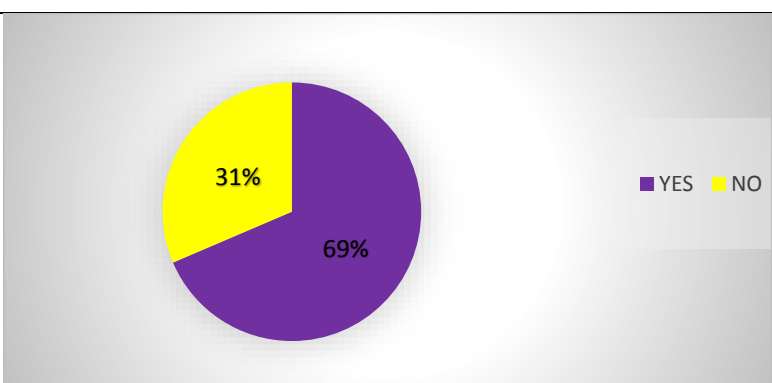
Feedback on Current Syllabus 2018-19

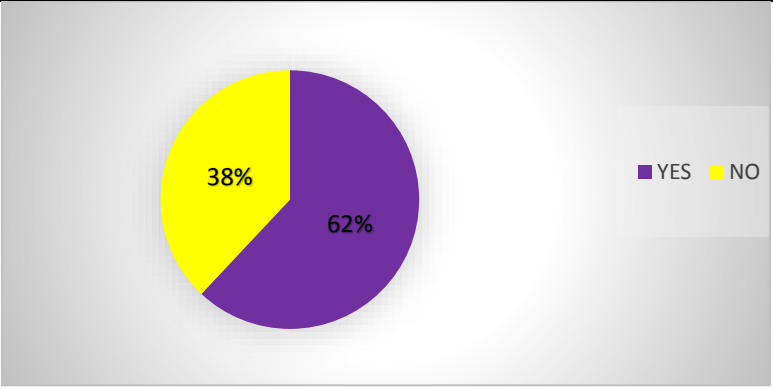
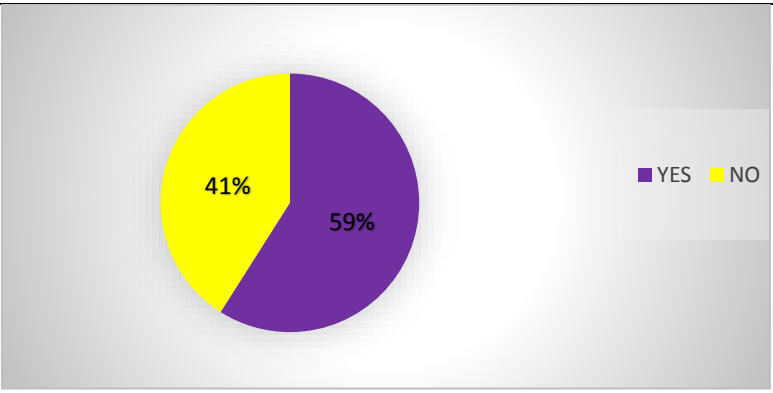
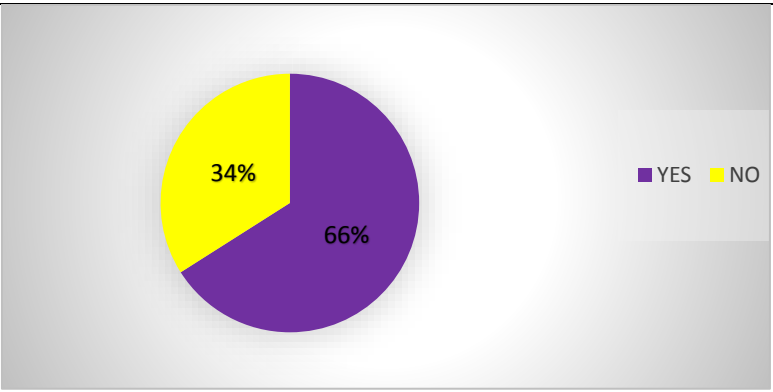
Analysis Report

I. Students Feedback for Review of Syllabus

Number of Respondents : 240

SR NO.	QUESTIONS	Pie Chart						
1	Do you find the syllabus relevant to your need as a learner?	 <p>A pie chart with a purple segment representing 47% (YES) and a yellow segment representing 53% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>47%</td></tr><tr><td>NO</td><td>53%</td></tr></tbody></table>	Response	Percentage	YES	47%	NO	53%
Response	Percentage							
YES	47%							
NO	53%							
2	Do you think this syllabus is very lengthy?	 <p>A pie chart with a purple segment representing 74% (YES) and a yellow segment representing 26% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>74%</td></tr><tr><td>NO</td><td>26%</td></tr></tbody></table>	Response	Percentage	YES	74%	NO	26%
Response	Percentage							
YES	74%							
NO	26%							
3	Are you confident this syllabus will make you ready for employment in Industry?	 <p>A pie chart with a purple segment representing 60% (YES) and a yellow segment representing 40% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>60%</td></tr><tr><td>NO</td><td>40%</td></tr></tbody></table>	Response	Percentage	YES	60%	NO	40%
Response	Percentage							
YES	60%							
NO	40%							

4	Does your syllabus covers challenging issues of today's India?	 <p>A pie chart with a purple segment representing 'YES' at 57% and a yellow segment representing 'NO' at 43%. A legend to the right shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>57%</td> </tr> <tr> <td>NO</td> <td>43%</td> </tr> </tbody> </table>	Response	Percentage	YES	57%	NO	43%
Response	Percentage							
YES	57%							
NO	43%							
5	The syllabus is understandable to all levels of students?	 <p>A pie chart with a purple segment representing 'YES' at 59% and a yellow segment representing 'NO' at 41%. A legend to the right shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>59%</td> </tr> <tr> <td>NO</td> <td>41%</td> </tr> </tbody> </table>	Response	Percentage	YES	59%	NO	41%
Response	Percentage							
YES	59%							
NO	41%							
6	Do you feel if the syllabus is taught with the help of digital technology will be more effective?	 <p>A pie chart with a purple segment representing 'YES' at 63% and a yellow segment representing 'NO' at 37%. A legend to the right shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>63%</td> </tr> <tr> <td>NO</td> <td>37%</td> </tr> </tbody> </table>	Response	Percentage	YES	63%	NO	37%
Response	Percentage							
YES	63%							
NO	37%							
7	Do you feel the experts from industry will give the better understanding of the syllabus?	 <p>A pie chart with a purple segment representing 'YES' at 69% and a yellow segment representing 'NO' at 31%. A legend to the right shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>69%</td> </tr> <tr> <td>NO</td> <td>31%</td> </tr> </tbody> </table>	Response	Percentage	YES	69%	NO	31%
Response	Percentage							
YES	69%							
NO	31%							

8	You require more learning resources to understanding the syllabus?	
9	Do you feel the syllabus updating should be done in every 3 years?	
10	Do you feel the syllabus can be taught well in the time	

47% students find that the syllabus is relevant but 74% student's feels that the syllabus is very lengthy and cannot be completed in time. 60% students feel that the syllabus will help them to get ready for employment in industry. 57% of students feel that this syllabus covers all the current challenging issues. 59% students feel that the syllabus is understandable at all levels.63% students feel the syllabus taught with digital then it will have more effect.55% students feel that the experts from industry will help them to understand the syllabus in a better manner.62% students feel that more resources are required to understand the syllabus.59% students feel that syllabus should be updated after every 3 years.66% students feel that the syllabus can be well taught in time specified by the university.

