

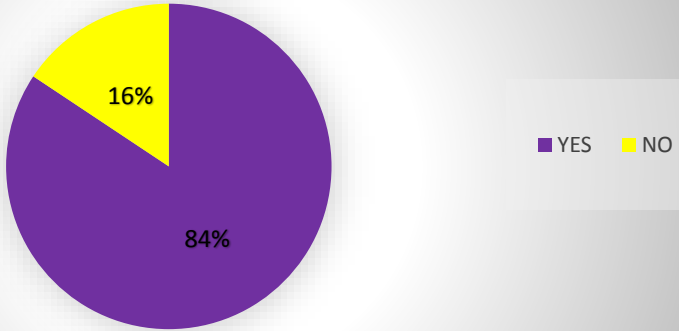
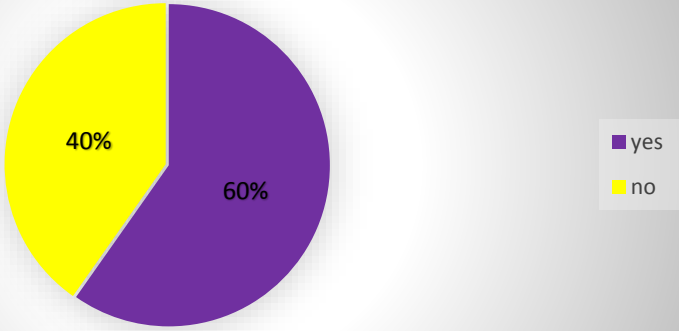
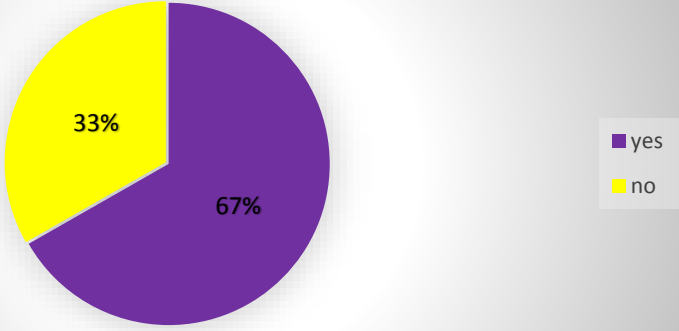
# VIVEK COLLEGE OF COMMERCE

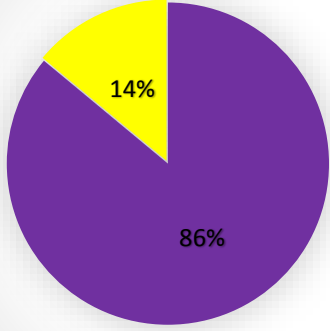
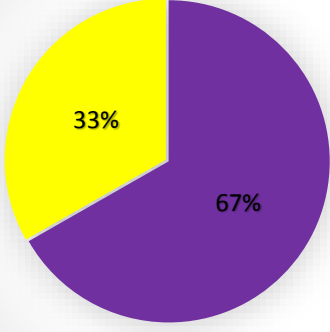
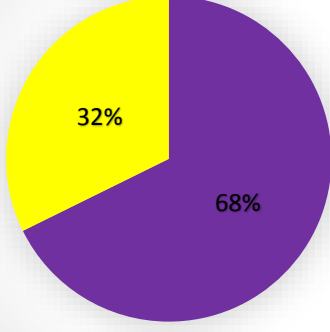
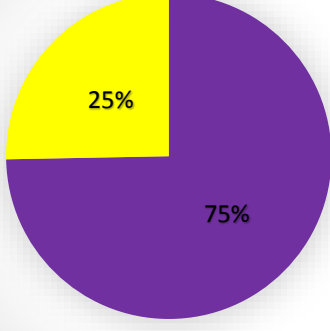
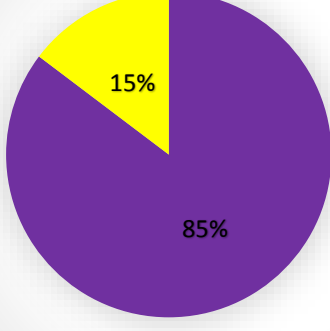
## Feedback on Current Syllabus 2019-20

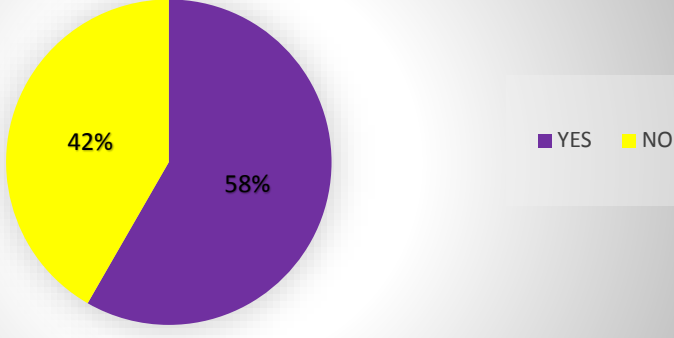
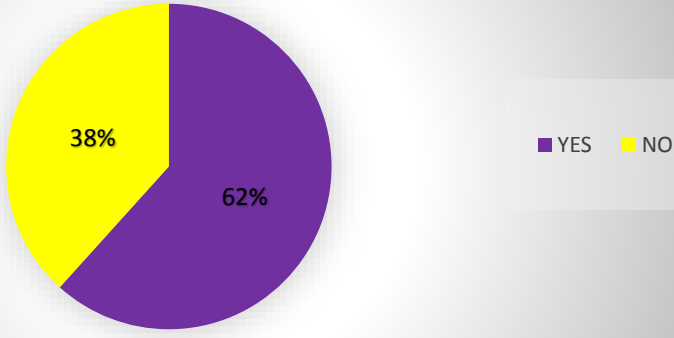
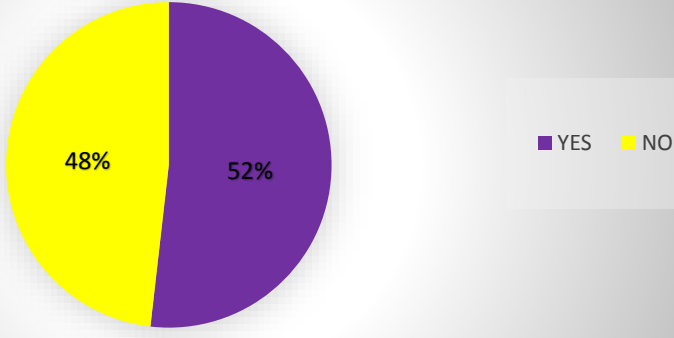
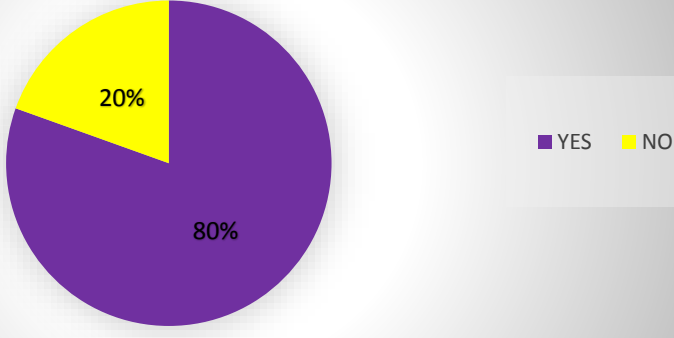
### \*Analysis Report \*