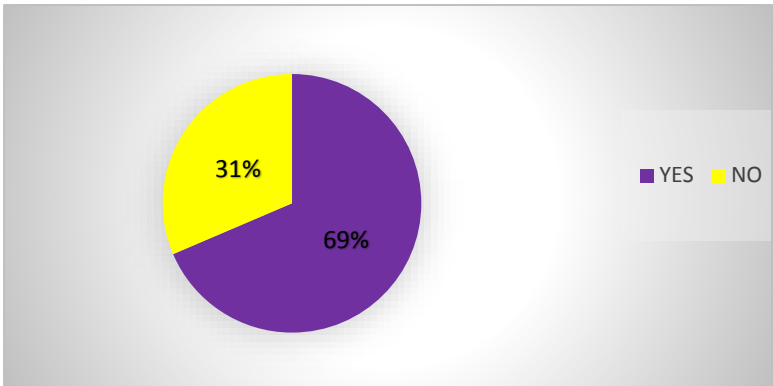
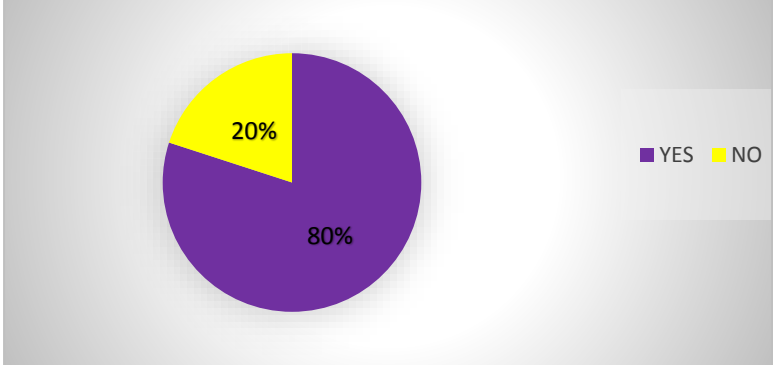
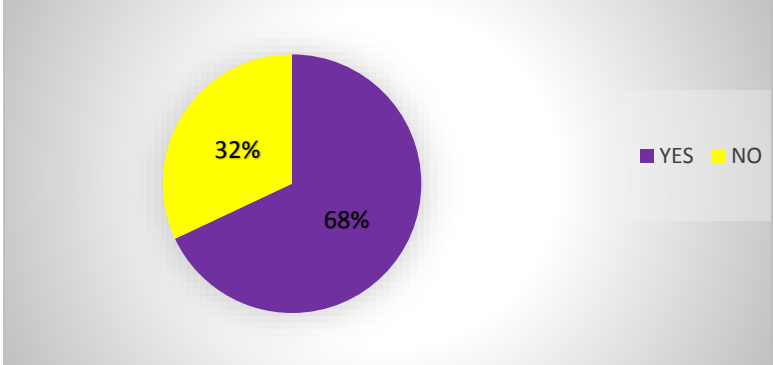
II. Teachers Feedback on Current Syllabus

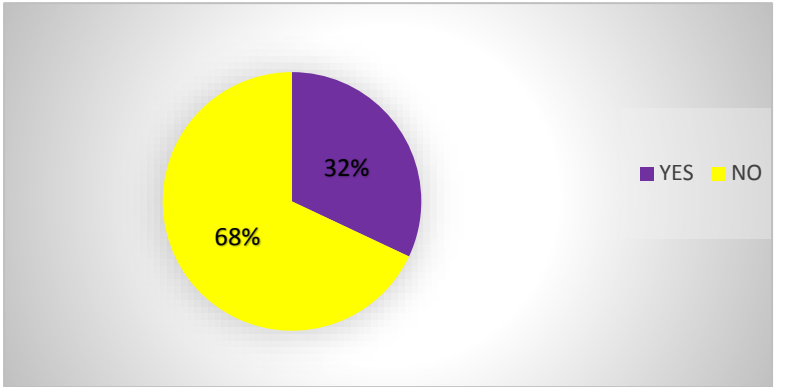
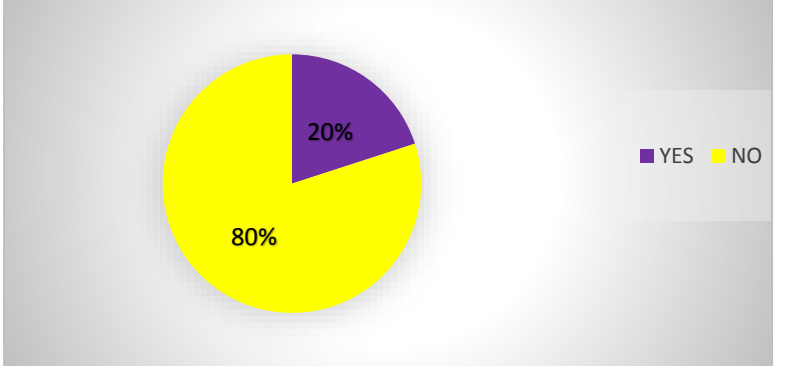
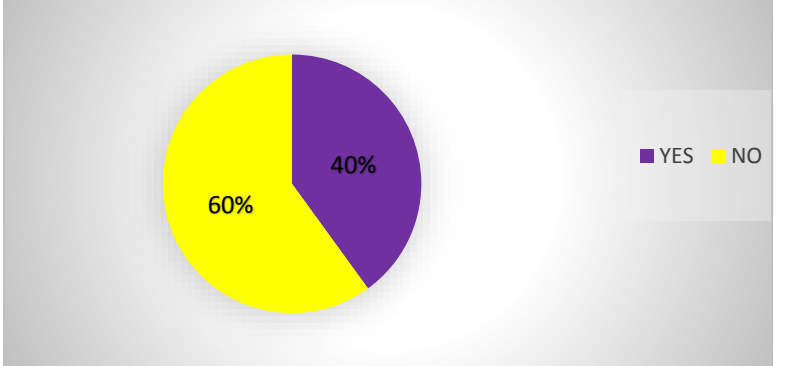
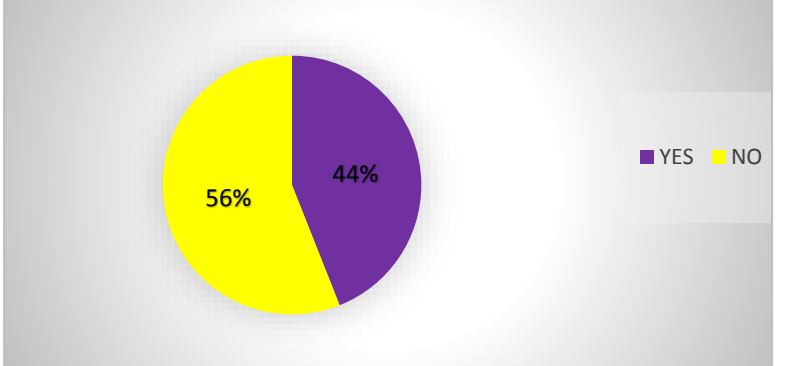
Number of Respondents : 25

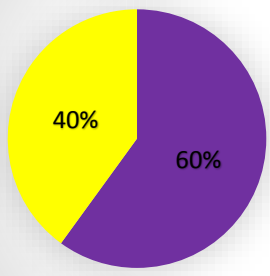
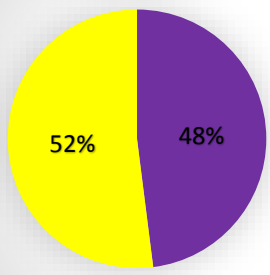
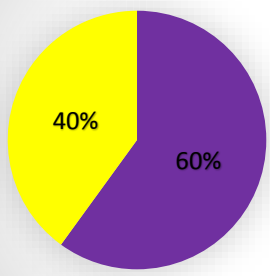
The opinion of the faculty on current syllabus is taken from all faculty members including visiting faculties. A structured questionnaire was given to them for the purpose of response.