#### I. Students Feedback for Review of Syllabus

Number of Respondents : 415

SR NO.	QUESTIONS	Pie Chart						
1	Do you find the syllabus relevant as a learner?	 <p>A pie chart showing the distribution of responses for the question 'Do you find the syllabus relevant as a learner?'. The chart is divided into two segments: a large purple segment representing 'YES' at 84%, and a smaller yellow segment representing 'NO' at 16%. A legend to the right of the chart shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>84%</td></tr><tr><td>NO</td><td>16%</td></tr></tbody></table>	Response	Percentage	YES	84%	NO	16%
Response	Percentage							
YES	84%							
NO	16%							
2	Is the syllabus very lengthy?	 <p>A pie chart showing the distribution of responses for the question 'Is the syllabus very lengthy?'. The chart is divided into two segments: a purple segment representing 'yes' at 60%, and a yellow segment representing 'no' at 40%. A legend to the right of the chart shows a purple square for 'yes' and a yellow square for 'no'.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>yes</td><td>60%</td></tr><tr><td>no</td><td>40%</td></tr></tbody></table>	Response	Percentage	yes	60%	no	40%
Response	Percentage							
yes	60%							
no	40%							
3	Can the syllabus be taught well in the time specified by the university?	 <p>A pie chart showing the distribution of responses for the question 'Can the syllabus be taught well in the time specified by the university?'. The chart is divided into two segments: a purple segment representing 'yes' at 67%, and a yellow segment representing 'no' at 33%. A legend to the right of the chart shows a purple square for 'yes' and a yellow square for 'no'.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>yes</td><td>67%</td></tr><tr><td>no</td><td>33%</td></tr></tbody></table>	Response	Percentage	yes	67%	no	33%
Response	Percentage							
yes	67%							
no	33%							

4	Should the syllabus be updated at regular intervals?	 <p>A pie chart with a purple slice representing 86% and a yellow slice representing 14%. A legend to the right shows a purple square for 'yes' and a yellow square for 'no'.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>yes</td> <td>86%</td> </tr> <tr> <td>no</td> <td>14%</td> </tr> </tbody> </table>	Response	Percentage	yes	86%	no	14%
Response	Percentage							
yes	86%							
no	14%							
5	The syllabus is understandable to all levels of students?	 <p>A pie chart with a purple slice representing 67% and a yellow slice representing 33%. A legend to the right shows a purple square for 'yes' and a yellow square for 'no'.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>yes</td> <td>67%</td> </tr> <tr> <td>no</td> <td>33%</td> </tr> </tbody> </table>	Response	Percentage	yes	67%	no	33%
Response	Percentage							
yes	67%							
no	33%							
6	Will the coverage of syllabus be more effective if taught with the help of digital technology?	 <p>A pie chart with a purple slice representing 68% and a yellow slice representing 32%. A legend to the right shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>68%</td> </tr> <tr> <td>NO</td> <td>32%</td> </tr> </tbody> </table>	Response	Percentage	YES	68%	NO	32%
Response	Percentage							
YES	68%							
NO	32%							
7	Do you require more learning resources to understand the syllabus?	 <p>A pie chart with a purple slice representing 75% and a yellow slice representing 25%. A legend to the right shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>75%</td> </tr> <tr> <td>NO</td> <td>25%</td> </tr> </tbody> </table>	Response	Percentage	YES	75%	NO	25%
Response	Percentage							
YES	75%							
NO	25%							
8	Will the experts from industry give the better understanding of the syllabus?	 <p>A pie chart with a purple slice representing 85% and a yellow slice representing 15%. A legend to the right shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>85%</td> </tr> <tr> <td>NO</td> <td>15%</td> </tr> </tbody> </table>	Response	Percentage	YES	85%	NO	15%
Response	Percentage							
YES	85%							
NO	15%							

9	Are you confident this syllabus will make you ready for employment in Industry?	
10	Do you think syllabus prepares you for future competitive exams ?	
11	Do you think the syllabus is capable in solving real life issues?	
12	Does the syllabus imparts value education?	

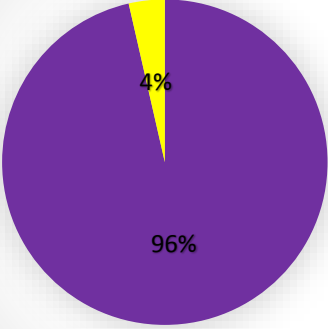
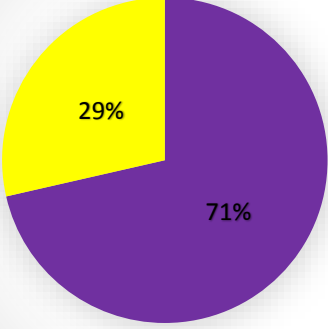
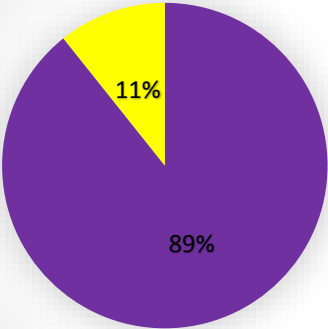
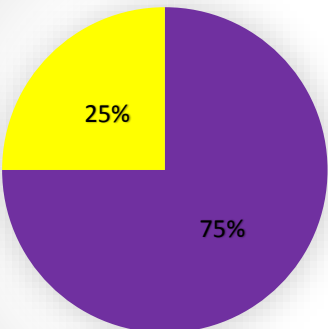
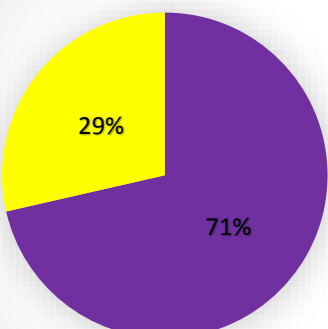
**Analysis :**

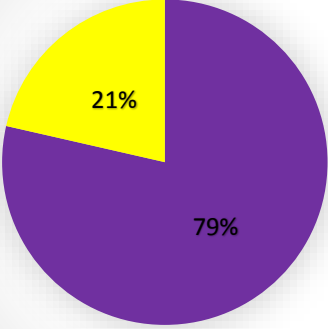
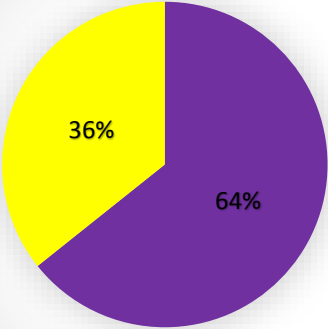
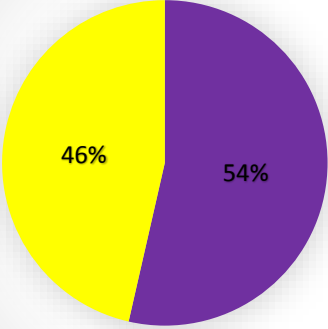
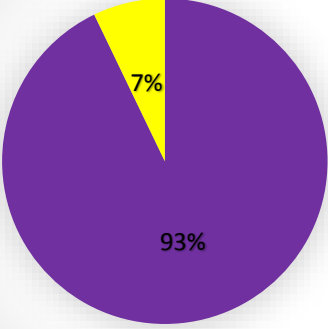
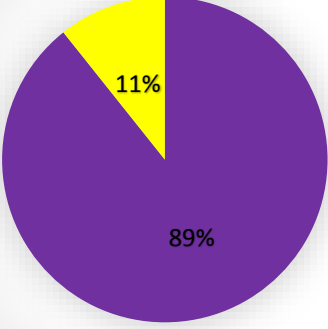
The responses of students were taken and analyzed, 83% felt syllabus relevant but 27% do not agree. It is lengthy according to 67% still completed on time but 32%-33% feel it requires extra lectures. Nearly 58%-62% feel it does not help in employability or solve real life issues and 86% agree the syllabus should be updated regularly where as 14% did not agree. The 85% expressed the need to have experts to teach but 15% were not on favor of it. Nearly 67% feel it is understandable by students of all levels and nearly 80% feel is value based education but 20% do not agree to it.

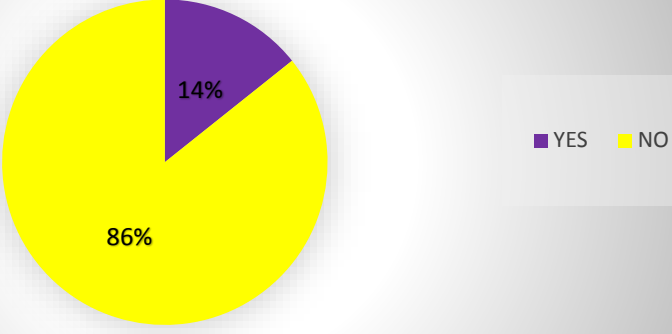
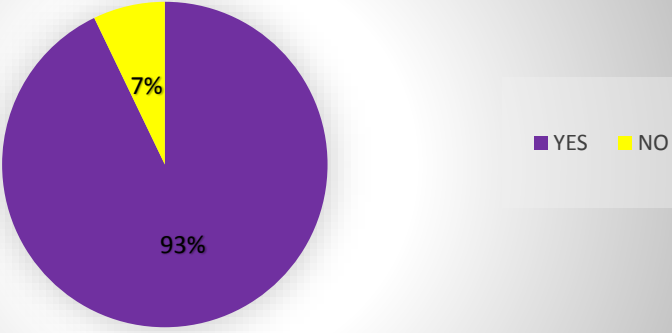
## II. Teachers Feedback for Review of Syllabus

Number of Respondents : 28

SR NO.	QUESTIONS	Pie Chart						
1	Do you find the syllabus lengthy to finish in the stipulated time given by Mumbai University?	<p>A pie chart with a purple slice representing 25% (YES) and a yellow slice representing 75% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"> <tr> <th>Response</th> <th>Percentage</th> </tr> <tr> <td>YES</td> <td>25%</td> </tr> <tr> <td>NO</td> <td>75%</td> </tr> </table>	Response	Percentage	YES	25%	NO	75%
Response	Percentage							
YES	25%							
NO	75%							
2	Do you find all the topics in syllabus to be relevant to the learner?	<p>A pie chart with a purple slice representing 82% (YES) and a yellow slice representing 18% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"> <tr> <th>Response</th> <th>Percentage</th> </tr> <tr> <td>YES</td> <td>82%</td> </tr> <tr> <td>NO</td> <td>18%</td> </tr> </table>	Response	Percentage	YES	82%	NO	18%
Response	Percentage							
YES	82%							
NO	18%							
3	Do you feel the experts from industry will give the better understanding of the syllabus?	<p>A pie chart with a purple slice representing 82% (YES) and a yellow slice representing 18% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"> <tr> <th>Response</th> <th>Percentage</th> </tr> <tr> <td>YES</td> <td>82%</td> </tr> <tr> <td>NO</td> <td>18%</td> </tr> </table>	Response	Percentage	YES	82%	NO	18%
Response	Percentage							
YES	82%							
NO	18%							
4	Do you require more resources to make the classroom teaching more effective? (Experiential Learning)	<p>A pie chart with a purple slice representing 71% (YES) and a yellow slice representing 29% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"> <tr> <th>Response</th> <th>Percentage</th> </tr> <tr> <td>YES</td> <td>71%</td> </tr> <tr> <td>NO</td> <td>29%</td> </tr> </table>	Response	Percentage	YES	71%	NO	29%
Response	Percentage							
YES	71%							
NO	29%							

5	Do you use ICT to make the classroom teaching more effective? (eg : PPT, Edmodo, Google classroom, WhatsApp, etc.)	 <p>A pie chart with a purple slice representing 96% and a yellow slice representing 4%. A legend to the right shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>96%</td> </tr> <tr> <td>NO</td> <td>4%</td> </tr> </tbody> </table>	Response	Percentage	YES	96%	NO	4%
Response	Percentage							
YES	96%							
NO	4%							
6	Is the syllabus understandable to all levels of students?	 <p>A pie chart with a purple slice representing 71% and a yellow slice representing 29%. A legend to the right shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>71%</td> </tr> <tr> <td>NO</td> <td>29%</td> </tr> </tbody> </table>	Response	Percentage	YES	71%	NO	29%
Response	Percentage							
YES	71%							
NO	29%							
7	Do you take extra efforts to help the slow / weaker learners?	 <p>A pie chart with a purple slice representing 89% and a yellow slice representing 11%. A legend to the right shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>89%</td> </tr> <tr> <td>NO</td> <td>11%</td> </tr> </tbody> </table>	Response	Percentage	YES	89%	NO	11%
Response	Percentage							
YES	89%							
NO	11%							
8	Do you add efforts for advanced learners?	 <p>A pie chart with a purple slice representing 75% and a yellow slice representing 25%. A legend to the right shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>75%</td> </tr> <tr> <td>NO</td> <td>25%</td> </tr> </tbody> </table>	Response	Percentage	YES	75%	NO	25%
Response	Percentage							
YES	75%							
NO	25%							
9	Do you think syllabus prepares the learner for future career options and competitive exams?	 <p>A pie chart with a purple slice representing 71% and a yellow slice representing 29%. A legend to the right shows a purple square for 'YES' and a yellow square for 'NO'.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>71%</td> </tr> <tr> <td>NO</td> <td>29%</td> </tr> </tbody> </table>	Response	Percentage	YES	71%	NO	29%
Response	Percentage							
YES	71%							
NO	29%							