Responses:

The responses received from the respondents are presented as follows:

Sr. No.	Questions	Pie Chart						
1	Is the syllabus relevant to the needs of a learner?	 <p>A pie chart with a purple slice representing 69% (YES) and a yellow slice representing 31% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>69%</td></tr><tr><td>NO</td><td>31%</td></tr></tbody></table>	Response	Percentage	YES	69%	NO	31%
Response	Percentage							
YES	69%							
NO	31%							
2	Does the syllabus covers challenging issues of today's India?	 <p>A pie chart with a purple slice representing 80% (YES) and a yellow slice representing 20% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>80%</td></tr><tr><td>NO</td><td>20%</td></tr></tbody></table>	Response	Percentage	YES	80%	NO	20%
Response	Percentage							
YES	80%							
NO	20%							
3	Is the syllabus comprehensive enough to make the students ready for the Industry?	 <p>A pie chart with a purple slice representing 68% (YES) and a yellow slice representing 32% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>68%</td></tr><tr><td>NO</td><td>32%</td></tr></tbody></table>	Response	Percentage	YES	68%	NO	32%
Response	Percentage							
YES	68%							
NO	32%							

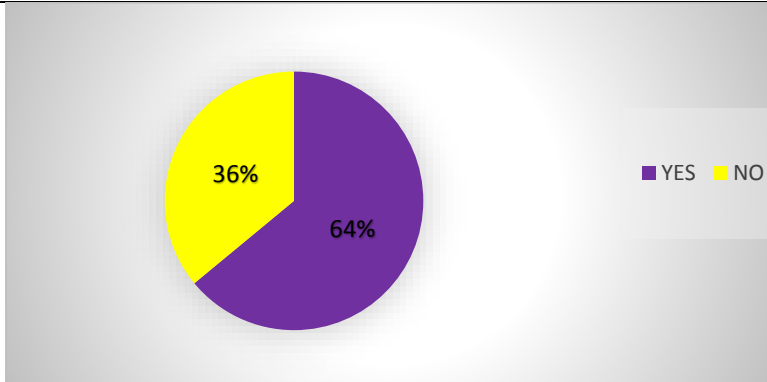
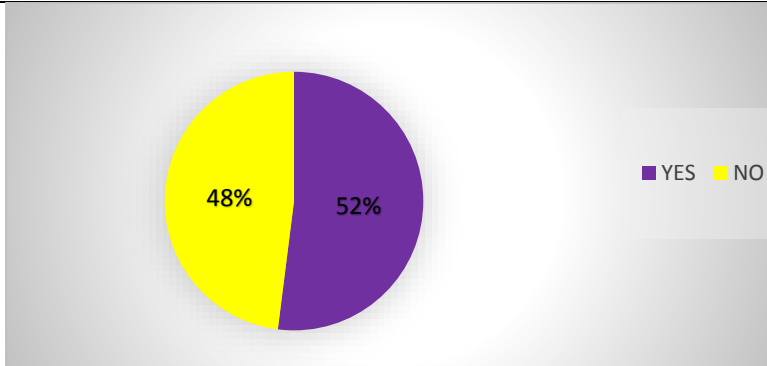
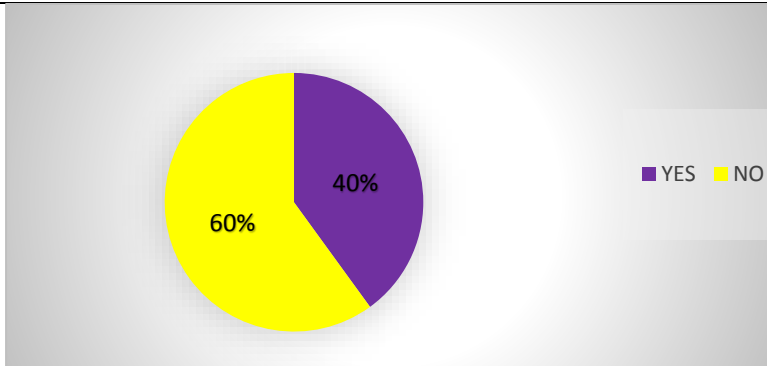
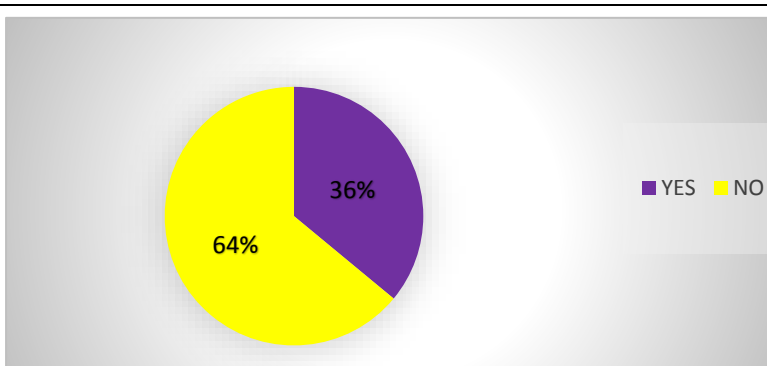
4	Do you think this syllabus is very lengthy?	 <p>A pie chart with a purple slice representing 'YES' at 32% and a yellow slice representing 'NO' at 68%. A legend to the right shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>32%</td> </tr> <tr> <td>NO</td> <td>68%</td> </tr> </tbody> </table>	Response	Percentage	YES	32%	NO	68%
Response	Percentage							
YES	32%							
NO	68%							
5	Are you confident this syllabus will make the student ready for employment?	 <p>A pie chart with a purple slice representing 'YES' at 20% and a yellow slice representing 'NO' at 80%. A legend to the right shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>20%</td> </tr> <tr> <td>NO</td> <td>80%</td> </tr> </tbody> </table>	Response	Percentage	YES	20%	NO	80%
Response	Percentage							
YES	20%							
NO	80%							
6	Is the syllabus understandable to all levels of students?	 <p>A pie chart with a purple slice representing 'YES' at 40% and a yellow slice representing 'NO' at 60%. A legend to the right shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>40%</td> </tr> <tr> <td>NO</td> <td>60%</td> </tr> </tbody> </table>	Response	Percentage	YES	40%	NO	60%
Response	Percentage							
YES	40%							
NO	60%							
7	Does the syllabus trains students to face challenges at workplace?	 <p>A pie chart with a purple slice representing 'YES' at 44% and a yellow slice representing 'NO' at 56%. A legend to the right shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>44%</td> </tr> <tr> <td>NO</td> <td>56%</td> </tr> </tbody> </table>	Response	Percentage	YES	44%	NO	56%
Response	Percentage							
YES	44%							
NO	56%							

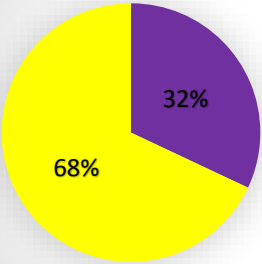
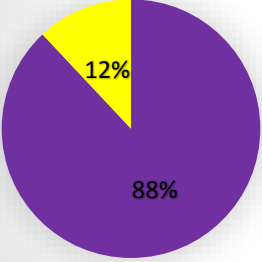
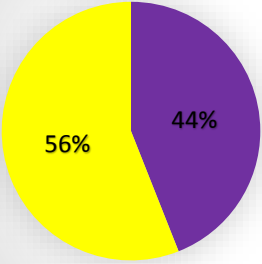
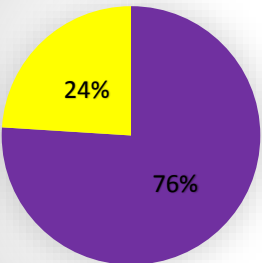
8	Do you feel the experts from industry will give the better understanding of the syllabus?	 <p>60% YES 40% NO</p>
9	Do You require more resources to make the student understand the syllabus?	 <p>48% YES 52% NO</p>
10	Is there need to arrange for field visits/project to teach the syllabus?	 <p>60% YES 40% NO</p>

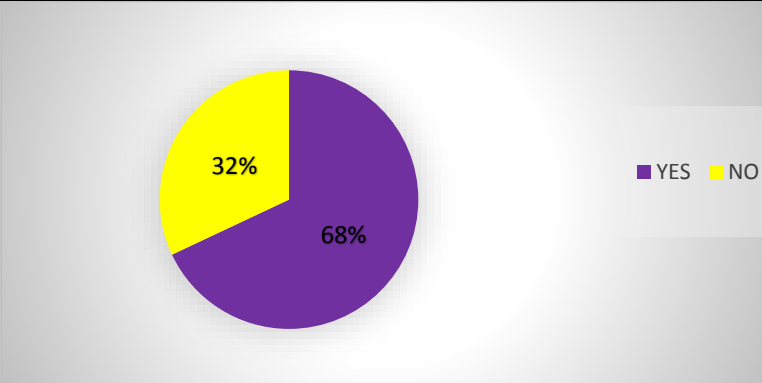
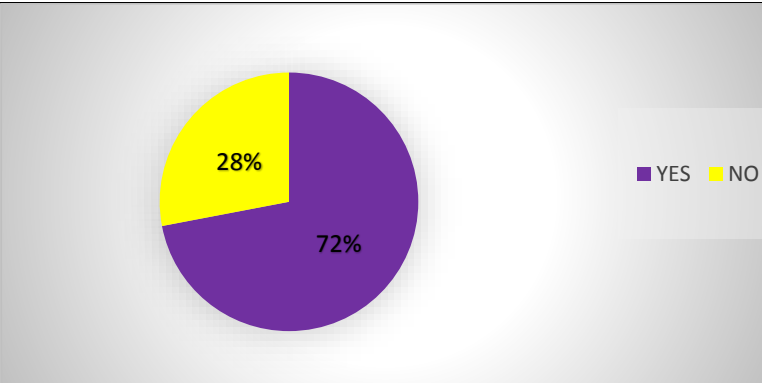
Another stake holder is teaching community, who continuously monitor the student performance and observe them. 72% teachers feel that the syllabus is relevant.68% teacher’s feels that the syllabus covers all the challenging issues of today’s India.65% teachers feels that the syllabus comprehensive enough to make the students ready for the Industry.32% teachers feels that the syllabus is very lengthy. 20% teacher’s feel that the syllabus is sufficient enough to prepare the students for employment.40% teachers feels that the syllabus is understood at all levels. 44% teachers feel that students are train to face the challenges at the workplace.60% teachers feels that the experts from the industry will be more add on to the syllabus.48% teachers feels that more resources will be required to make the students understand about the syllabus.60% teachers feels that Project and field trips are important for the understanding of the syllabus.

III. Alumni Feedback on Current Syllabus

Number of Respondents : 25

Sr. No.	Questions	Pie Chart						
1	Do you find the syllabus relevant to your need as a learner?	 <p>A pie chart showing the responses to the question 'Do you find the syllabus relevant to your need as a learner?'. The chart is divided into two segments: a purple segment representing 'YES' at 64% and a yellow segment representing 'NO' at 36%. A legend to the right of the chart shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>64%</td> </tr> <tr> <td>NO</td> <td>36%</td> </tr> </tbody> </table>	Response	Percentage	YES	64%	NO	36%
Response	Percentage							
YES	64%							
NO	36%							
2	Does your syllabus covers challenging issues of today's India?	 <p>A pie chart showing the responses to the question 'Does your syllabus covers challenging issues of today's India?'. The chart is divided into two segments: a purple segment representing 'YES' at 52% and a yellow segment representing 'NO' at 48%. A legend to the right of the chart shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>52%</td> </tr> <tr> <td>NO</td> <td>48%</td> </tr> </tbody> </table>	Response	Percentage	YES	52%	NO	48%
Response	Percentage							
YES	52%							
NO	48%							
3	is the syllabus comprehensi ve enough to make you ready for the Industry?	 <p>A pie chart showing the responses to the question 'is the syllabus comprehensi ve enough to make you ready for the Industry?'. The chart is divided into two segments: a purple segment representing 'YES' at 40% and a yellow segment representing 'NO' at 60%. A legend to the right of the chart shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>40%</td> </tr> <tr> <td>NO</td> <td>60%</td> </tr> </tbody> </table>	Response	Percentage	YES	40%	NO	60%
Response	Percentage							
YES	40%							
NO	60%							
4	Do you think this syllabus is very lengthy?	 <p>A pie chart showing the responses to the question 'Do you think this syllabus is very lengthy?'. The chart is divided into two segments: a purple segment representing 'YES' at 36% and a yellow segment representing 'NO' at 64%. A legend to the right of the chart shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>36%</td> </tr> <tr> <td>NO</td> <td>64%</td> </tr> </tbody> </table>	Response	Percentage	YES	36%	NO	64%
Response	Percentage							
YES	36%							
NO	64%							