10	Do you think the syllabus imparts value education in the learner?	 <p>Legend: ■ YES ■ NO</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>79%</td> </tr> <tr> <td>NO</td> <td>21%</td> </tr> </tbody> </table>	Response	Percentage	YES	79%	NO	21%
Response	Percentage							
YES	79%							
NO	21%							
11	Does the syllabus trains the students to face challenges at workplace?	 <p>Legend: ■ YES ■ NO</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>64%</td> </tr> <tr> <td>NO</td> <td>36%</td> </tr> </tbody> </table>	Response	Percentage	YES	64%	NO	36%
Response	Percentage							
YES	64%							
NO	36%							
12	Do you arrange for field trips/educational projects to teach the syllabus?	 <p>Legend: ■ YES ■ NO</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>54%</td> </tr> <tr> <td>NO</td> <td>46%</td> </tr> </tbody> </table>	Response	Percentage	YES	54%	NO	46%
Response	Percentage							
YES	54%							
NO	46%							
13	Do you think the syllabus has to be revised at regular intervals?	 <p>Legend: ■ YES ■ NO</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>93%</td> </tr> <tr> <td>NO</td> <td>7%</td> </tr> </tbody> </table>	Response	Percentage	YES	93%	NO	7%
Response	Percentage							
YES	93%							
NO	7%							
14	Do you agree that the faculty should be continuously trained to teach the latest syllabus?	 <p>Legend: ■ YES ■ NO</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>89%</td> </tr> <tr> <td>NO</td> <td>11%</td> </tr> </tbody> </table>	Response	Percentage	YES	89%	NO	11%
Response	Percentage							
YES	89%							
NO	11%							

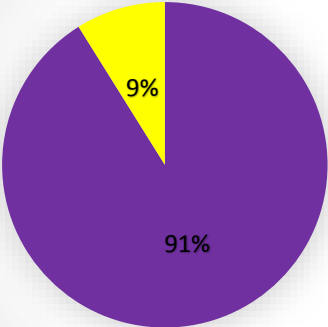
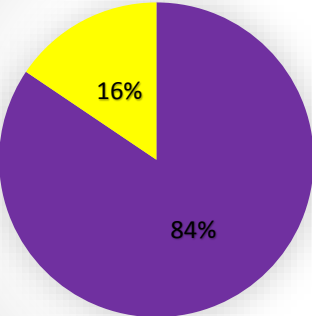
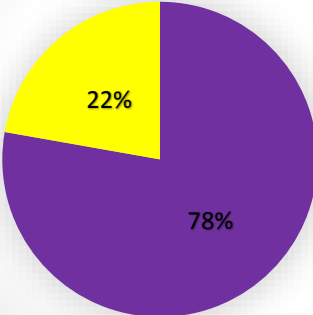
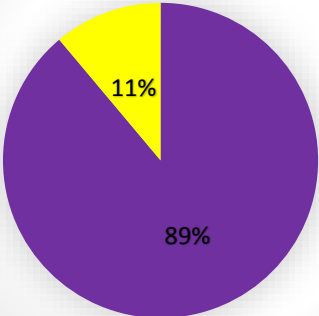
15	Are you a member of Syllabus committee at University level?	 <p>A pie chart with a purple slice representing 'YES' at 14% and a yellow slice representing 'NO' at 86%. A legend to the right shows a purple square for 'YES' and a yellow square for 'NO'.</p>
16	Are you in favor of providing study material to the learner for making the syllabus more understandable?	 <p>A pie chart with a purple slice representing 'YES' at 93% and a yellow slice representing 'NO' at 7%. A legend to the right shows a purple square for 'YES' and a yellow square for 'NO'.</p>

**Analysis :**

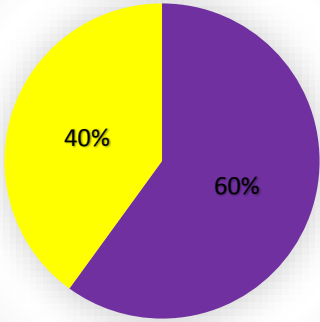
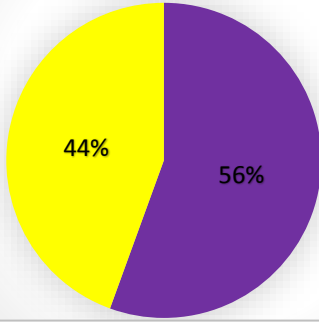
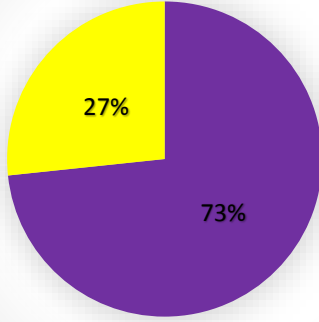
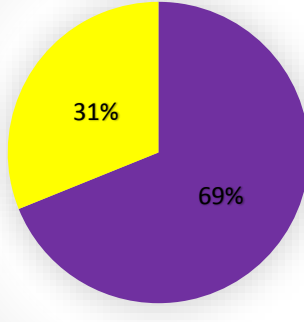
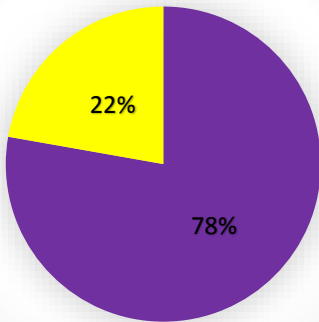
89% of the teachers are in favor of syllabus revision at regular intervals and teachers should be trained continuously to teach it but only 2-3% teachers disagreed. Even large majority (85%) is in favor of providing notes to students and use ICT while teaching. There are 83% teachers who agree the syllabus to be relevant for the learners. The syllabus is understandable by all levels and 87% teachers put extra efforts for both slow learners and advanced learners .But 7% feel we can do some specific aids for slow learners. Nearly 25% Teachers expressed syllabus lengthy but 75% disagree to it and can be finished on time .Nearly 82% of the teachers felt it is relevant and the experts from the industry are welcomed. Only 14% teachers are I the syllabus formation committee at University level. 78% feel it imparts value education but 12% do not find it so.