5	Are you confident this syllabus made you ready for employment in Industry?	 <p>A pie chart with a purple slice representing 'YES' at 32% and a yellow slice representing 'NO' at 68%. A legend to the right shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>32%</td> </tr> <tr> <td>NO</td> <td>68%</td> </tr> </tbody> </table>	Response	Percentage	YES	32%	NO	68%
Response	Percentage							
YES	32%							
NO	68%							
6	The syllabus is understandable to all levels of students?	 <p>A pie chart with a large purple slice representing 'YES' at 88% and a small yellow slice representing 'NO' at 12%. A legend to the right shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>88%</td> </tr> <tr> <td>NO</td> <td>12%</td> </tr> </tbody> </table>	Response	Percentage	YES	88%	NO	12%
Response	Percentage							
YES	88%							
NO	12%							
7	Does the syllabus trains you to face challenges at workplace?	 <p>A pie chart with a purple slice representing 'YES' at 44% and a yellow slice representing 'NO' at 56%. A legend to the right shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>44%</td> </tr> <tr> <td>NO</td> <td>56%</td> </tr> </tbody> </table>	Response	Percentage	YES	44%	NO	56%
Response	Percentage							
YES	44%							
NO	56%							
8	Do you feel the experts from industry would give the better understanding of the syllabus?	 <p>A pie chart with a large purple slice representing 'YES' at 76% and a yellow slice representing 'NO' at 24%. A legend to the right shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>76%</td> </tr> <tr> <td>NO</td> <td>24%</td> </tr> </tbody> </table>	Response	Percentage	YES	76%	NO	24%
Response	Percentage							
YES	76%							
NO	24%							

9	Do you require more learning resources to understand the syllabus?	 <table border="1" data-bbox="586 96 1343 476"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>68%</td> </tr> <tr> <td>NO</td> <td>32%</td> </tr> </tbody> </table>	Response	Percentage	YES	68%	NO	32%
Response	Percentage							
YES	68%							
NO	32%							
10	Is the syllabus need to be made more fruitful with USE of ICT?	 <table border="1" data-bbox="586 493 1343 873"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>72%</td> </tr> <tr> <td>NO</td> <td>28%</td> </tr> </tbody> </table>	Response	Percentage	YES	72%	NO	28%
Response	Percentage							
YES	72%							
NO	28%							

The students who are vibrant and have left the college premises in search of jobs also responded to the questions. 64% alumni feel that the syllabus is relevant. 52% alumni feel that it covers all the challenging issues of today's india. 40% alumni feel that the syllabus is comprehensive enough to make the students ready for the Industry. 36% alumni feel that the syllabus is very lengthy to understand. 32% alumni are confident enough that the syllabus is helpful to face the employment in industry. 88% alumni feel that the syllabus is understood by everyone at all levels. 44% alumni feel that the syllabus helps to train to face the challenges at workplace. 76% alumni feel that experts from industry will give better understanding about syllabus. 68% alumni feel that more learning resources will add on to the syllabus. 72% alumni feel that the use of ICT will have different impact on learning.

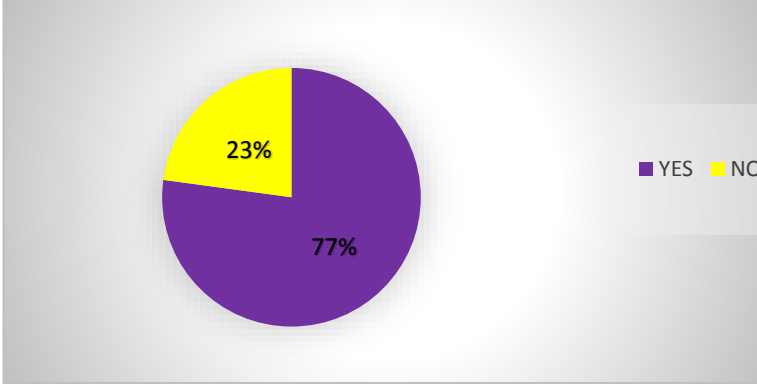
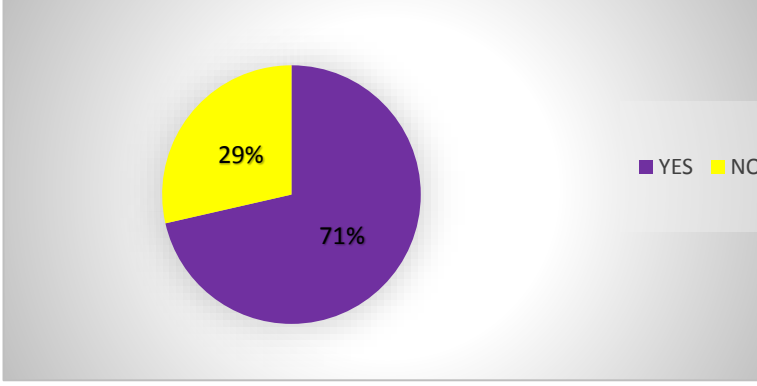
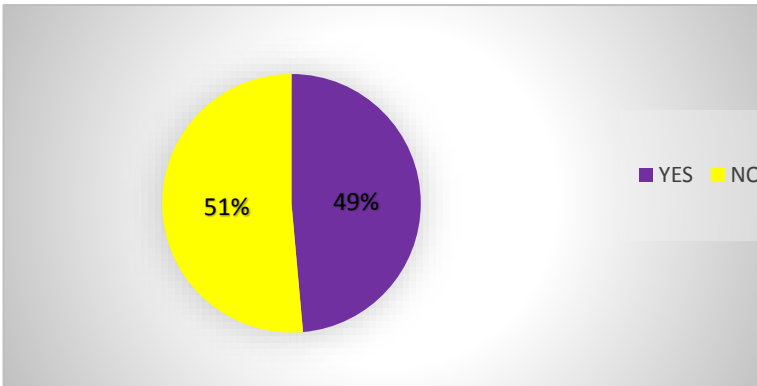
IV. Parents Feedback on Current Syllabus

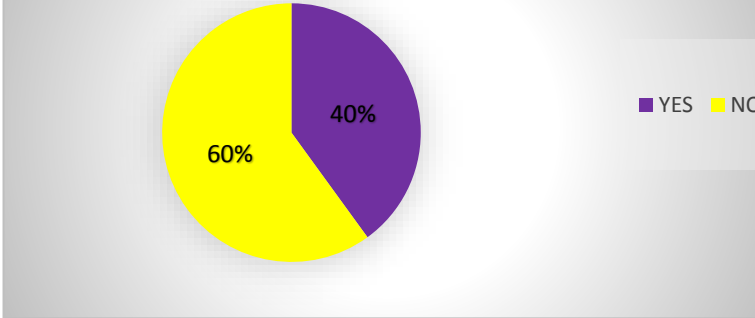
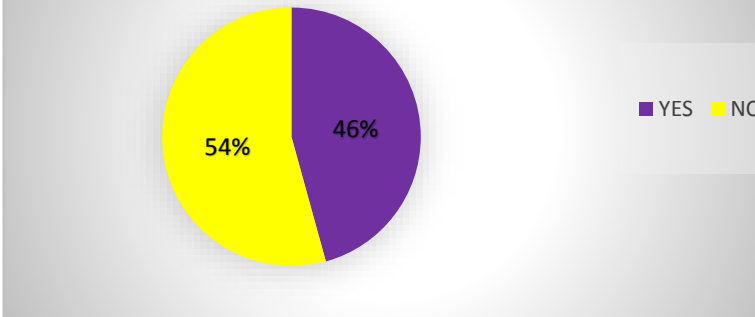
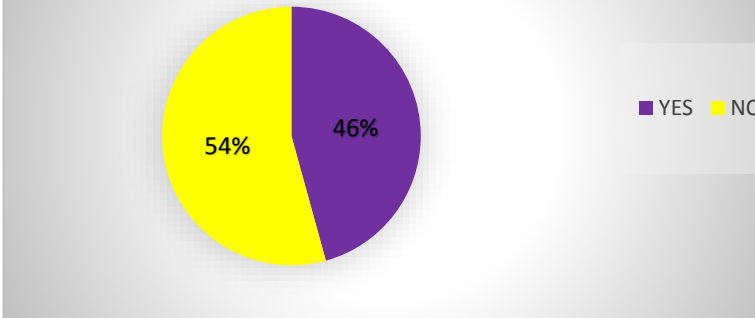
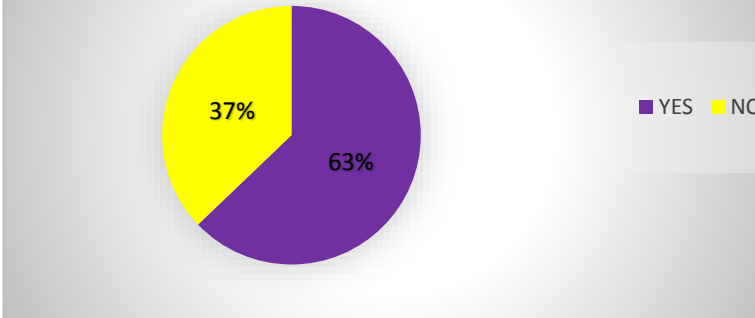
Number of Respondents : 35