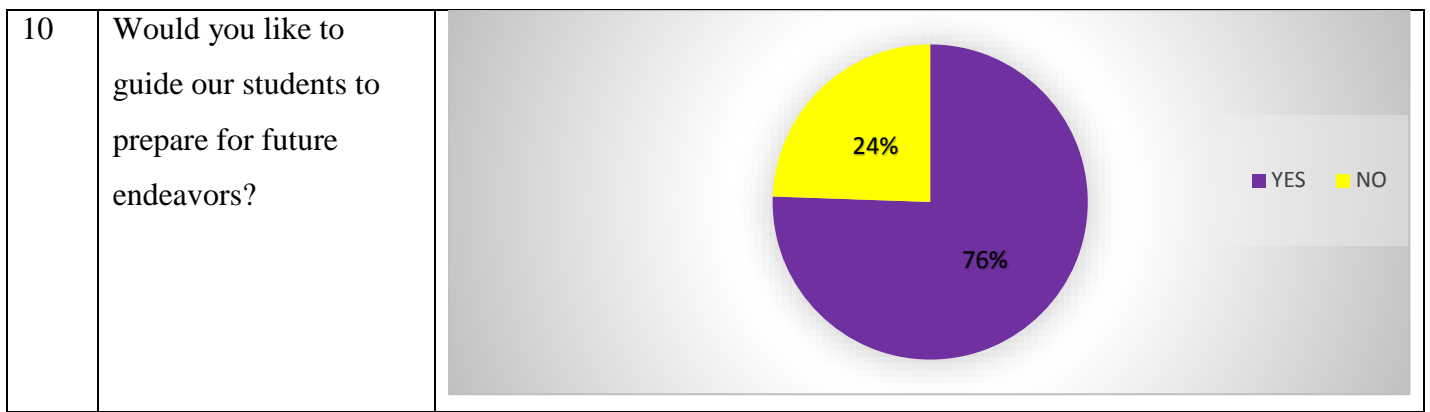
### III. Alumni Feedback for Review of Syllabus

Number of Respondents : 45

SR NO.	QUESTIONS	Pie Chart
1	The learning ambience at Vivek college was good?	 <p>91% YES, 9% NO</p>
2	The institute is student-centric in all its academic initiatives?	 <p>84% YES, 16% NO</p>
3	The curriculum and syllabus content were appropriate for your placement / higher education?	 <p>78% YES, 22% NO</p>
4	Do you feel the experts from industry would give the better understanding of the syllabus?	 <p>89% YES, 11% NO</p>



5	Do you think the syllabus covers the latest technologies/techniques used in industries?	 <p>60% YES 40% NO</p>
6	The curriculum accommodates courses with experiential learning (hands-on)?	 <p>56% YES 44% NO</p>
7	Sufficient number of co-curricular activities were arranged during your study period?	 <p>73% YES 27% NO</p>
8	The institute helped you in placement / higher education?	 <p>69% YES 31% NO</p>
9	The institute provides sufficient opportunities to participate in extracurricular activities?	 <p>78% YES 22% NO</p>

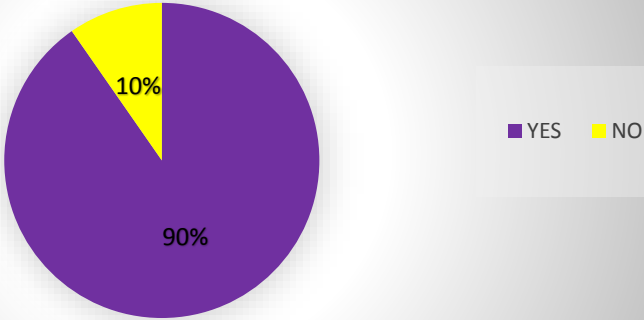
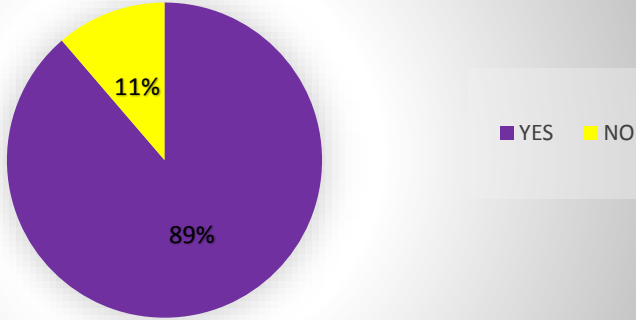
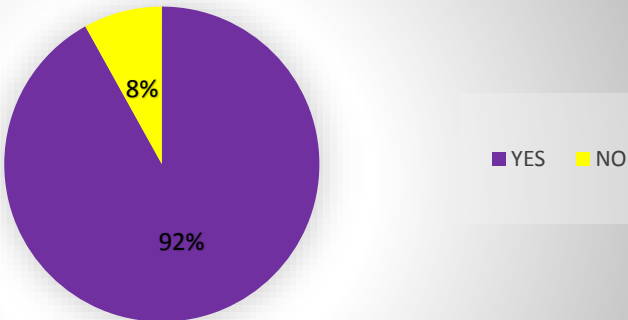
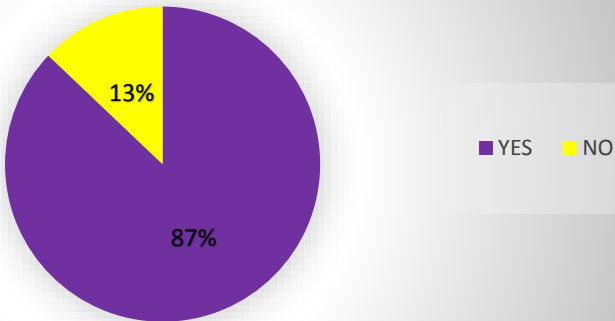