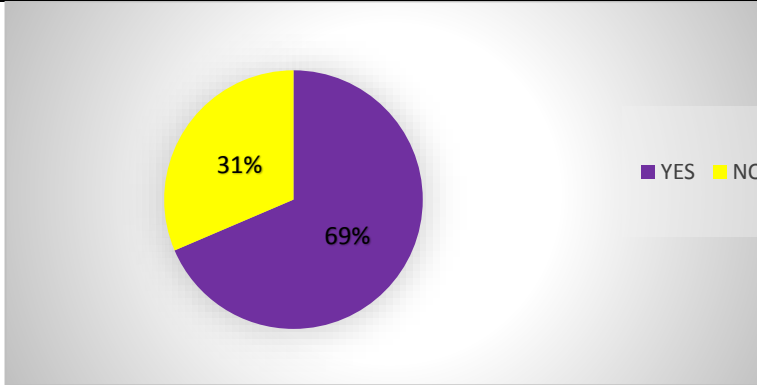
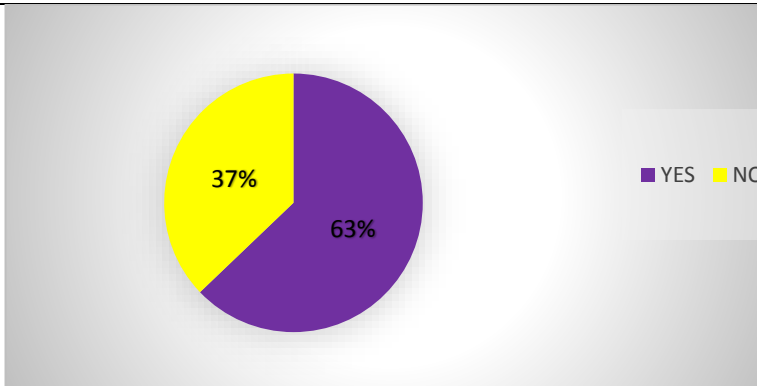
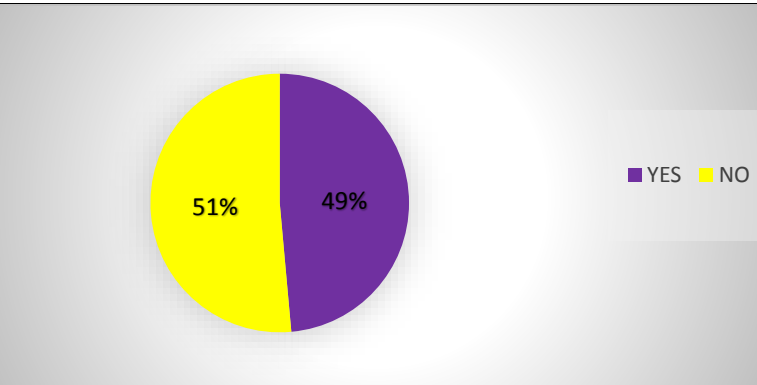
The data was collected with the help of a structured questionnaire. Respondents include - Bank Officer, Business, Farmer, Housewife, Professor, Service, and employee.

Responses:

The responses received from the respondents are presented as follows:

Sr. No.	Questions	Pie Chart						
1	Do you find the syllabus relevant to your ward's needs as a learner?	 <p>A pie chart showing the distribution of responses for question 1. The chart is divided into two segments: a larger purple segment representing 'YES' at 77% and a smaller yellow segment representing 'NO' at 23%. A legend to the right of the chart shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>77%</td></tr><tr><td>NO</td><td>23%</td></tr></tbody></table>	Response	Percentage	YES	77%	NO	23%
Response	Percentage							
YES	77%							
NO	23%							
2	Is the syllabus teach challenging issues of today's India?	 <p>A pie chart showing the distribution of responses for question 2. The chart is divided into two segments: a larger purple segment representing 'YES' at 71% and a smaller yellow segment representing 'NO' at 29%. A legend to the right of the chart shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>71%</td></tr><tr><td>NO</td><td>29%</td></tr></tbody></table>	Response	Percentage	YES	71%	NO	29%
Response	Percentage							
YES	71%							
NO	29%							
3	Do you think this syllabus is very lengthy?	 <p>A pie chart showing the distribution of responses for question 3. The chart is divided into two segments: a purple segment representing 'YES' at 49% and a yellow segment representing 'NO' at 51%. A legend to the right of the chart shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>49%</td></tr><tr><td>NO</td><td>51%</td></tr></tbody></table>	Response	Percentage	YES	49%	NO	51%
Response	Percentage							
YES	49%							
NO	51%							