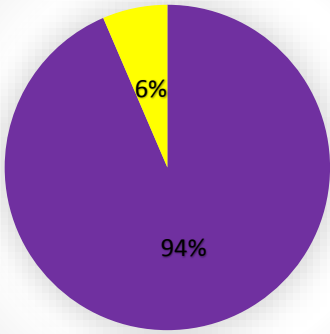
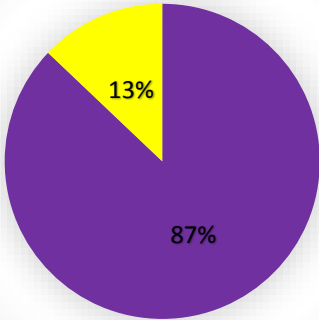
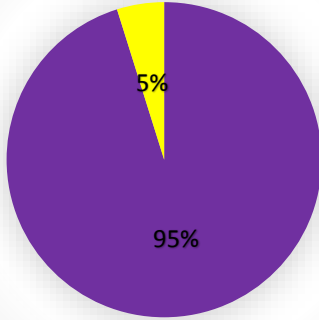
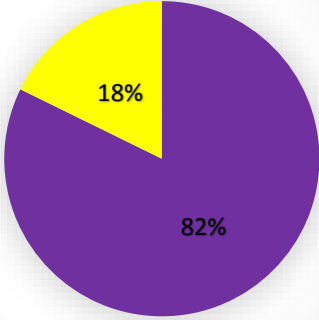
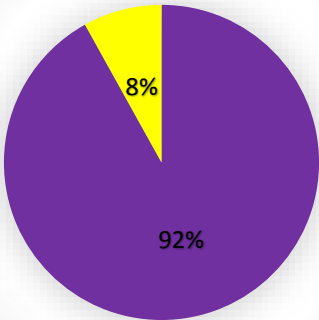
**Analysis :**

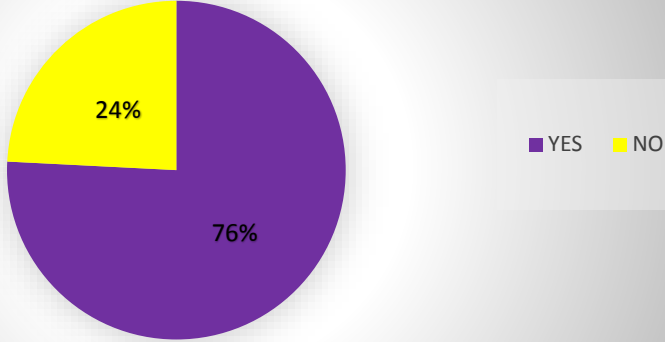
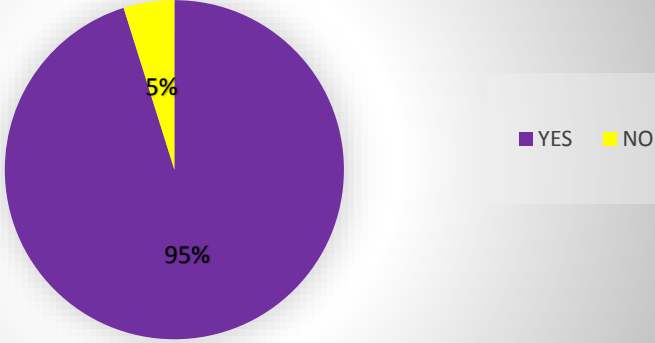
The students who are now employed and some are doing higher studies out of it 91% agreed that the ambience at Vivek College provides an atmosphere to achieve academic excellence. The institutional facilities are student –centric expressed by 84% the remaining 16% do not find so. As it is prescribed by the University 78% felt it helped them to get employment at initial stages, the remaining 22% want upgrade with time making it more employment–oriented. Between 73%-75% find the college organized and provided opportunities to take part in co-curricular and extra-curricular activities and even helped to build confidence, tolerance and team-spirit, the other 5%-17% did not find it so. Nearly 69% students found jobs from the Career fair and assistance from placement cell in the college. Over-all, the student responses were satisfactory and we need to take support of 75% of the respondents, who have agreed to be a part of the change they wish to see in their alma matar. Overall the respondents showed signs of satisfaction and were willing to contribute in which ever capacity to help college.

## IV. Parent Feedback for Review of Syllabus

Number of Respondents : 62

SR NO.	QUESTIONS	Pie Chart						
1	Are you aware of the syllabus taught to your ward?	 <p>A pie chart with a purple segment representing 90% (YES) and a yellow segment representing 10% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>90%</td></tr><tr><td>NO</td><td>10%</td></tr></tbody></table>	Response	Percentage	YES	90%	NO	10%
Response	Percentage							
YES	90%							
NO	10%							
2	Do you think the syllabus is completed on time?	 <p>A pie chart with a purple segment representing 89% (YES) and a yellow segment representing 11% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>89%</td></tr><tr><td>NO</td><td>11%</td></tr></tbody></table>	Response	Percentage	YES	89%	NO	11%
Response	Percentage							
YES	89%							
NO	11%							
3	Do you think the syllabus is taught properly?	 <p>A pie chart with a purple segment representing 92% (YES) and a yellow segment representing 8% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>92%</td></tr><tr><td>NO</td><td>8%</td></tr></tbody></table>	Response	Percentage	YES	92%	NO	8%
Response	Percentage							
YES	92%							
NO	8%							
4	Do you feel the experts from industry would give the better understanding of the syllabus?	 <p>A pie chart with a purple segment representing 87% (YES) and a yellow segment representing 13% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>87%</td></tr><tr><td>NO</td><td>13%</td></tr></tbody></table>	Response	Percentage	YES	87%	NO	13%
Response	Percentage							
YES	87%							
NO	13%							

5	Do you think the syllabus should be taught with latest technologies? (PPT, PROJECTOR, etc)	 <p>94% YES, 6% NO</p>
6	Are you in favor of field trips to support the syllabus?	 <p>87% YES, 13% NO</p>
7	Does the project work / exhibition help in understanding the syllabus better?	 <p>95% YES, 5% NO</p>
8	Will this syllabus help your ward in getting employment / clearing competitive exams ?	 <p>82% YES, 18% NO</p>
9	Do you think along with the teaching of syllabus, the extra curricular activities/ co-curricular activities should be conducted?	 <p>92% YES, 8% NO</p>

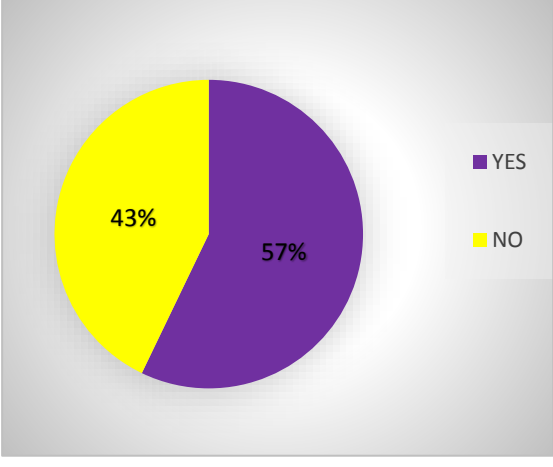
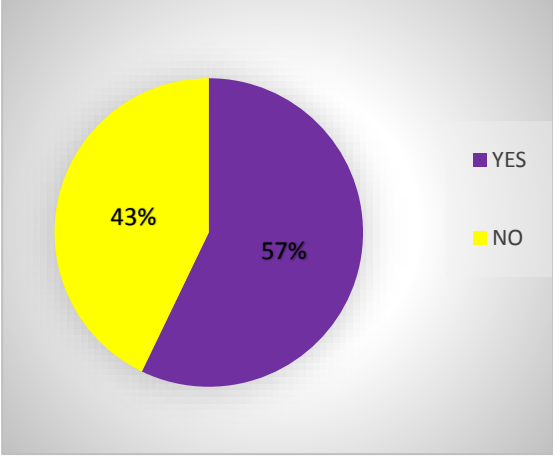
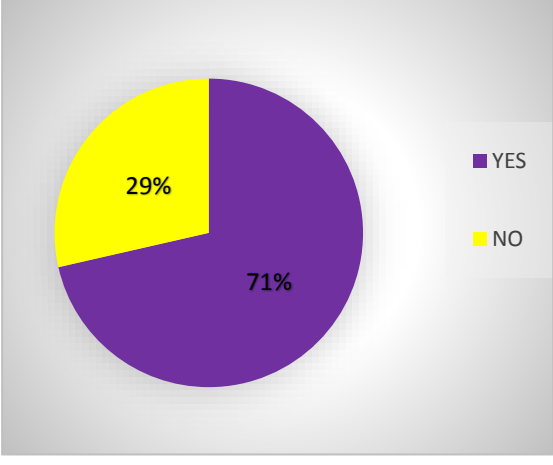
10	Are the library facilities (reference books, Nlist, ebooks ,etc) sufficient to support the syllabus teaching?	 <p>A pie chart with a purple segment representing 76% (YES) and a yellow segment representing 24% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p>
11	Do you think the examinations are conducted systematically?	 <p>A pie chart with a purple segment representing 95% (YES) and a yellow segment representing 5% (NO). A legend to the right shows a purple square for YES and a yellow square for NO.</p>

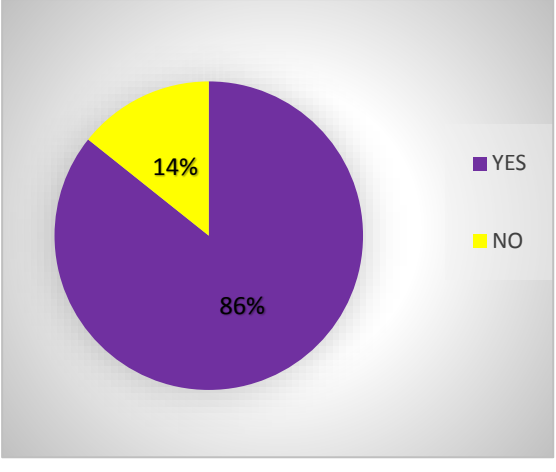
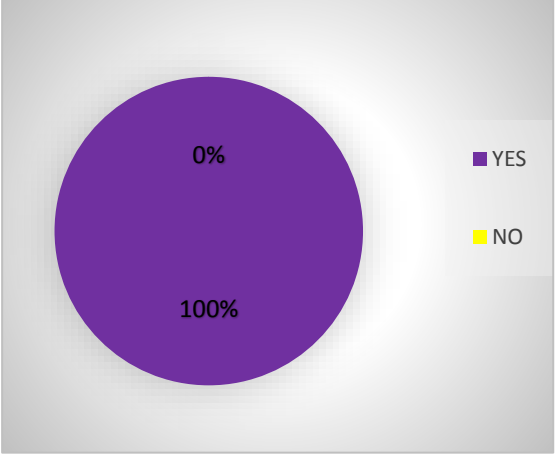
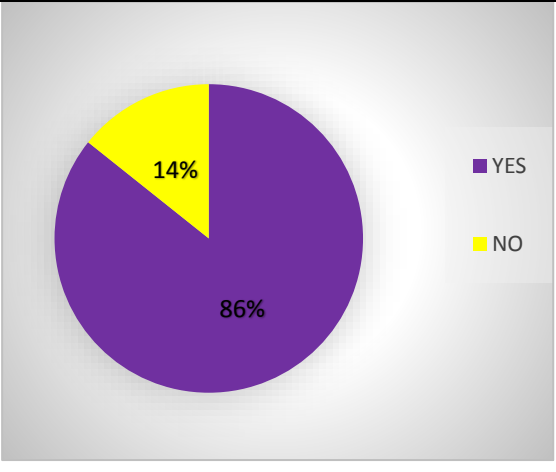
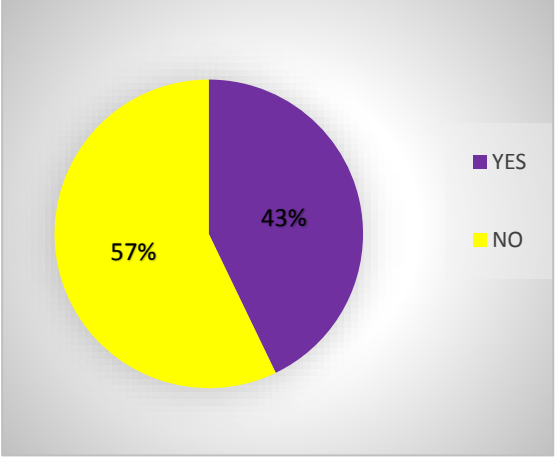
**Analysis :**