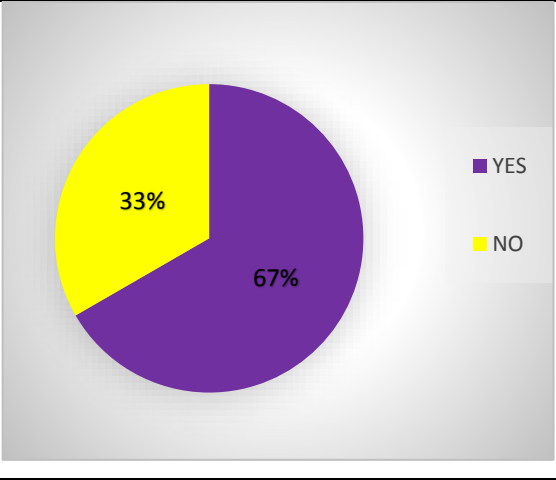
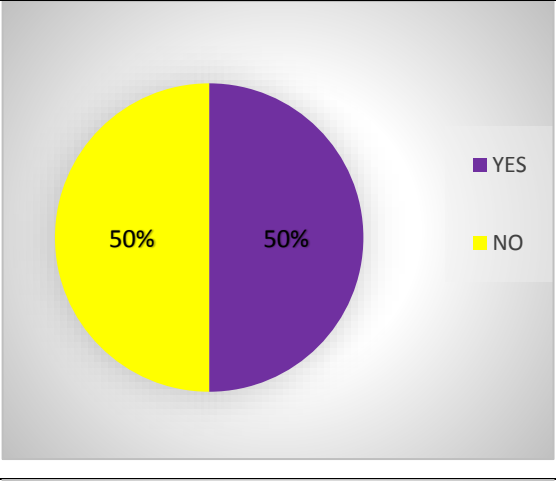
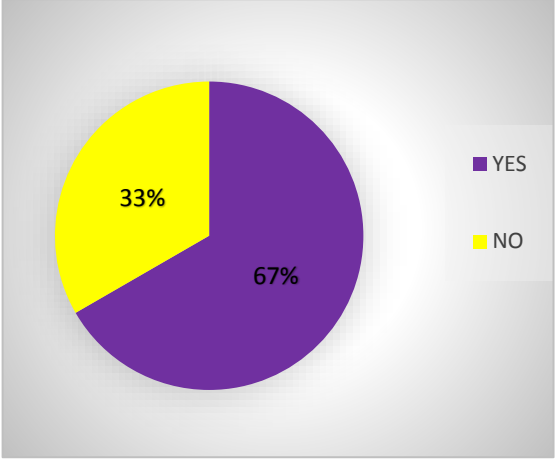
4	Is the syllabus comprehensive enough to make your ward ready for the Industry?	 <p>A pie chart with a purple slice representing 40% (YES) and a yellow slice representing 60% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>40%</td> </tr> <tr> <td>NO</td> <td>60%</td> </tr> </tbody> </table>	Response	Percentage	YES	40%	NO	60%
Response	Percentage							
YES	40%							
NO	60%							
5	Are you confident this syllabus will make your ward ready for employment?	 <p>A pie chart with a purple slice representing 46% (YES) and a yellow slice representing 54% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>46%</td> </tr> <tr> <td>NO</td> <td>54%</td> </tr> </tbody> </table>	Response	Percentage	YES	46%	NO	54%
Response	Percentage							
YES	46%							
NO	54%							
6	Is the syllabus understandable or your ward needs extra assistance?	 <p>A pie chart with a purple slice representing 46% (YES) and a yellow slice representing 54% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>46%</td> </tr> <tr> <td>NO</td> <td>54%</td> </tr> </tbody> </table>	Response	Percentage	YES	46%	NO	54%
Response	Percentage							
YES	46%							
NO	54%							
7	Does the syllabus trains your ward to face challenges at workplace/institution?	 <p>A pie chart with a purple slice representing 63% (YES) and a yellow slice representing 37% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>63%</td> </tr> <tr> <td>NO</td> <td>37%</td> </tr> </tbody> </table>	Response	Percentage	YES	63%	NO	37%
Response	Percentage							
YES	63%							
NO	37%							

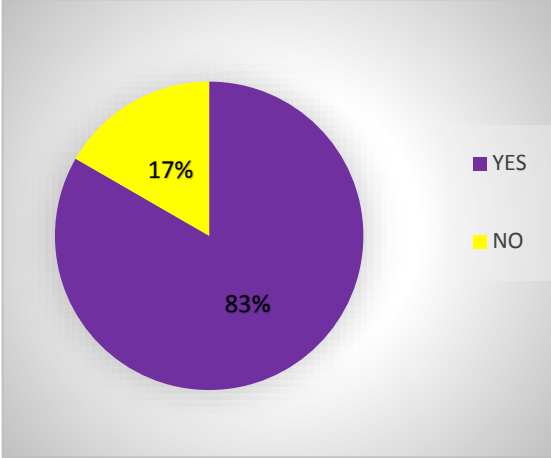
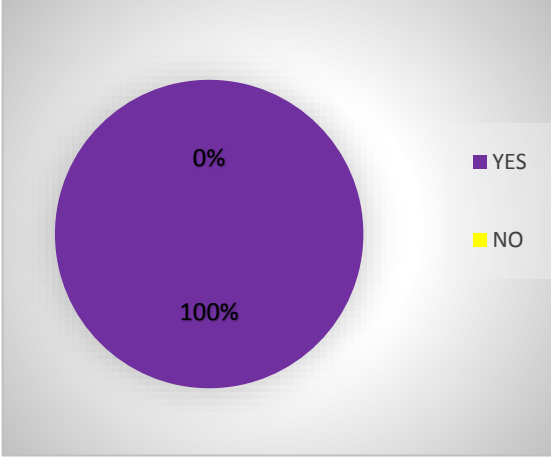
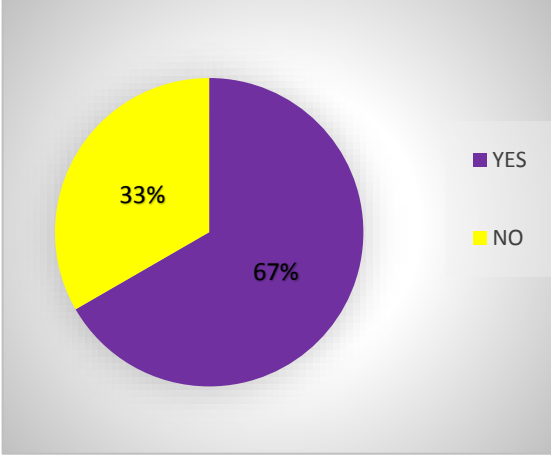
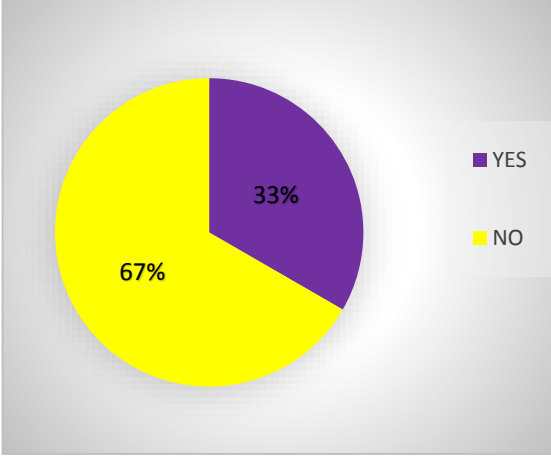
8	Do you feel the experts from industry will give the better understanding of the syllabus?	 <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>69%</td> </tr> <tr> <td>NO</td> <td>31%</td> </tr> </tbody> </table>	Response	Percentage	YES	69%	NO	31%
Response	Percentage							
YES	69%							
NO	31%							
9	Does your ward require more learning resources to understand the syllabus?	 <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>63%</td> </tr> <tr> <td>NO</td> <td>37%</td> </tr> </tbody> </table>	Response	Percentage	YES	63%	NO	37%
Response	Percentage							
YES	63%							
NO	37%							
10	Does the institution regularly update technology for making teaching fruitful?	 <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>49%</td> </tr> <tr> <td>NO</td> <td>51%</td> </tr> </tbody> </table>	Response	Percentage	YES	49%	NO	51%
Response	Percentage							
YES	49%							
NO	51%							