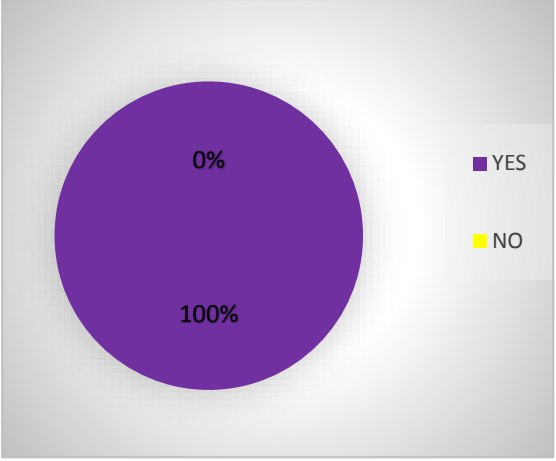
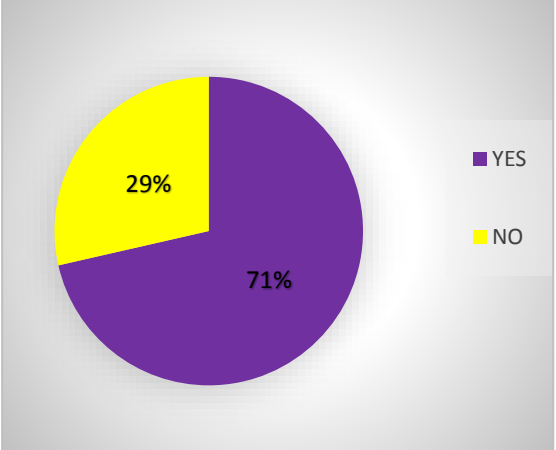
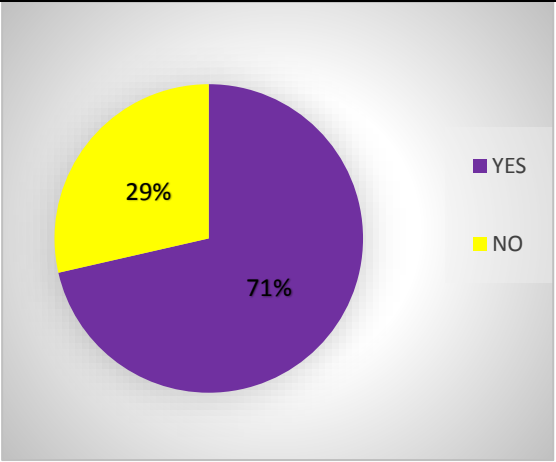
The respondent being parents of the ward were supportive and very satisfied with the syllabus teaching at Vivek College. Between 90%-92% parents were aware of the syllabus their ward learns, as prescribed by the University of Mumbai. Even expressed it is completed on time and taught properly in the Vivek College. Thus the respondents boosted the morale of teaching faculty. Nearly 83% expressed we should invite expert speakers from industry and take their wards for field trips for better understanding of the syllabus, Only 12% felt it is not needed. The 93%-95% parents felt the need to have it taught with more latest technology and we have the co-curricular activities are a part of college life, The group of 83% parents feel that the syllabus is enough to get employability but the remaining 17% want something extra to be provide to get better jobs. Overall the parents are aware and supportive to their ward and institution in general.

## V. Employer Feedback for Review of Syllabus

Number of Respondents : 07

SR NO.	QUESTIONS	Pie Chart						
1	Do you think the syllabus is relevant for employability?	 <p>A pie chart with a purple slice representing 57% (YES) and a yellow slice representing 43% (NO). A legend on the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>57%</td></tr><tr><td>NO</td><td>43%</td></tr></tbody></table>	Response	Percentage	YES	57%	NO	43%
Response	Percentage							
YES	57%							
NO	43%							
2	Do you think the syllabus is effective in developing innovative thinking in the student	 <p>A pie chart with a purple slice representing 57% (YES) and a yellow slice representing 43% (NO). A legend on the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>57%</td></tr><tr><td>NO</td><td>43%</td></tr></tbody></table>	Response	Percentage	YES	57%	NO	43%
Response	Percentage							
YES	57%							
NO	43%							
3	Do you think the syllabus covers the latest technologies/techniques used in industries?	 <p>A pie chart with a purple slice representing 71% (YES) and a yellow slice representing 29% (NO). A legend on the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>YES</td><td>71%</td></tr><tr><td>NO</td><td>29%</td></tr></tbody></table>	Response	Percentage	YES	71%	NO	29%
Response	Percentage							
YES	71%							
NO	29%							

4	Do you think the present curriculum should be upgraded regularly?	 <p>A pie chart with a purple segment representing 86% (YES) and a yellow segment representing 14% (NO). A legend on the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>86%</td> </tr> <tr> <td>NO</td> <td>14%</td> </tr> </tbody> </table>	Response	Percentage	YES	86%	NO	14%
Response	Percentage							
YES	86%							
NO	14%							
5	Do you think the students require more training after being employed?	 <p>A pie chart that is entirely purple, representing 100% (YES). The text '0%' is placed inside the chart, and '100%' is placed below it. A legend on the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>100%</td> </tr> <tr> <td>NO</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	YES	100%	NO	0%
Response	Percentage							
YES	100%							
NO	0%							
6	Do you think the students have only theoretical knowledge ?	 <p>A pie chart with a purple segment representing 86% (YES) and a yellow segment representing 14% (NO). A legend on the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>86%</td> </tr> <tr> <td>NO</td> <td>14%</td> </tr> </tbody> </table>	Response	Percentage	YES	86%	NO	14%
Response	Percentage							
YES	86%							
NO	14%							
7	Do you think the curriculum imparts soft skills in the students?	 <p>A pie chart with a purple segment representing 43% (YES) and a yellow segment representing 57% (NO). A legend on the right shows a purple square for YES and a yellow square for NO.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>43%</td> </tr> <tr> <td>NO</td> <td>57%</td> </tr> </tbody> </table>	Response	Percentage	YES	43%	NO	57%
Response	Percentage							
YES	43%							
NO	57%							

8	Do you think inviting experts from the industry will be helpful?	 <p>A pie chart with a purple section labeled '100%' and a yellow section labeled '0%'. A legend on the right shows a purple square for 'YES' and a yellow square for 'NO'.</p>
9	Do you feel overall the students are employable after studying the current syllabus?	 <p>A pie chart with a purple section labeled '71%' and a yellow section labeled '29%'. A legend on the right shows a purple square for 'YES' and a yellow square for 'NO'.</p>
10	Do you want to associate and provide employment to our students?	 <p>A pie chart with a purple section labeled '71%' and a yellow section labeled '29%'. A legend on the right shows a purple square for 'YES' and a yellow square for 'NO'.</p>

**Suggestions/feedback given by Employers:**

- The students are required to be trained for few months before any serious assignment is given. If the curriculum incorporates practical training then it will make them. More confident to handle any assignment from day one.
- Student must get more idea about how to present their skills in interview.
- Curriculum should be periodically upgraded. Period can be 5 years as things are changing at a fast rate.
- We have worked with Vivek College and our experience is fantastic, College preferred all round development of students and focus on Skill development. and It was very good experience as a partner for skill development program.
- We have a great relationship with the college going on with our placement training program, wish to continue with that.



## **Action Taken :**

- ✓ MoU with Sonopant Dandekar Arts & V.S.Apte Commerce & M.H.Mehta Science College, Palghar.
- ✓ MoU with Shri.Ambika Yoga Kutir.
- ✓ Various National & International Symposium/ webinars were conducted.
- ✓ Various Certificate courses such as Japanese Speaking Course , English Speaking Course ,Tally GST Course, Competitive exam for UPSC/SPSC and Course in Financial markets were conducted.
- ✓ Students are encouraged to take up research projects.
- ✓ Guest lectures were arranged for better understanding of the subject.
- ✓ Industrial visits and field trips were arranged.
- ✓ Students were encouraged to enroll for SWAYAM Courses.
- ✓ Students of B.Sc.I.T under the leadership of faculties were encouraged to design the new college website.
- ✓ Teachers teaching the respective subjects at SY and TY level drafted and submitted to the chair, awaiting for university response.