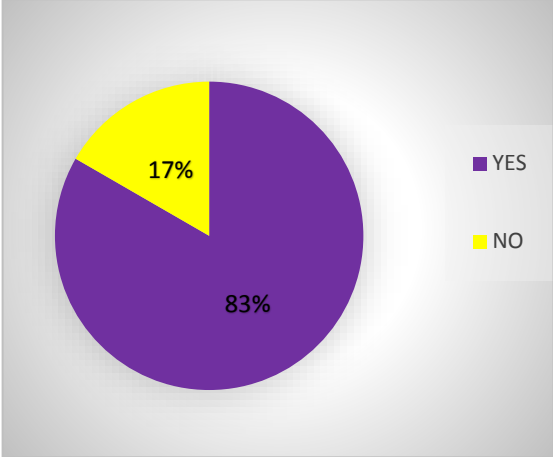
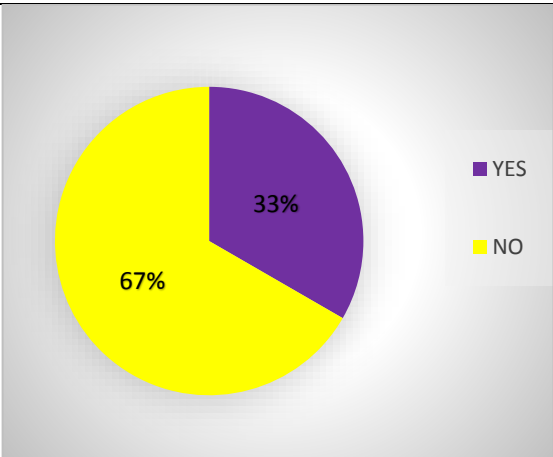
77% parents feel that the syllabus is relevant for their wards. 71% parents feel that the syllabus helps the wards for facing the challenges in today's India. 49% Parents feel that the syllabus is very lengthy for the ward. 40% parents feel that the syllabus is comprehensive enough to make the ward ready for the industry. 46% parents are confident that the syllabus will make there ward ready for employment. 46% parents feel that the syllabus is understood by the wards and require no extra assistance. 63% parents feel that the syllabus helps the ward to face challenges at workplace. 69% parents feel that the industry expert will give better understanding. 63% parents feel that the ward require more learning resources to understand the syllabus. 49% parents feel that the institution takes an initiative to make the teaching fruitful by continuously updating the technology.

V. Employer Feedback for Review of Syllabus

Number of Respondents :06

SR NO.	QUESTIONS	Pie Chart						
1	Do you think there is a gap between what is taught in the curriculum and what is required by industry?	 <p>A pie chart with a purple slice representing 67% (YES) and a yellow slice representing 33% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>67%</td></tr><tr><td>NO</td><td>33%</td></tr></tbody></table>	Response	Percentage	YES	67%	NO	33%
Response	Percentage							
YES	67%							
NO	33%							
2	Do you think the present curriculum should be changed?	 <p>A pie chart split equally into a purple slice (50% YES) and a yellow slice (50% NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>50%</td></tr><tr><td>NO</td><td>50%</td></tr></tbody></table>	Response	Percentage	YES	50%	NO	50%
Response	Percentage							
YES	50%							
NO	50%							
3	Is the Curriculum comprehensive enough to make them employable for the Industry?	 <p>A pie chart with a purple slice representing 67% (YES) and a yellow slice representing 33% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>67%</td></tr><tr><td>NO</td><td>33%</td></tr></tbody></table>	Response	Percentage	YES	67%	NO	33%
Response	Percentage							
YES	67%							
NO	33%							

4	Do you think the curriculum impart necessary skill that requires the students to be employed?	 <p>A pie chart with a purple segment representing 83% (YES) and a yellow segment representing 17% (NO). A legend on the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>83%</td> </tr> <tr> <td>NO</td> <td>17%</td> </tr> </tbody> </table>	Response	Percentage	YES	83%	NO	17%
Response	Percentage							
YES	83%							
NO	17%							
5	Do you think the students require more training after being employed?	 <p>A pie chart that is entirely purple, representing 100% (YES). The text '0%' is placed in the upper part of the chart and '100%' in the lower part. A legend on the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>100%</td> </tr> <tr> <td>NO</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	YES	100%	NO	0%
Response	Percentage							
YES	100%							
NO	0%							
6	Do you think the students who are employed gained enough theoretical Knowledge from the curriculum?	 <p>A pie chart with a purple segment representing 67% (YES) and a yellow segment representing 33% (NO). A legend on the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>67%</td> </tr> <tr> <td>NO</td> <td>33%</td> </tr> </tbody> </table>	Response	Percentage	YES	67%	NO	33%
Response	Percentage							
YES	67%							
NO	33%							
7	Do you think the students who are employed gained enough practical know-how from the curriculum?	 <p>A pie chart with a purple segment representing 33% (YES) and a yellow segment representing 67% (NO). A legend on the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>33%</td> </tr> <tr> <td>NO</td> <td>67%</td> </tr> </tbody> </table>	Response	Percentage	YES	33%	NO	67%
Response	Percentage							
YES	33%							
NO	67%							

8	Do you feel inviting experts from industry will give the better understanding of the curriculum?	 <p>A pie chart with a purple segment representing 83% (YES) and a yellow segment representing 17% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>83%</td> </tr> <tr> <td>NO</td> <td>17%</td> </tr> </tbody> </table>	Response	Percentage	YES	83%	NO	17%
Response	Percentage							
YES	83%							
NO	17%							
9	Do you feel the curriculum is adequate enough to develop soft skill in the students?	 <p>A pie chart with a purple segment representing 33% (YES) and a yellow segment representing 67% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>33%</td> </tr> <tr> <td>NO</td> <td>67%</td> </tr> </tbody> </table>	Response	Percentage	YES	33%	NO	67%
Response	Percentage							
YES	33%							
NO	67%							

Suggestions/feedback given by Employers:

- We need to make our more practical and train them so that they become employable after graduation.
- The Curriculum needs to be updated after every three years.
- Students needs to be given more practical Knowledge and given a experience of corporate working during the academic.
- Students should be encouraged to work while learning and should be made to present a report on the work that they do during vacation. It should be a part of their curriculum.
- Students have basic understanding of markets and that is from theoretical part. If we want to make them good so we have to do expert training sessions for them.

Action taken:

- ✓ MoU with Technoserve to enhance employability skills of the students.
- ✓ MoU with ATS Infotech Ltd. Offering Microsoft Certificate courses.
- ✓ MoU with praja foundation for training students on civil issues to provoke active citizenship .
- ✓ MoU with seva sahayog foundation for providing book bank to needy students.
- ✓ MoU with Step Education & Training service Pvt. Ltd for training students with skill development.
- ✓ MoU with BSE brokers forum for FM students.
- ✓ MoU with international collaboration with University of Fraser Valley, Canada.
- ✓ MoU with GB+ Technologies Computer Institute for providing training in computer for staff and students.
- ✓ English Speaking course was conducted.
- ✓ Youth Leadership Certificate programme was introduced.
- ✓ E-Cell was formed.
- ✓ Career and Placement drive was organized.
- ✓ One day syllabus revision workshop was organized by department of B.Sc.IT in association with University of Mumbai.